

*GREEN LAND SR.*  
*SEC. PUBLIC SCHOOL*



# Holidays

## Homework



**Class-III**

**(Session-2024-25)**

Sunshine warmth, bright smiles  
and happy thoughts are my wishes  
for you this...



# SUMMER



## **INDEX**

### **LANGUAGE**

1. ENGLISH ASSIGNMENTS
2. HINDI ASSIGNMENTS
3. PUNJABI ASSIGNMENTS

### **LET'S EXPLORE**

1. EVS
2. MATHS

### **UNLOCK YOUR TALENT**

1. ART & CRAFT
2. COMPUTER
3. ACTIVITIES

### **LET'S LEARN SOMETHING MORAL & ETHICAL**

1. MORAL SCIENCE

### **LET'S INCREASE OUR GENERAL KNOWLEDGE**

1. G.K

### **PROJECT**

( REFER TO THE PDF SENT BELOW FOR YOUR RESPECTIVE PROJECTS)

## English Assignments

### Week 1

#### Comprehension No 1

**Read the comprehension carefully and answer the given questions:-**

**Rohit was an intelligent boy .But he neither used to read the lesson that was to be taught in the class or nor he used to study or revise the topic which was taught earlier. He used to think that he would prepare for his examination only in few days. Rohit used to play with his friends till late evening. One day ,he got tired and did not study in the evening .He did not even arrange his school bag for the next day. There were only few days left for the exam . There were number of subjects to study but the time was less .He tried to read and read but understood very little . Finally, the day of his first paper came. He was very nervous. Though he appeared in the examination, but could not do well. He said to himself, “If I had studied daily and given more time, I would not have faced this problem.”**

**Answer the following questions:-**

**Q 1 What did Rohit use to do in the evening?**

**Q 2 What did Rohit use to think?**

**Q 3 Why could Rohit not do well in his examination?**

**Q 4 True/ False**

**1. Rohit used to arrange his school bag regularly.**

**2) We should work hard only during our examination period.**

**Q.5 Pick out the antonym of solution from the passage.**





Read the following passage carefully and answer the given questions-

Plants are very important for us. In fact, we cannot live without plants. Plants give us many things. Most of the food that we eat everyday comes from plants. We get rice, wheat, fruits, vegetables ,spices and coffee from plants. Plants also give fibres to make clothes. We get timber from big trees which we use to make doors, windows and furniture. Plants also give medicines. Garlic , neem, tulsi, cinchona etc are some plants which are used to make medicines. Plants make the air clean and fresh.

Answer the following questions-

- Q1) Name any four food items that we get from plants.
- Q2) What do we use timber for?
- Q3) What do we use fibres for?
- Q4) Pick out the antonym of stale.
- Q5) Pick out any four common nouns from the passage.



## Week 3

### Comprehension No 3

Read the following passage carefully and answer the following questions:-

Long long ago ,there was a king. He had a beautiful princess. The king loved her so much. One day the king was upset for certain reason. He was taking rest in his room. Suddenly, he heard the princess laughing loudly. The princess was laughing on a joke. The king got irritated on hearing her loud laughter. He came out of his room and scolded her princess. The princess became sad. She did no smile for many days. The king tried to make her laugh but she didn't. The king announced a prize for who could make her laugh. When the people heard about this announcement, many of them decided to go to the palace. They tried their best to make the princess laugh. But none of them could do so. Many of them made the sound of different animals to make her laugh. Most of the courtiers laughed but the princess remained sad. The king also became sad. But he could do nothing. Finally, a person entered the court. He had a big belly. He was wearing the dress of a clown. He saw the princess looking sadly at him. He showed many tricks to make her laugh but the princess remained sad. At last ,the man began to dance. Suddenly, his belly fell to the ground. Seeing this ,the princess began to laugh. Seeing the princess laughing all the courtiers began to laugh. The king was also laughing. The king gave one thousand gold coins to the man.

Answer the following questions-

- Q.1 Who had a beautiful princess?
- Q.2 What happened when the king was taking rest in his room?
- Q.3 Why did the princess become sad?
- Q.4 What did the king announce?
- Q.5 Write the antonym of ugly from the passage.



## Week 4 Comprehension No 4

Read the passage carefully and answer the following questions-

Patriotism means love, respect and devotion towards one's own nation. The people who love, respect and have devotion for their nation are called patriots. Our motherland is our home. She gives us food, clothes education and security. So, it is our duty to serve our country.

We should also love and respect our motherland. When our country was under the control of the British rule, people realised the importance of Patriotism. Many great leaders of India created the sense of Patriotism in the country men. During the freedom struggle, many country men sacrificed their lives. Finally, the petrol of our country defeated the British and our country became free on 15th August ,1947.

Answer the following questions-

- Q1) Who are called patriots ?
- Q2) What does our motherland give us?
- Q3) How did our country become free?
- Q4) Who created the sense of patriotism in the countrymen?
- Q5) Write the antonym of 'slavery'.



## Week 1

### Seen Comprehension No 1

**Read the following lines from the poem “The Pedlar’s Caravan” and answer the questions that follow :-**

**I wish I lived in a caravan,  
With a horse to drive, like the pedlar-man!  
Where he comes from nobody knows,  
Or where he goes to, but on he goes!**

**His caravan has windows too,  
And a chimney of tin, that the smoke comes through.  
He has a wife, with a baby brown,  
And they go riding from town to town!**

- Q.1) Who is ‘he’ in the above lines?**
- Q.2) What does a pedlar man have to drive?**
- Q.3) Where does the poet wish to live?**
- Q.4.) Describe the mode of transport of pedlar’s caravan.**
- Q.5) From where does the smoke come out?**
- Q.6) Pick out two pronouns from the above lines.**

## Week 2

### Seen Comprehension No 2

Read the following lines from the poem “The Pedlar’s Caravan” and answer the questions that follow

**'Chairs to mend and delf to sell!'**

**He clashes the basins like a bell;**

**Tea-trays, baskets, ranged in order,**

**Plates with the alphabet round the border!**

**The roads are brown and the sea is green,**

**But his house is just like a bathing machine;**

**The world is round and he can ride,**

**Rumble and splash to the other side!**



**Q.1) Why does the pedlar man clash the basins?**

**Q.2) Which things the pedlar man sells?**

**Q.3) Complete the sentence:-**

**A poet has compared a house of pedlar man with a .....**

**Q.4) Write two nouns from the above lines.**

**Q.5) Write the rhyming words of following words from the above lines:-**

**a) sell**

**b) order**

## Week 3

### Seen Comprehension No 3

Read the following lines from the poem “Cookies for Santa” and answer the questions that follow :-

I baked a dozen cookies  
and I put them on a plate,  
and I set them out for Santa Claus  
except for one I ate.

That cookie was amazing  
and I couldn't quite resist...  
so I ate another one  
that I was sure would not be missed.

Q.1) Who baked a dozen cookies for Santa?

Q.2) Where did he put the cookies?

Q.3) How were the cookies?

Q.4) Pick out two pronouns from the above lines.

Q.5) Pick out two nouns from the above lines





## Week 4

### Seen Comprehension No 4

Read the following lines from the poem “Cookies for Santa” and answer the questions that follow :-

**Before I knew what happened**

**all the damage had been done,**

**and I realised I’ d accidentally**

**eaten everyone.**

**I guess it's best, since Santa**

**Sort of needs to watch his weight**

**When he visits us this Christmas**

**I sure hope he likes the plate.**

Answer the following questions:-

Q.1 What was the ‘damage’?

Q.2 Who did the ‘damage’?

Q.3 In the end, what does Santa get for Christmas?

Q.4 Pick out the synonym of “desire” from the above lines.

Q.6 Pick out the antonym of ‘repair’ from the above lines.

## ***STORY TIME:-***

### ***Week 1 Story 1***



Once upon a time, a farmer had a goose that laid one golden egg every day. The egg provided enough money for the farmer and his wife to support their daily needs. The farmer and his wife continued to be happy for a long time. But, one day, the farmer thought to himself, "Why should we take just one egg a day? Why can't we take them all at once and make a lot of money?" The farmer told his wife his idea, and she foolishly agreed.

Then, the next day, as the goose laid its golden egg, the farmer was quick with a sharp knife. He killed the goose and cut its stomach open, in the hopes of finding all its golden eggs. But, as he opened the stomach, the only thing he found was blood.

The farmer quickly realized his foolish mistake and proceeded to cry over his lost resource. As the days went on, the farmer and his wife became poorer and poorer.

**Moral Greed Is Curse**

## Week 2 Story 2

### *The Needle Tree*

**It's important to be kind, as it will always be rewarded.**

Once, there were two brothers who lived at the forest's edge. The oldest brother was always unkind to his younger brother. The older brother took all the food and snatched all the good clothes. The oldest brother used to go into the forest in search of firewood to sell in the market. As he walked through the forest, he chopped off the branches of every tree, until he came upon a magical tree. The tree stopped him before he chopped its branches and said, 'Oh, kind sir, please spare my branches. If you spare me, I will provide you with golden apples.'

The oldest brother agreed but was feeling disappointed with how many apples the tree gave him.

Overcome by greed, the brother threatened to cut the entire tree if it didn't provide him with more apples. But, instead of giving more apples, the tree showered him with hundreds of tiny needles. The brother fell to the ground, crying in pain as the sun began to set.

Soon, the younger brother became worried and went to search for his older brother. He searched until he found him at the trunk of the tree, lying in pain with hundreds of needles on his body.

He rushed to him and started to remove each needle with love. Once the needles were out, the oldest brother apologized for treating his younger brother so badly. The magical tree saw the change in the older brother's heart and gifted them with all the golden apples they could need.

**Moral: It's important to be kind, as it will always be rewarded.**

## Week 3 Story 3



## **The Farmer and the Well**



One day, a farmer was looking for a water source for his farm, when he bought a well from his neighbour. The neighbour, however, was cunning. The next day, as the farmer came to draw water from his well, the neighbour refused to let him take any water. When the farmer asked why, the neighbour replied, “I sold you the well, not the water,” and walked away. Distraught, the farmer went to the emperor to ask for justice. He explained what had happened. The emperor called on Birbal, one of his nine, and wisest, courtiers. Birbal proceeded to question the neighbour, “Why don’t you let the farmer take water from the well? You did sell the well to the farmer?” The neighbour replied, “Birbal, I did sell the well to the farmer but not the water within it. He has no right to draw water from the well.” Birbal said, “Look, since you sold the well, you have no right to keep the water in the farmer’s well. Either you pay rent to the farmer, or take it out immediately.” Realizing that his scheme had failed, the neighbour apologized and went home.

**Moral- Cheating will not get you anything. If you cheat, you’ll pay soon enough.**

## Week 4 Story 4

### Unity Is Strength

Once upon a time, there was an old man who lived in a village with his three sons. Although his three sons were hard workers, they quarreled all the time. The old man tried to unite them but failed. Months passed by, and the old man became sick. He asked his sons to remain united, but they failed to listen to him. At that moment, the old man decided to teach them a lesson — to forget their differences and come together in unity.

The old man summoned his sons, then proceeded to tell them, “I will provide you with a bundle of sticks. Separate each stick, and then break each into two. The one who finishes first will be rewarded more than the others.” And so, the sons agreed. The old man provided them with a bundle of ten sticks each, and then asked the sons to break each stick into pieces. The sons broke the sticks within minutes, then proceeded to quarrel among themselves again.

The old man said, “My dear sons, the game is not yet over. I will now give you another bundle of sticks. Only this time, you will have to break them together as a bundle, not separately.” The sons readily agreed and then tried to break the bundle. Despite trying their best, they could not break the sticks. The sons told their father of their failure. The old man said, “My dear sons, see! Breaking every single stick individually was easy for you, but breaking them in a bundle, you could not do. By staying united, nobody can harm you. If you continue to quarrel, then anyone can quickly defeat you.”

The old man continued, “I ask that you stay united.” Then, the three sons understood there’s power in unity, and promised their father they would all stay together.

Note:- On the basis of the stories given above, fill the review card given below for each story.



**GREEN LAND SR. SEC. PUBLIC SCHOOL, LDH.**

## **STORY REVIEW**

Title : \_\_\_\_\_

Rating: 1.  2.  3.  4.  5.

Circle the words that describe your story:-

Exciting

Stupid

Scary

Inspiring

Confusing

Funny

Interesting

Entertaining

Sad

Happy

Heart-warming

Educational

Boring

Amusing

Delightful

- The story is about:- \_\_\_\_\_  
\_\_\_\_\_
- Who is your favourite character? \_\_\_\_\_
- I like him/her because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- What lesson did you learn from the story? \_\_\_\_\_  
\_\_\_\_\_

Reviewer's Name: \_\_\_\_\_ Date:- \_\_\_\_\_

## Week-1

## English Grammar Assignment-1

### Topic- The Sentence

**Q1. Put a cross ( X ) for the incorrect sentence and a tick ( ✓ ) for the correct sentence:-**

- a) in the forest I saw a huge lion ( )
- b) My little sister is hopping like a frog. ( )
- c) What is your favourite colour? ( )
- d) Waste not water we should ( )
- e) at the bakery ( )



**Q2. Rearrange the group of words to make meaningful sentences.**

- a) hottest/June/the/is/of/month/the/year
- b) holiday/ have/this /a/ we/Friday
- c) made/tables/of/chairs/and/are/wood
- d) are/ windows/my/three/in/there/room
- e) must /at /light /you /stop/ red/ car/ your

## Week-2

## English Grammar Assignment-2

### Topic- Subject And Predicate

**Q1. Pick out 'Subject' and 'Predicate' from the given sentences:-**

- 1. My brother got a shoe bite.
- 2. A fireman works in a fire station.
- 3. Rita, Tina and Priya were the winners of dance competition.
- 4. The camel can carry a heavy load.
- 5. The washroom of my floor is out of order.



**Q2. Supply suitable 'Subject' in the given sentences:-**

- 1. \_\_\_\_\_ is my favourite cartoon character.
- 2. \_\_\_\_\_ has a long tail.

**Q5. Supply suitable 'Predicate' in the given sentences:-**

- 1. My dream \_\_\_\_\_.
- 2. The Statue of Equality \_\_\_\_\_.



Topic- Nouns

**Q1. Read the nouns given in the box and write down in the correct categories:-**

|          |         |         |          |            |                |
|----------|---------|---------|----------|------------|----------------|
| dog      | school  | teacher | computer | restaurant | iguana         |
| hospital | catfish | nurse   | pencil   | cow        | police station |
| carpet   | father  | girl    | ladybug  | eyeglasses | theatre        |
| chicken  | library | barber  | shoe     | butcher    | toothbrush     |

**person**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

**place**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_



**thing**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

**animal**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

**Q2. Circle the Proper Noun and Underline the Common Noun:-**

1. My father went to Kolkata yesterday.
2. Peter bought some cookies for me.
3. Rohan wants to become an astronaut.
4. We will go to picnic on Sunday.


**Q3. Fill in the blanks with collective nouns from the given box:**

pack , army , crowd , gang

1. The \_\_\_\_\_ of people watched the parade.
2. The rabbit was attacked by a \_\_\_\_\_ of wolves.
3. The police chased a \_\_\_\_\_ of thieves.
4. The \_\_\_\_\_ of soldiers won the battle.



**Q1. Write the plural form of the given nouns:-**

|  |   |   |
|--|---|---|
| <br>one butterfly<br><br>two _____ | <br>one baby<br><br>two _____       | <br>one key<br><br>two _____          |
| <br>one frog<br><br>two _____      | <br>one glass<br><br>two _____      | <br>one woman<br><br>two _____        |
| <br>one mouse<br><br>two _____     | <br>one fox<br><br>two _____        | <br>one deer<br><br>two _____         |
| <br>one foot<br><br>two _____      | <br>one box<br><br>two _____        | <br>one torch<br><br>two _____        |
| <br>one man<br><br>two _____   | <br>one brush<br><br>two _____  | <br>one umbrella<br><br>two _____ |
| <br>one tooth<br><br>two _____ | <br>one pencil<br><br>two _____ | <br>one knife<br><br>two _____    |
| <br>one fish<br><br>two _____  | <br>one person<br><br>two _____ | <br>one sheep<br><br>two _____    |
| <br>one child<br><br>two _____ | <br>one fly<br><br>two _____    | <br>one book<br><br>two _____     |

**Q2. Change the following sentences from singular to plural:-**

1. The monkey was sitting on a branch of the tree.
2. The policeman caught the thief.
3. The lady has a watch.
4. The wolf killed the sheep.
5. I am feeling tired today.



## सप्ताह -1

## हिंदी कार्यपत्रिका-1

### विषय-अपठित गद्यांश

1.दिए गए गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर लिखो:-

अमित की राशन की दुकान थी। उसकी दुकान पर दाल,चावल और आटा से लेकर नमकीन बिस्कुट आदि सभी सामान मिलता था। ऐसी कोई चीज़ न होगी जो उसकी दुकान पर न मिलती हो। एक दिन उसकी दुकान पर रखी शहद की बोतल पलट गई। चारों ओर से कई मक्खियाँ उस बिखरे शहद पर टूट पड़ीं। सब कुछ भूलकर वे शहद चाटने लगीं। वे शहद चाटने में इतनी मग्न हो गयीं की उन्हें पता ही नहीं चला की कब उनके पैरों में शहद चिपक गया। अब उनके लिए उड़ना मुश्किल हो गया। उन्हें अपने लालच पर पछतावा होने लगा।

प्रश्न-1 अमित की किस चीज़ की दुकान थी ?

प्रश्न-2 अमित की दुकान पर मिलने वाली कोई दो चीज़ों के नाम लिखो।

प्रश्न-3 अमित की दुकान में किस चीज़ की बोतल पलट गयी थी ?

प्रश्न-4 मक्खियों को लालच पर पछतावा क्यों होने लगा ?

प्रश्न-5 इस गद्यांश को पढ़कर हमें क्या शिक्षा मिलती है?



## सप्ताह-2

## हिंदी कार्यपत्रिका-2

### विषय- व्याकरण

1.लिंग बदलो :-

1)नौकर

4)श्रीमान

7)गायक

2)सुनार

5) ऊँट

8)लेखक

3) छात्र

6)बूढ़ा



2.वचन बदलो :-

1)अध्यापिका

4)कविता

7)पुस्तक

2)कलम

5)कपड़ा

8)पौधा

3)कली

6)गली



सप्ताह-3

हिंदी कार्यपत्रिका-3

विषय- अपठित गद्यांश

1.दिए गए गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर लिखो:-

एक जंगल था। उस जंगल में एक शेर भोजन करके आराम कर रहा था। इतने में एक मक्खी उड़ती- उड़ती वहाँ आ पहुँची। शेर ने दो-तीन दिनों से स्नान नहीं किया था इसलिए मक्खी शेर के कान के पास भिन-भिन-भिन करने लगी। शेर को बहुत मुश्किल से नींद आयी थी। उसने मक्खी उड़ाने के लिए पंजा उठाया। मक्खी उड़ गयी...लेकिन फिर से शेर के कान के पास भिन-भिन शुरू हो गयी। अब शेर को गुस्सा आ गया।

प्रश्न-1 शेर क्या कर रहा था ?

प्रश्न-2 शेर को गुस्सा क्यों आया ?

प्रश्न-3 शेर ने पंजा क्यों उठाया ?

प्रश्न-4 निम्नलिखित शब्दों के वाक्य बनाओ :-

1) स्नान

2) आराम

3)गुस्सा

2.रिक्त स्थान भरो :-

1) शेर ने दो-तीन दिनों से \_\_\_\_\_ नहीं किया था।

2) शेर को बहुत मुश्किल से \_\_\_\_\_ आयी थी।





एक गाँव में रामलाल नाम का एक किसान अपनी पत्नी और चार लड़कों के साथ रहता था। रामलाल खेतों में मेहनत करके अपने परिवार का पेट पालता था। लेकिन उसके चारों लड़के आलसी थे। जो गाँव में वैसे ही इधर-उधर घूमते रहते थे। एक दिन रामलाल ने अपनी पत्नी से कहा कि अभी तो मैं खेतों में काम कर रहा हूँ। लेकिन मेरे बाद इन लड़कों का क्या होगा। इन्होंने तो कभी मेहनत भी नहीं की। ये तो कभी खेत में भी नहीं गए। रामलाल की पत्नी ने कहा कि धीरे धीरे ये भी काम करने लगेंगे। समय बीतता गया और रामलाल के लड़के कोई काम नहीं करते थे। एक बार रामलाल बहुत बीमार पड़ गया। वह काफी दिनों तक बीमार ही रहा। उसने अपनी पत्नी से कहा कि वह चारों लड़कों को बुला कर लाये। उसकी पत्नी चारों लड़कों को बुलाकर लायी। रामलाल ने कहा- कि लगता है कि अब मैं ज्यादा दिनों तक जिन्दा नहीं रहूँगा। रामलाल को चिंता थी कि उसके जाने के बाद उसके बेटों का क्या होगा। इसलिए उसने कहा, “बेटों, मैंने अपने जीवन में जो भी कुछ कमाया है, वह खज़ाना अपने खेतों के नीचे दबा रखा है। मेरे बाद तुम उसमें से खज़ाना निकालकर आपस में बाँट लेना।” यह बात सुनकर चारों लड़के खुश हो गए। कुछ समय बाद रामलाल की मृत्यु हो गयी। रामलाल की मृत्यु के कुछ दिनों बाद उसके लड़के खेत में दबा खज़ाना निकालने गए। उन्होंने सुबह से लेकर शाम तक सारा खेत खोद दिया। लेकिन उनको कोई भी खज़ाना नज़र नहीं आया। लड़के घर आकर अपनी माँ से बोले, “माँ पिताजी ने हमसे झूठ बोला था। उस खेत में हमें कोई खज़ाना नहीं मिला।” उसकी माँ ने बताया कि तुम्हारे पिताजी ने जीवन में यही घर और खेत ही कमाया है। लेकिन अब तुमने खेत खोद ही दिया है तो उसमें बीज बो दो। इसके बाद लड़कों ने बीज बोये और माँ के कहे अनुसार उसमें पानी देते गए। कुछ समय बाद फसल पक कर तैयार हो गयी। जिसको



बेचकर लड़कों को अच्छा मुनाफा हुआ। माँ ने कहा कि तुम्हारी मेहनत ही असली खज़ाना है। यही तुम्हारे पिताजी तुमको समझाना चाहते थे।

नैतिक सीख:

हमें आलस्य को त्यागकर मेहनत करना चाहिए। मेहनत ही इंसान की असली दौलत है।

I कहानी के आधार पर निम्नलिखित प्रश्नों के उत्तर दो:-

- 1 रामलाल के परिवार में कौन कौन थे?
- 2 रामलाल को किस बात की चिंता थी?
- 3 बीमार होने पर रामलाल ने अपने बेटों को बुलाकर क्या बताया?
- 4 जीवन का असली खजाना क्या है?
- 5 इस कहानी से हमें क्या शिक्षा मिलती है?

1. निम्नलिखित शब्दों के विलोम शब्द लिखो :-

- |           |           |        |         |
|-----------|-----------|--------|---------|
| 1) मेहनती | 2) नुकसान | 3) शहर | 4) जन्म |
| 5) खरीदकर | 6) सच     | 7) दूर | 8) सुबह |

II दिए गए चित्र को देखकर पंक्तियां लिखें:-





## सप्ताह-5 हिंदी कार्यपत्रिका-5

विषय- पाठ-2,3 एवं 5 के असूचिगत प्रश्न

1.पाठ के आधार पर निम्नलिखित प्रश्नों के उत्तर दो:-

- 1) रूपा की किस आदत से सब परेशान थे?
- 2) शेर का अंगरक्षक कौन था?
- 3) शेर पर किसने हमला किया था?
- 4) चूहे का बिल कहाँ था?
- 5) कौन सा जानवर अपने काफिले से बिछड़ गया था?
- 6) चुनुआ को किसने बचाया?
- 7) चुनुआ अपनी माँ के पास क्यों गया?
- 8) रूपा को फूलदान किसने दिया था?
- 9) शेर के चार सेवकों के नाम लिखें।
- 10) चुहिया ने चुनुआ को क्या समझाया?
- 11) 'गुस्से के अंत' पाठ से हमें क्या शिक्षा मिलती है?





ਗਰੀਨ ਲੈਂਡ ਸੀਨੀਅਰ ਸੈਕੰਡਰੀ ਪਬਲਿਕ ਸਕੂਲ



□ ਵਿਸ਼ਾ - ਪੰਜਾਬੀ □

ਨਾਮ - \_\_\_\_\_ ਜਮਾਤ - ਤੀਸਰੀ \_\_\_\_\_ ਮਿਤੀ \_\_\_\_\_

## Week 1

**ਨੋਟ:-** ਪੰਜਾਬੀ ਪਾਠਮਾਲਾ 1 ਰੌਣਕ ਵਿੱਚ ਦਰਜ ਕਵਿਤਾ ਭਾਰਤ ਮਾਂ (ਪੇਜ ਨੰ 7), ਕਵਿਤਾ ਸੋਹਣੇ ਸੋਹਣੇ ਪਿਆਰੇ ਫੁੱਲ (ਪੇਜ ਨੰ 25) ਨੂੰ ਯਾਦ ਕਰੋ। ਪੇਜ 12 ਤੋਂ 24 ਤੱਕ ਦਰਜ ਪਾਠ ਬੁਲਬੁਲ ਤੇ ਜੁਗਨੂੰ, ਮੈਂ ਚੰਦ ਤੇ ਜਾਣਾ ਪੜ੍ਹੋ ਇਨ੍ਹਾਂ ਦੇ ਸ਼ਬਦ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕ ਬਣਾਓ, ਖਾਲੀ ਥਾਵਾਂ, ਸਹੀ ਗਲਤ ਦੀ ਦੁਹਰਾਈ ਕਰੋ।

## Week 2

**ਨੋਟ:-** ਹੇਠਾਂ ਦਿੱਤੇ ਅਣਡਿੱਠੇ ਪੈਰੇ ਨੂੰ ਪੜ੍ਹੋ ਤੇ ਦਿੱਤੇ ਹੋਏ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦਿਓ।

ਇਕ ਦਿਨ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਇੱਕ ਪਿੰਡ ਵਿੱਚ ਗਏ। ਮਰਦਾਨਾ ਵੀ ਉਨ੍ਹਾਂ ਦੇ ਨਾਲ ਸੀ। ਉਸ ਪਿੰਡ ਵਿੱਚ ਇਕ ਧਨੀ ਵਿਅਕਤੀ ਰਹਿੰਦਾ ਸੀ। ਉਸ ਦਾ ਨਾਂ ਸੱਜਣ ਸਿੰਘ ਸੀ। ਸੱਜਣ ਦਾ ਅਰਥ ਹੈ-ਚੰਗਾ ਆਦਮੀ। ਪਰ ਉਹ ਇਕ ਬੁਰਾ ਆਦਮੀ ਸੀ। ਸੱਜਣ ਦਾ ਇਕ ਵੱਡਾ ਘਰ ਸੀ। ਇਹ ਇਕ ਸਰਾਂ ਦੀ ਤਰ੍ਹਾਂ ਵੱਡਾ ਸੀ। ਬਹੁਤ ਸਾਰੇ ਯਾਤਰੀ ਘਰ ਵਿੱਚ ਆਉਂਦੇ ਸਨ। ਸੱਜਣ ਉਨ੍ਹਾਂ ਦਾ ਸੁਆਗਤ ਕਰਦਾ ਸੀ। ਉਹਨਾਂ ਨੂੰ ਮੁਫਤ ਭੋਜਨ ਦਿੰਦਾ ਸੀ। ਉਹਨਾਂ ਨੂੰ ਇਕ ਰਾਤ ਲਈ ਆਪਣੇ ਘਰ ਵਿੱਚ ਠਹਿਰਨ ਲਈ ਕਹਿੰਦਾ ਸੀ। ਰਾਤ ਨੂੰ ਜਦੋਂ ਉਹ ਸੁੱਤੇ ਹੁੰਦੇ, ਸੱਜਣ ਉਹਨਾਂ ਨੂੰ ਜਾਨੋਂ ਮਾਰ ਦਿੰਦਾ। ਉਹ ਉਹਨਾਂ ਦੀਆਂ ਸਾਰੀਆਂ ਚੀਜ਼ਾਂ ਲੁੱਟ ਲੈਂਦਾ ਅਤੇ ਉਹਨਾਂ ਦੇ ਸਰੀਰਾਂ ਨੂੰ ਇੱਕ ਖੂਹ ਵਿੱਚ ਸੁੱਟ ਆਉਂਦਾ। ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਨੇ ਇਸ ਦੇ ਬਾਰੇ ਸੁਣਿਆ ਤਾਂ ਉਹਨਾਂ ਨੇ ਇਸ ਨੂੰ ਇੱਕ ਚੰਗਾ ਆਦਮੀ ਬਣਾਉਣ ਦਾ ਨਿਸ਼ਚਾ ਕੀਤਾ। ਇਸ ਲਈ ਉਹ ਸੱਜਣ ਦੇ ਘਰ ਗਏ।

## 1 ਦੱਸੋ:

- (ੳ) ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਨਾਲ ਕੌਣ ਸੀ? (ਅ) ਸੱਜਣ ਕਿਹੌ ਜਿਹਾ ਇਨਸਾਨ ਸੀ?  
(ੲ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਸੱਜਣ ਕੌਲ ਕਿਉਂ ਗਏ? (ਸ) ਸੱਜਣ ਦਾ ਕੀ ਅਰਥ ਹੈ ?  
(ਹ) ਸੱਜਣ ਦਾ ਘਰ ਕਿਹੌ ਜਿਹਾ ਸੀ?

## 2 ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ

- (ੳ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਇੱਕ \_\_\_ ਵਿੱਚ ਗਏ। (ਅ) ਸੱਜਣ ਦਾ ਘਰ \_\_\_ ਦੀ ਤਰ੍ਹਾਂ ਸੀ।  
(ੲ) ਸੱਜਣ ਦਾ ਅਰਥ ਹੈ \_\_\_\_\_। (ਸ) ਸੱਜਣ ਉਹਨਾਂ ਨੂੰ \_\_\_ ਮਾਰ ਦਿੰਦਾ।

## 3 ਹੇਠ ਲਿਖੇ ਵਾਕਾਂ ਵਿੱਚੋਂ ਸਹੀ ਵਾਕ ਅੱਗੇ (✓) ਦਾ ਨਿਸ਼ਾਨ ਅਤੇ ਗਲਤ ਵਾਕ ਅੱਗੇ (X) ਦਾ ਨਿਸ਼ਾਨ ਲਗਾਓ।

- (ੳ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਨਾਲ ਬਾਲਾ ਸੀ। ( ) (ਅ) ਸੱਜਣ ਇੱਕ ਬੁਰਾ ਆਦਮੀ ਸੀ। ( )  
(ੲ) ਸੱਜਣ ਦਾ ਘਰ ਬਹੁਤ ਵੱਡਾ ਸੀ। ( )  
(ਸ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਸੱਜਣ ਨੂੰ ਚੰਗਾ ਇਨਸਾਨ ਬਣਾਉਣ ਲਈ ਆਏ ਸੀ। ( )

## Week 3

## 4 ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਨੂੰ ਧਿਆਨ ਨਾਲ ਪੜ੍ਹ ਕੇ ਮਿਲਾਓ

- |          |      |
|----------|------|
| (1) ਛੋਟਾ | ਬੂਠ  |
| (2) ਸਾਫ਼ | ਮਾੜਾ |
| (3) ਸੱਚ  | ਨਫਰਤ |
| (4) ਚੰਗਾ | ਵੱਡਾ |
| (5) ਪਿਆਰ | ਗੰਦਾ |

5. ਪੁਲਿੰਗ ਦਾ ਸਹੀ ਇਸਤਰੀ ਲਿੰਗ ਤੇ ✓ ਲਗਾਓ

- |          |           |           |
|----------|-----------|-----------|
| 1. ਮਾਂ   | (ੳ) ਪਾਪਾ  | (ਅ) ਪਿਓ   |
| 2. ਵੀਰਾ  | (ੳ) ਭੈਣ   | (ਅ) ਭਾਬੀ  |
| 3. ਤਾਇਆ  | (ੳ) ਦਾਦੀ  | (ਅ) ਤਾਈ   |
| 4. ਮੁੰਡਾ | (ੳ) ਕੁੜੀ  | (ਅ) ਲੜਕੀ  |
| 5. ਦੇਸਤ  | (ੳ) ਮਿੱਤਰ | (ਅ) ਸਹੇਲੀ |

6. ਨਿਯਮਾਂ ਨੂੰ ਸਮਝਦੇ ਹੋਏ ਵਚਨ ਬਦਲੋ :-

| <u>ਤਾਰ</u> | <u>ਤਾਰਾਂ</u> | <u>ਚਾਹੁੰਦਾ</u> | <u>ਚਾਹੁੰਦੇ</u> |
|------------|--------------|----------------|----------------|
| 1 ਜਿੱਦ     | -            | 1. ਚੋਗਾ        | -              |
| 2 ਦਿਨ      | -            | 2. ਬੱਚਾ        | -              |
| 3. ਸਾਲ     | -            | 3. ਖੇਡਦਾ       | -              |
| 4. ਖੇਡ     | -            | 4. ਨਿਹਾਰਦਾ     | -              |
| 5. ਤੁਫਾਨ   | -            | 5.ਤਾਰਾ         | -              |

## 📅 Week 4

7. ਆਪਣੇ ਸਕੂਲ ਦੀ ਮੁੱਖ ਅਧਿਆਪਕਾ ਜੀ ਨੂੰ ਬਿਮਾਰੀ ਕਾਰਣ ਛੁੱਟੀ ਲੈਣ ਲਈ ਬਿਨੈ -ਪੱਤਰ ਲਿਖੋ ਨੂੰ ਪੂਰਾ ਕਰੋ।

ਸੇਵਾ ਵਿਖੇ

ਮੁੱਖ \_\_\_\_\_ ਜੀ  
ਗਰੀਨ ਲੈਂਡ \_\_\_\_\_ ਸਕੂਲ ,  
ਲੁਧਿਆਣਾ ।

ਵਿਸ਼ਾ :- \_\_\_\_\_

ਸ਼੍ਰੀਮਤੀ ਜੀ ,

ਬੇਨਤੀ ਹੈ ਕੇ ਮੈਂ ਆਪ \_\_\_\_\_ ਦੇ \_\_\_\_\_ ਵਿੱਚ ਤੀਸਰੀ  
\_\_\_\_\_ ਵਿੱਚ ਪੜਦੀ ਹਾਂ। ਅੱਜ ਮੈਨੂੰ \_\_\_\_\_ ਹੋ ਗਿਆ ਹੈ। ਇਸ ਲਈ ਮੈਂ  
\_\_\_\_\_ ਨਹੀਂ ਆ ਸਕਦੀ। ਕਿਰਪਾ ਕਰਕੇ ਮੈਨੂੰ \_\_\_\_\_ ਦਿਨ ਦੀ ਛੁੱਟੀ ਦਿੱਤੀ ਜਾਵੇ।

ਧੰਨਵਾਦ ਸਹਿਤ

ਆਪ ਜੀ ਦਾ/ਦੀ \_\_\_\_\_

ਨਾਮ \_\_\_\_\_

ਜਮਾਤ \_\_\_\_\_

ਰੋਲ ਨੰ. \_\_\_\_\_

ਮਿਤੀ - \_\_\_\_\_



8. . ਹੇਠਾਂ ਦਿੱਤੀ ਤਸਵੀਰ ਨੂੰ ਦੇਖ ਕੇ ਕੋਈ ਪੰਜ ਵਾਕ ਬਣਾਓ:



**ਸੰਕੇਤ:-** ਬਾਗ, ਗਮਲੇ, ਦਰੱਖਤ, ਮੁੰਡੇ, ਕੁੜੀ, ਬੱਚਾ, ਘਰ, ਪਾਣੀ, ਘਾਹ, ਇਹ ਤਸਵੀਰ ਸੁੰਦਰ ਹੈ।

## 9. ਰਚਨਾਤਮਕ ਗਤੀਵਿਧੀਆਂ ✨

(ੳ) ਕੋਈ ਪੰਜ ਮੌਸਮੀ ਫੁੱਲਾਂ ਨੂੰ ਸੁਕਾ ਕੇ ਇੱਕ ਚਾਰਟ ਤੇ ਲਗਾਓ ਤੇ ਉਨ੍ਹਾਂ ਦੇ ਨਾਮ ਲਿਖੋ।

(ਅ) ਆਪਣੇ ਘਰ ਦੀ ਛੱਤ ਤੇ ਪੰਛੀਆਂ ਲਈ ਪਾਣੀ ਰੱਖੋ ਜੋ ਪੰਜੀ ਪਾਣੀ ਪੀਣ ਆਏ ਉਸ ਦੀ ਫੋਟੋ ਖਿੱਚੋ ਤੇ ਫੋਟੋ ਚਾਰਟ ਤੇ ਲਗਾ ਕੇ ਉਨ੍ਹਾਂ ਦੇ ਨਾਮ ਲਿਖੋ।

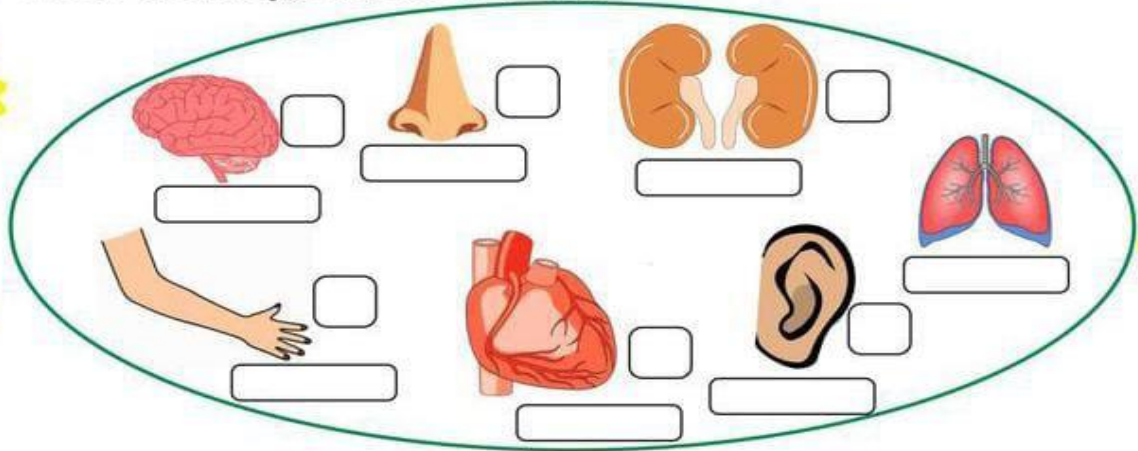
## ਦੁਹਰਾਈ

ਪਾਠ 2,3 ਦੇ ਸ਼ਬਦ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕ ਬਣਾਓ, ਮੇਰੀ ਆਤਮਕਥਾ, ਬਿਮਾਰੀ ਦੀ ਛੁੱਟੀ ਲਈ ਅਰਜ਼ੀ ਦੀ ਲਿਖ ਕੇ ਦੁਹਰਾਈ ਕਰੋ।☺

Chapter-1 : Our Body Parts

Q1.

Write 'E' below the external body parts (that are outside the body) and 'I' below the internal body parts (that are found inside the body) and name them.



Do you know that the names of the body parts are also used to describe the corresponding part of an object. Use the correct word from box and fill in the blanks:

1. The \_\_\_\_\_ and tail of a coin.
2. The \_\_\_\_\_ of a bottle.
3. The \_\_\_\_\_ of a chair.
4. The \_\_\_\_\_ of a table.
5. The \_\_\_\_\_ of a comb.
6. The \_\_\_\_\_ of a needle.
7. The \_\_\_\_\_ of a clock.
8. The \_\_\_\_\_ of a volcano.



**Q2. On the basis of the 'Chapter- Our Body Parts'; fill in the blanks given below:-**

1. \_\_\_\_\_ and \_\_\_\_\_ are also called upper limbs.
2. Hair in the \_\_\_\_\_ trap the foreign particles and help us to breathe in clean air.
3. Our brain is covered by a hard bony structure called the \_\_\_\_\_.
4. Our \_\_\_\_\_ is a muscular bag structure.
5. \_\_\_\_\_ is described as savory or meaty taste.
6. The people with special needs are called \_\_\_\_\_ people.
7. \_\_\_\_\_ help in exchange of gases called breathing.

Q1. What does the following safety signs indicate?

a)



\_\_\_\_\_

b)



\_\_\_\_\_

c)



\_\_\_\_\_

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d)



\_\_\_\_\_

e)



\_\_\_\_\_

shutterstock.com · 610239653

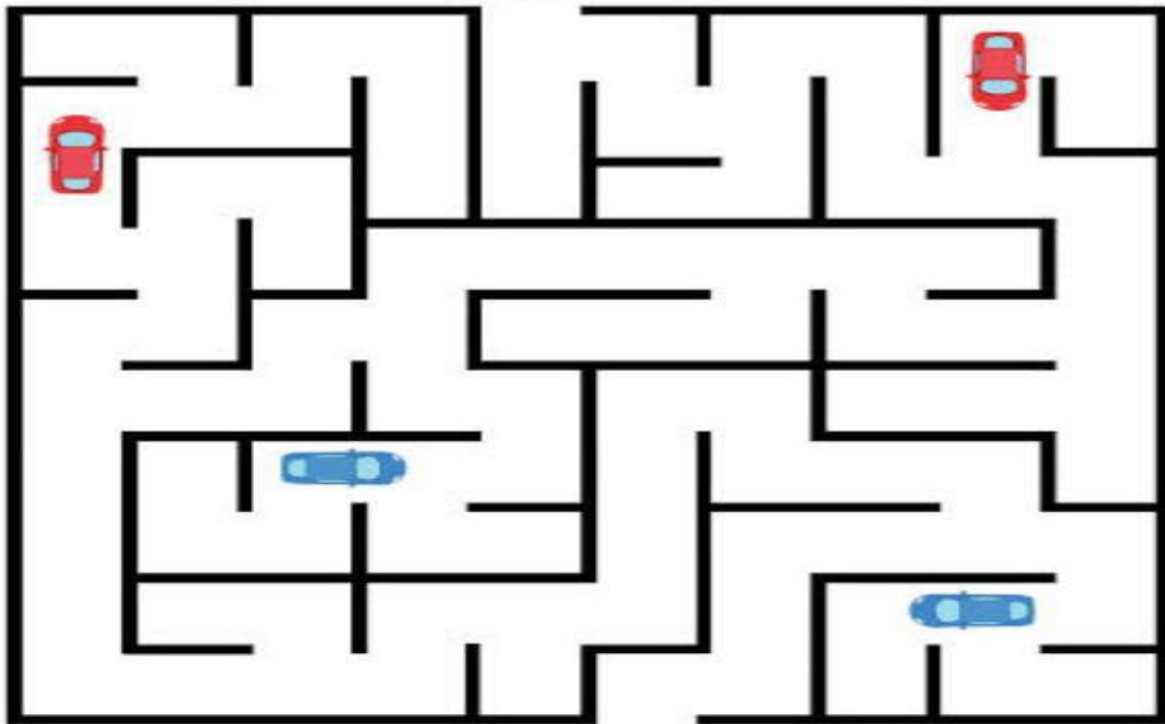
f)



\_\_\_\_\_

Q2. Solve the following maze:-

Can you safely guide Digit to school, make sure you avoid the cars.



## Week-3

### E.V.S. Assignment-3 Chapter-4 : An Ideal Home

**Q1. On the basis of the 'Chapter- An Ideal Home' fill in the blanks given below:-**

1. People live in \_\_\_\_\_ in cities.
2. \_\_\_\_\_ are made of bricks, wood and cement.
3. \_\_\_\_\_ are houses made of snow.
4. \_\_\_\_\_ are made of straw, mud and bamboo.
5. Home on wheels are known as \_\_\_\_\_.
6. Houseboats are \_\_\_\_\_ in the form of houses.

**Q2. State whether the following statements are 'True' or 'False':-**

1. In southern states of India, rangoli is called *kolam*. (       )
2. Eskimos live in Igloos. (       )
3. Stilt houses are made in deserts. (       )
4. Tent houses are used by campers or soldiers for temporary use. (       )
5. The type of house depends on the climate of the place. (       )

## Week-3

### E.V.S. Assignment-4 Chapter-6 : Families And Families

**Q1. On the basis of the 'Chapter- Families And Families, fill in the blanks given below:-**

1. A family tree always starts with the \_\_\_\_\_.
2. Parents, uncles and aunts form the \_\_\_\_\_ generation.
3. Nuclear family is a \_\_\_\_\_ family.
4. We learn \_\_\_\_\_ and \_\_\_\_\_ from our families.
5. Twins can be identical or \_\_\_\_\_.
6. The features that are passed from one generation to another are called \_\_\_\_\_.
7. People belonging to one family are called its \_\_\_\_\_.
8. New relationships that are acquired after getting married are called \_\_\_\_\_.



**Q1. Fill in the blanks with the correct word from the box:-**

|             |          |              |             |
|-------------|----------|--------------|-------------|
| parents     | siblings | uncle        | grandfather |
| grandmother | cousins  | grandparents | son         |
|             | daughter | aunt         |             |

1. My father's father is my \_\_\_\_\_.
2. My father's mother is my \_\_\_\_\_.
3. My grandfather and my grandmother are called my \_\_\_\_\_.
4. My father and my mother are called my \_\_\_\_\_.
5. My sister and my brother are my \_\_\_\_\_.
6. My father's brother is my \_\_\_\_\_.
7. My father's sister is my \_\_\_\_\_.
8. The children of my aunt and uncle are my \_\_\_\_\_.
9. If am a boy, I am my parents' \_\_\_\_\_.
10. If I am a girl, I am my parents' \_\_\_\_\_.



**Q2. Name some wastes that is put into:-**



---

---

---

---



---

---

---

---

Q16. Match the following :-



Park



Post office



Hospital



Bakery



Church



Fire station



Department store



Police station



**Week-1**

**Maths Assignment-1**  
**Topic-Numbers and Numeration**

**Q1. Write in words:**

- a) 5203      b)1400      c)6019

**Q2. Write in figures:**

- a)four thousand ninety five-  
b)eight thousand seven hundred twelve-      -  
c)six thousand three hundred forty one-

**Q3. Write the following in expanded form:-**

- a)6012      b)9874      c)5003

**Q4. Write the following in short form:-**

- a)9000+400+70+2      b)1000+500+6      c)3000+20

**Q5. Jumbled tables:**

- a)8X6= \_\_\_ b) 8X9= \_\_\_ c)5X7= \_\_\_ d)3X3= \_\_\_ e)6X6= \_\_\_



**Week-1**

**Maths Assignment-2**  
**Topic-Numbers and Numeration**

**Q1. Write the successor of the following numbers :**

- a) 4999      b)5079      c)8245

**Q2. Write the predecessor of the following numbers :**

- a) 7000      b)1061      c)3211

**Q3. Put the sign(>, < or =):**

- a)5263 \_\_\_ 9547      b)1002 \_\_\_ 1020      c)9696 \_\_\_ 6696      d)3652 \_\_\_ 3652

**Q4. Write the skip counting by 100:**

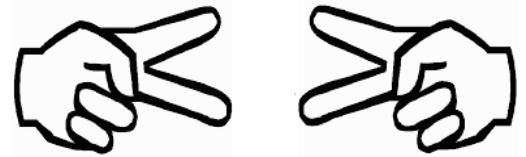
- a)3675, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_      b)4278, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**Q5. Write the skip counting by 1000:**

- a)5678, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_      b)6384, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**Q6. Jumbled tables:**

- a)8X5= \_\_\_ b) 9X9= \_\_\_ c)6X7= \_\_\_ d)3X9= \_\_\_ e)5X6= \_\_\_



## Week-1

## Maths Assignment-3 Topic-Numbers and Numeration

**Q1. Arrange the following numbers in ascending order:**

a) 4526,7854,1003,9654

b) 3214,1452,745,9802

c) 4166,3270,7405,6712

**Q2. Arrange the following numbers in descending order:**

a) 6030,1778,1651,7404

b) 2219,9033,745,6287

c) 2192,5893,4065,2718

**Q3. Write the place value and face value of the underlined digits:-**

a) 3260

b) 1709

c) 4508

**Q4. Write the greatest:-** a) 2-digit number      b) 1-digit number

**Q5. Write the smallest:-** a) 3-digit number      b) 5-digit number

**Q6. Jumbled tables:**

a)  $9 \times 5 = \underline{\quad}$    b)  $4 \times 3 = \underline{\quad}$    c)  $7 \times 7 = \underline{\quad}$    d)  $2 \times 9 = \underline{\quad}$    e)  $8 \times 8 = \underline{\quad}$

## Week-1

## Maths Assignment-4 Topic-Numbers and Numeration

**Q1. Make the greatest and the smallest number by using the given digits only once:-**

a) 9, 3, 2, 7

b) 7, 8, 4, 2

c) 3, 6, 0, 1

d) 5, 2, 8, 3

e) 2, 5, 9, 4

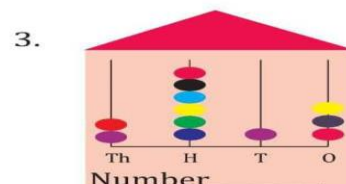
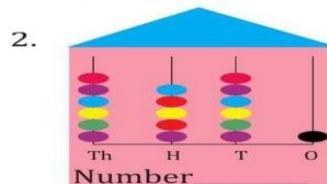
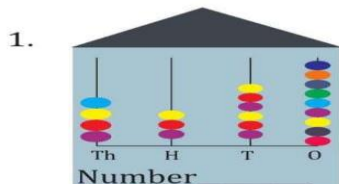
**Q2. Write the predecessor of 3 digit smallest number and write it in expanded form.**

**Q3. Write the successor of 4 digit greatest number and write its number name.**

**Q4. Look at the numbers. Draw beads into the abacus and write their number names.**

|      |  |  |
|------|--|--|
| 6834 |  |  |
| 2346 |  |  |
| 1362 |  |  |
| 4012 |  |  |

**B. Write the numbers represented on the abacus:**



**Q1.**

**A. Complete the number grid:**

|      |      |      |      |      |
|------|------|------|------|------|
| 1021 |      |      | 1024 |      |
|      | 1027 |      |      |      |
| 2999 |      | 3006 | 3002 |      |
| 4867 |      | 4874 |      |      |
| 5898 |      | 5906 |      | 5902 |

**B. Observe the sequence and complete:**

|  |
|--|
| 7017, 7019, _____, _____, _____, _____ |
| 6853, 6953, _____, _____, _____, _____ |
| 7202, 7212, _____, _____, _____, _____ |
| 6660, 6663, _____, _____, _____, _____ |
| 7282, 7582, _____, _____, _____, _____ |
| 4200, 5200, _____, _____, _____, _____ |
| 3420, 3520, _____, _____, _____, _____ |
| 7777, 7877, _____, _____, _____, _____ |

**Q2. Answer the following:-**

1) Write the largest 4 digit number using the digits 5,9,7,8.

2) Write the number in words and in its expanded form.

Words →

Expanded form →

3) Write the place value of each digit of the number in the table.

| Digits | Place value |
|--------|-------------|
|        |             |
|        |             |
|        |             |
|        |             |



## Week-2

### Maths Assignment-1 (Topic-Addition)

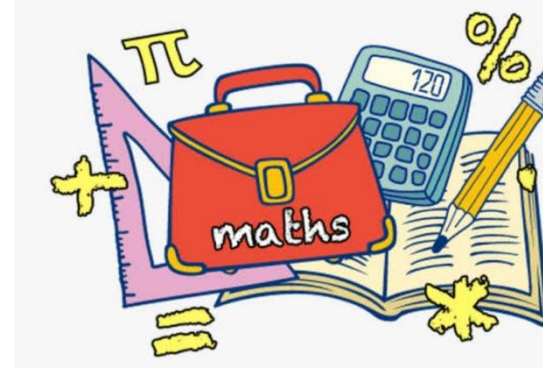
#### Q1. Add the following sums:-

a)  $1234+6065$

b)  $1035+9000$

c)  $3456+267$

d)  $4567+1356$



#### Q2 Arrange and add the following:

a) 6905,429 and 1105

b) 4069,346 and 59

### Maths Assignment-2 (Topic-Addition)

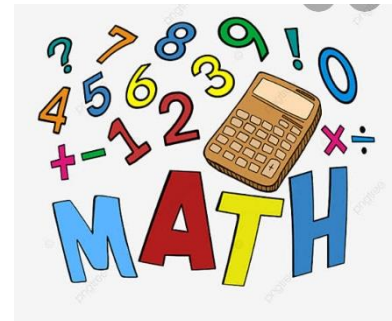
#### Q.1 Add :-

a) 2567 and 1456

b) 3746 and 5467

c) 4 thousands and 4 tens

d) 60 hundreds and 30 ones



### Maths Assignment-3 (Topic-Addition)

#### Statement sums:-

Q.1 There were 5432 green apples in one box and 5000 red apples in another box. How many apples were there in the two boxes?

Q.2 Reena collected 383 stamps and his friend collected 299 stamps. How many stamps do they have together?

### Maths Assignment-4 (Topic-Addition)

Find the sum of:-

- a) 40 hundreds and 9 ones
- b) 900 tens and 90 ones
- c) 20 hundreds ,8 tens and 9 ones
- d) 50 tens, 8 ones and 90 hundreds
- e) 70 hundreds ,60 tens and 5 ones

### Maths Assignment-5 (Topic-Addition)

Mental Maths

- a)  $0+1285=$
- b)  $3200+1290=.....+3200$
- c)  $1000+0=$
- d)  $100+5=$
- e)  $7246+1=$
- f)  $1102+10=$
- g)  $1000+600=$
- h)  $500+0+14=$
- i)  $2489+ 100=$
- j)  $1000+6890=$

Jumbled Tables:-

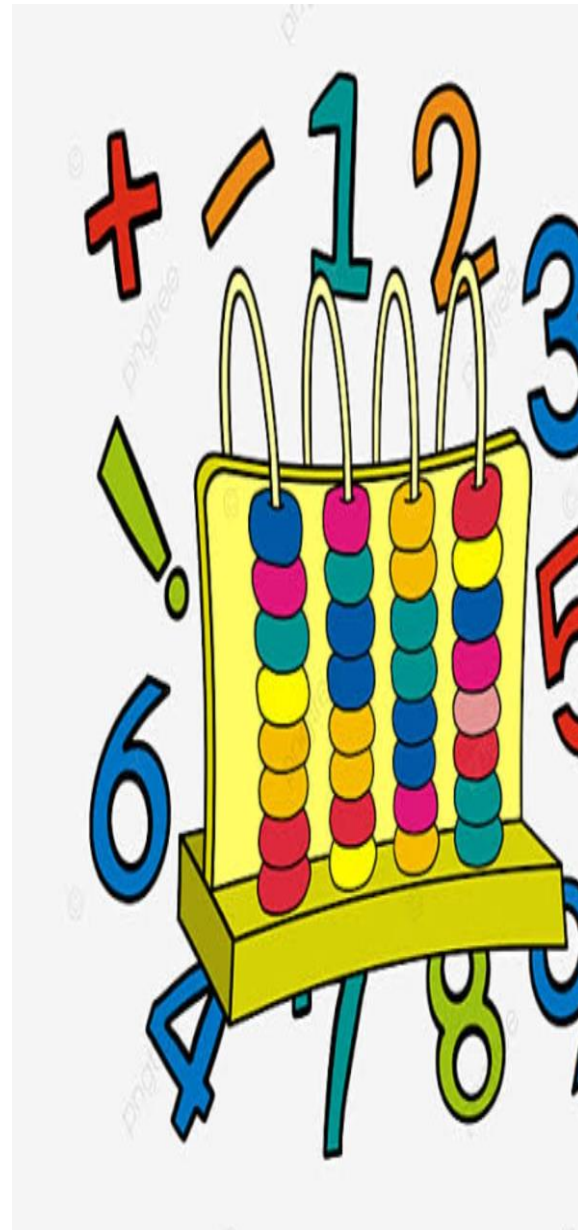
$3 \times 4 =$

$4 \times 7 =$

$6 \times 9 =$

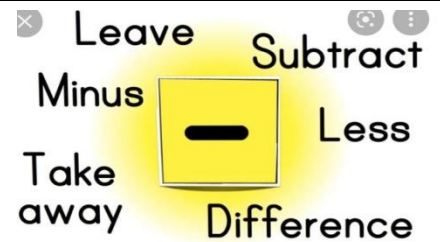
$8 \times 9 =$

$7 \times 5 =$



## Week-3

## Maths Assignment -1 Topic- Subtraction



**Q1. Subtract the following:**

a)  $9999-7642$

b)  $8694-2112$

c)  $5876-3344$

**Q2. Jumbled tables**

a)  $4 \times 4 =$

b)  $6 \times 5 =$

c)  $2 \times 8 =$

d)  $9 \times 5 =$

e)  $7 \times 7 =$

f)  $7 \times 2 =$

## Week-3

## Maths Assignment -2 Topic- Subtraction

**Q1. Arrange and subtract:**

a)  $8659$  and  $2264$

b)  $6758$  and  $5597$

c)  $2276$  from  $3462$

d)  $2615$  from  $5370$

**Q2. Jumbled tables**

a)  $3 \times 2 =$

b)  $7 \times 9 =$

c)  $3 \times 3 =$

d)  $9 \times 9 =$

e)  $7 \times 5 =$

f)  $9 \times 6 =$

## Week-3

## Maths Assignment -3 Topic- Subtraction

**Q1. Solve the following:**

a)  $8150+7243-4650$

b)  $8942+120-7465$

c)  $6352-1429+1230$

**Q2. Jumbled tables**

a)  $3 \times 7 =$

b)  $4 \times 9 =$

c)  $5 \times 3 =$

d)  $10 \times 9 =$

e)  $7 \times 7 =$

f)  $2 \times 6 =$

## Week-3

## Maths Assignment -4

### Topic- Subtraction

#### Q1. Find the difference:

a)60 hundreds and 30 tens

b)7 thousands and 20 tens

c)5 hundreds from 3 thousands

d)40 tens from 6 hundreds

#### Q2. Jumbled tables

a)  $9 \times 9 =$

b)  $5 \times 6 =$

c)  $7 \times 3 =$

d)  $8 \times 2 =$

e)  $5 \times 6 =$

f)  $10 \times 10 =$

## Week-3

## Maths Assignment -5

### Topic- Subtraction

#### Q1. Statement sums:

1.A farmer plants 429 trees in a plantation. He cuts down 315 of the trees. How many trees are left?

2.Rohan has 4860 marbles and Sally has 273 marbles. How many more marbles does Rohan have?

3.A shopkeeper had 1545 eggs in his shop. He sold 946 eggs. How many eggs are remaining to be sold?

4.There are 9376 people watching a soccer match. If 9174 of them are adults. How many children are present in the game?

#### Q2. Jumbled tables

a)  $9 \times 3 =$

b)  $4 \times 4 =$

c)  $7 \times 8 =$

d)  $9 \times 3 =$

e)  $8 \times 7 =$

f)  $10 \times 9 =$

## Week 4

## Maths Assignment-1

### Mental Maths

1. What is the place value of digit 9 in the number 3291?    2.  $100-7=$  \_\_\_\_

3. The successor of 999 is \_\_\_\_    4. Fill the missing number:  $56=50+$  \_\_\_\_

5.  $4000+30+5=$  \_\_\_\_

6. Solve  $8900-4765$

7. Write the numeral: Seven thousand two hundred sixteen

## Week 4

## Maths Assignment-2

1.  $7631+$  \_\_\_\_  $=7631$

2. \_\_\_\_ is the largest 4 digit number.

3.  $10+1452=$  \_\_\_\_

4.  $5646+$  \_\_\_\_  $=5647$

5.  $530+872=$  \_\_\_\_  $+530$

6. Subtract:  $8000-3636$

## Week 4

## Maths Assignment-3

1. The answer of subtraction is called the \_\_\_\_

2. Each of the number we add is called an \_\_\_\_.

3.  $1200-0=$  \_\_\_\_

4. \_\_\_\_  $-1850=0$

5. When we subtract 0 from a number the answer is the number \_\_\_\_.

6. Solve:-  $9701-1842+ 3442$



## Week 4

## Maths Assignment-4

1. Write the predecessor of 1001.
2. Write the successor of 4 digit greatest number.
3. \_\_\_\_\_ - 0 = 960
4. The sum of 250,300 and 600 is \_\_\_\_\_.
5. Write the smallest 4 digit number using the digits 4, 1, 8, and 0 only once and write its number names.
6. In a school, there are 3250 students. If 1893 are boys, how many girls are there?

## Week 4

## Maths Assignment-5

1. Complete the pattern:  
1005, 1015, 1025, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
2. Subtract 4065 from the sum of 5009 and 1011
3. Write the successor of 2099.
4. Write the place value of 6 in 5628.
5.  $12 + 19 =$  \_\_\_\_\_  $+ 12$ .
6. Subtract  $8720 - 3245$

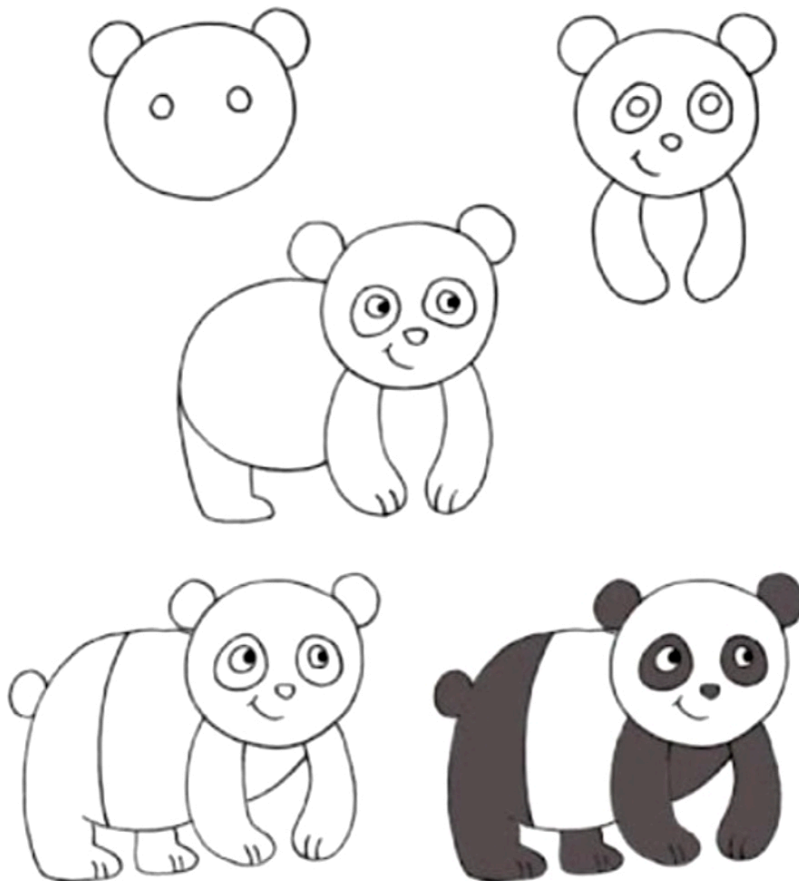


# Art and Craft

## TASKS:

1. Complete page no 28,29,30,31,32 of supreme drawing skill 3

2. Draw a panda:



3. Colour the picture given below:



4. Make a pen stand using the ideas given below:



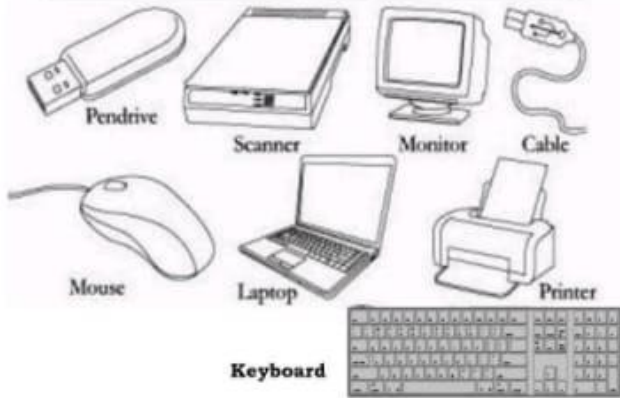


5. Make photo frame using the ideas given below:



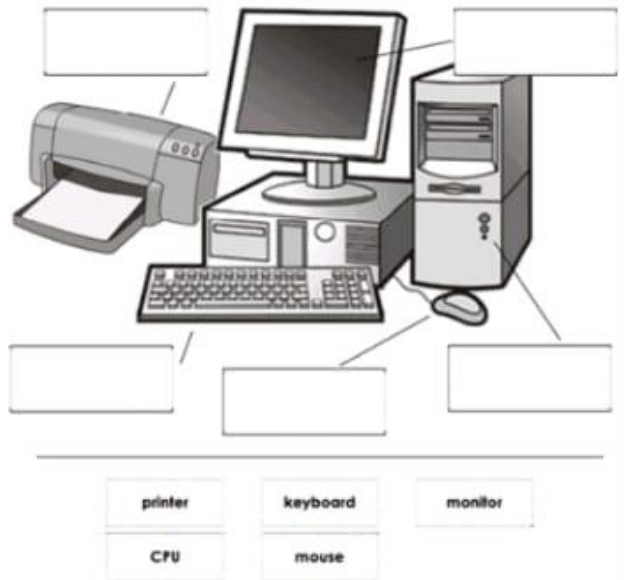


**Q1. Find the names related to the computer system from the below given word search puzzle.**



|   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| L | T | M | O | N | I | T | O | R | B | V | Q | K |
| Y | F | O | H | J | R | C | A | B | L | E | M | E |
| S | D | U | P | E | N | D | R | I | V | E | G | Y |
| O | M | S | C | A | N | N | E | R | T | I | H | B |
| F | I | E | V | U | L | Y | W | R | H | A | C | O |
| X | H | B | R | S | C | I | L | K | V | Z | X | A |
| D | J | L | A | P | T | O | P | T | E | U | F | R |
| F | I | W | T | Y | X | M | K | U | G | S | E | D |

**Q2. Label the computer parts.**



**Q3. Match the keyboard shortcut to its meaning.**

Ctrl + C

Copy

F5

Print

Ctrl + V

Cut

Ctrl + Z

Open

Ctrl + X

Help

F1

Refresh

Ctrl + O

Repeat Typing

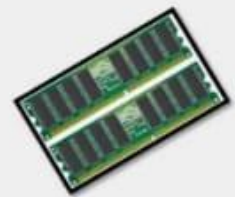
Ctrl + Y

Undo

Ctrl + P

Paste

**Q4. Name the parts of the computer.**



Hard disk

Motherboard

Power supply

RAM

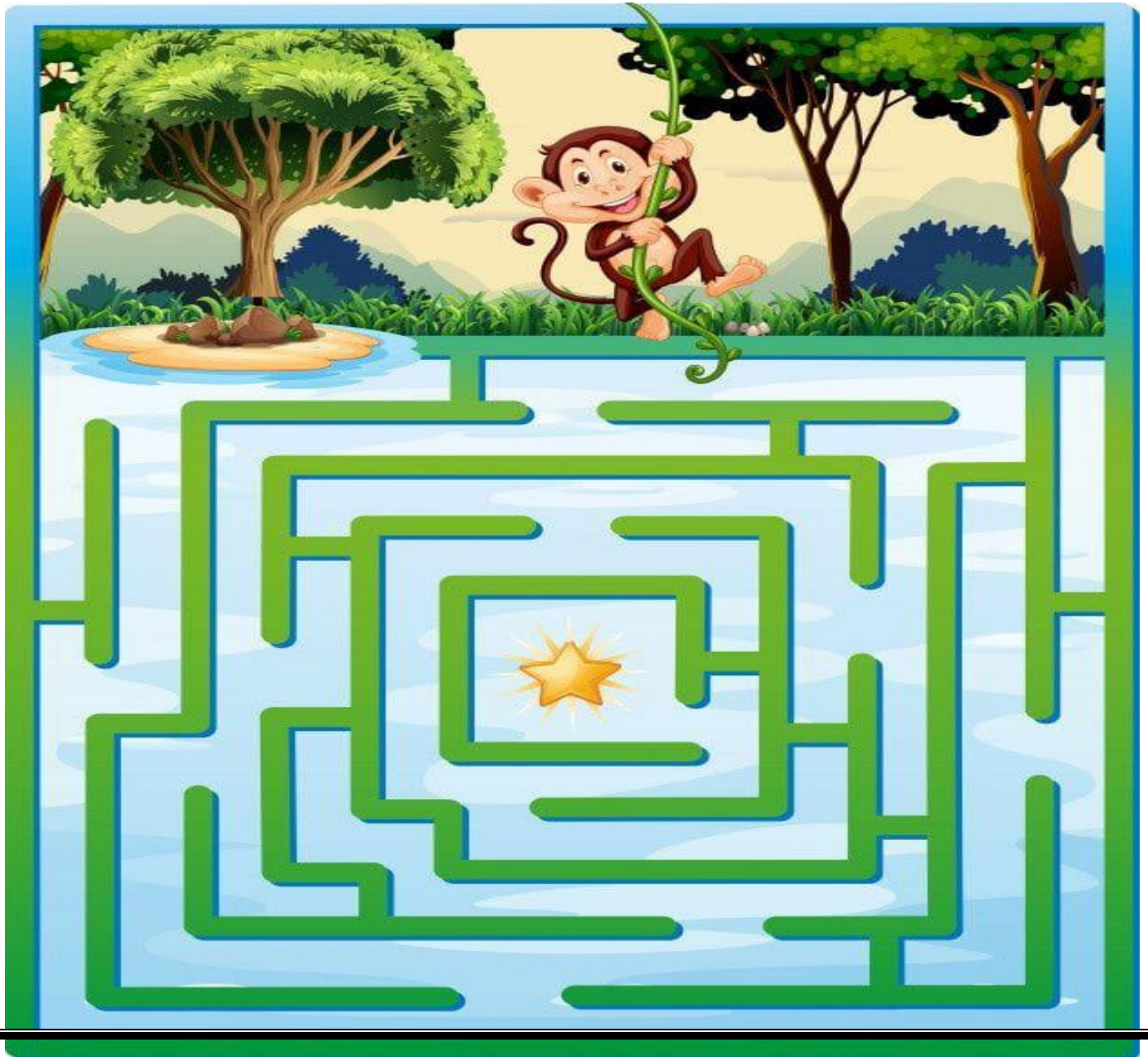
Microprocessor

# fun activities

Week-1

Activity-1

- Help monkey to reach at the star

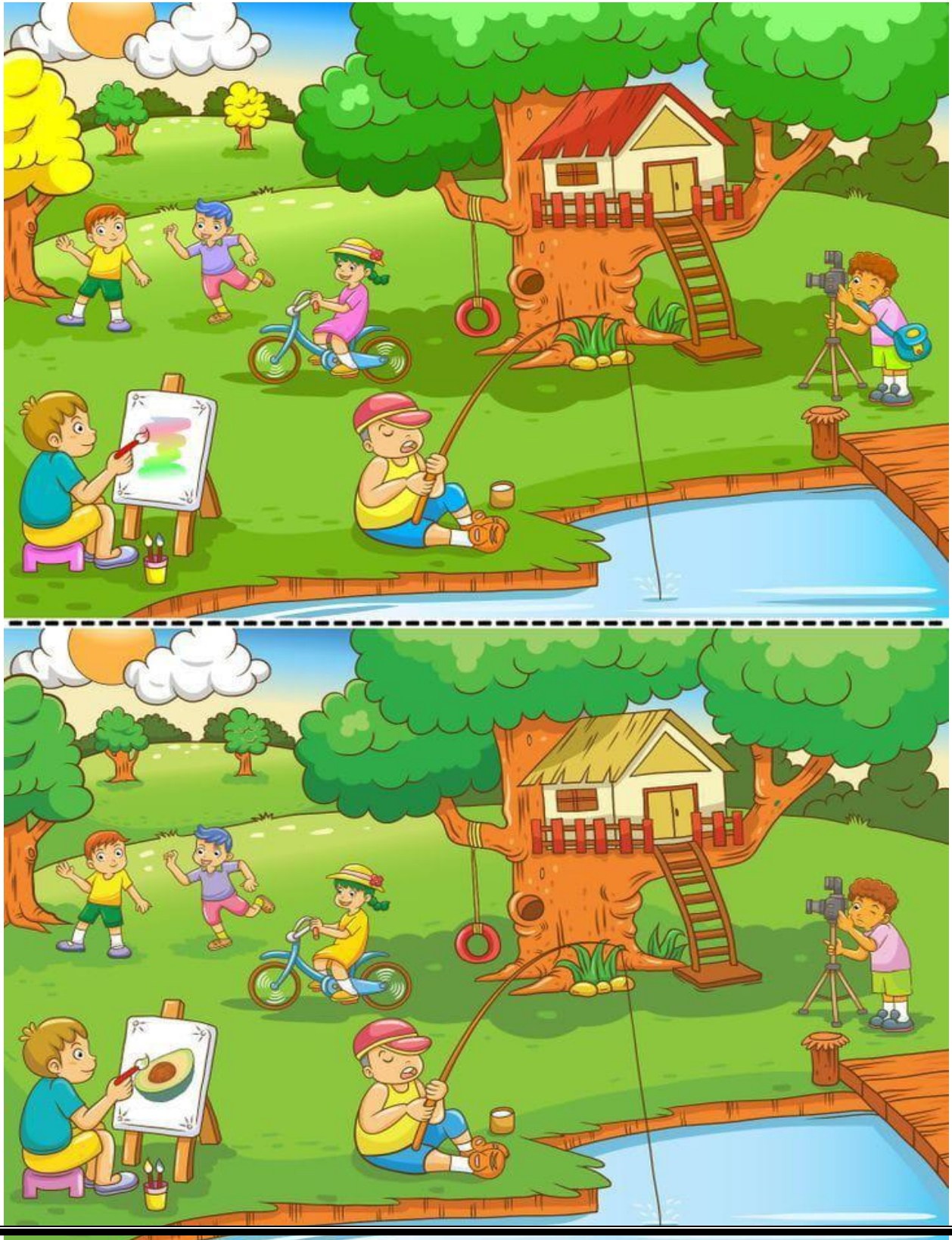




Week-2

Activity-2

- Spot the differences between the given two pictures:-







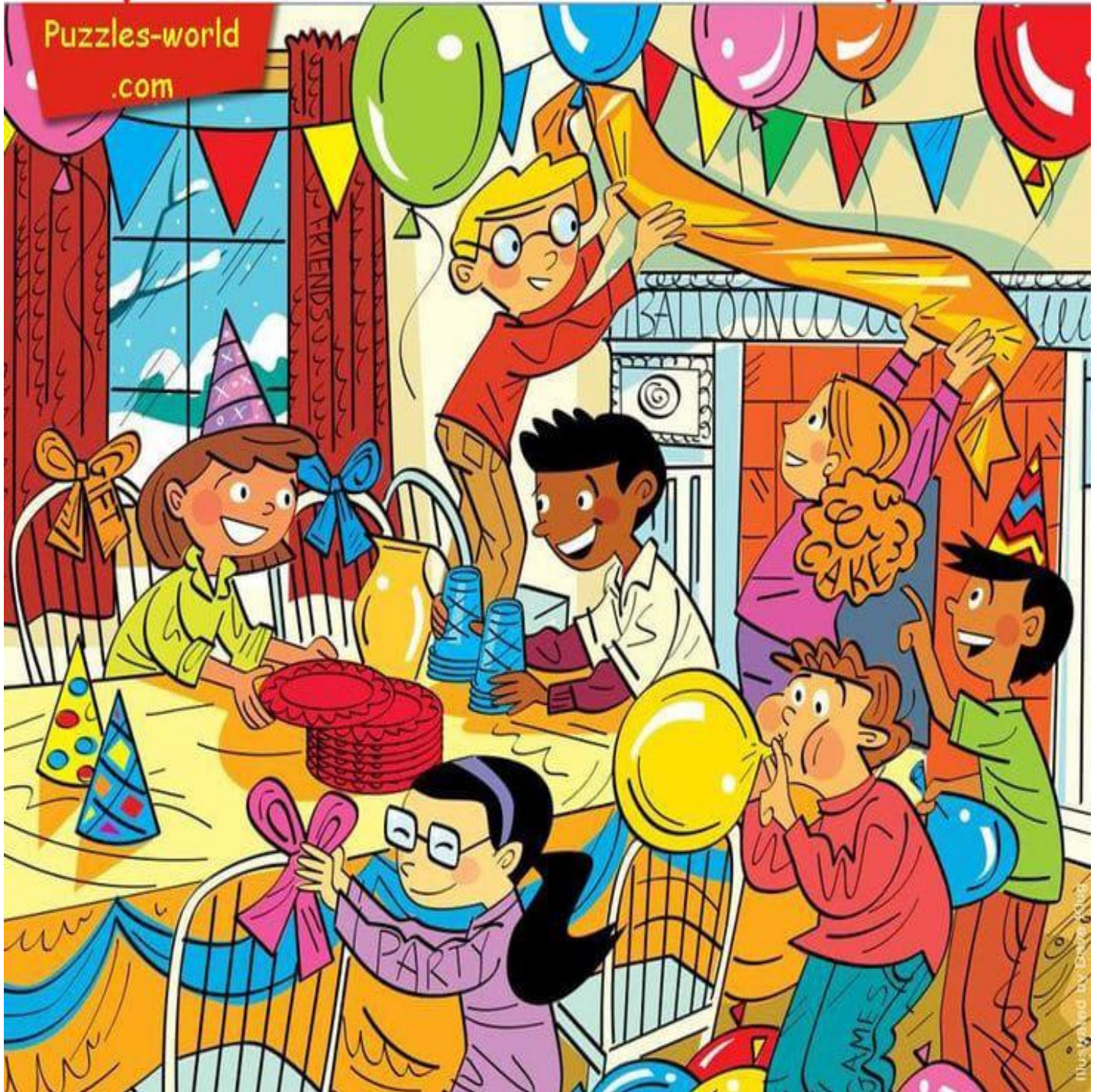


Week-4

Activity-4

- Find the hidden words in the given picture:-

Try to Find All 6 Words Hidden in this puzzle





## **Let's learn some Moral & Ethical Values.**

**“We all are born as empty vessels which can be shaped by Moral Values.”**

- ★ Wake up early in the morning.
- ★ Wash your hands before and after eating.
- ★ Chew your food properly.
- ★ Wish Good morning and Good night to everyone.
- ★ Respect everyone.
- ★ Never hurt anyone.
- ★ Be helpful.
- ★ Be patient.
- ★ Forgive others.
- ★ Be honest.
- ★ Share with others.
- ★ Keep your things at their proper places.
- ★ Keep your surroundings clean.
- ★ Do not argue with others.
- ★ Say thank you and please.
- ★ Admit your mistakes.
- ★ Respect all religions.
- ★ Complete your work on time.
- ★ Never give up.
- ★ Always speak the truth.

## Let's increase our General Knowledge

1. Who is the Prime Minister of India?

Ans- Mr. Narendra Modi

2. Who is the President of India?

Ans-Mrs. Droupadi Murmu

3. How many rings are there in Olympic logo?

Ans- 5 rings

4. Who wrote the National Anthem of India?

Ans- Rabindranath Tagore

5. Who wrote our National Song?

Ans- Bankim Chandra Chatterjee

6. Who was the first woman Prime Minister of India?

Ans - Indira Gandhi

7. When was the Chandrayaan 3 landed on the moon?

Ans- 23 August 2023

8. How many districts are there in Punjab?

Ans- 23

9. Which is the smallest bird in the world?

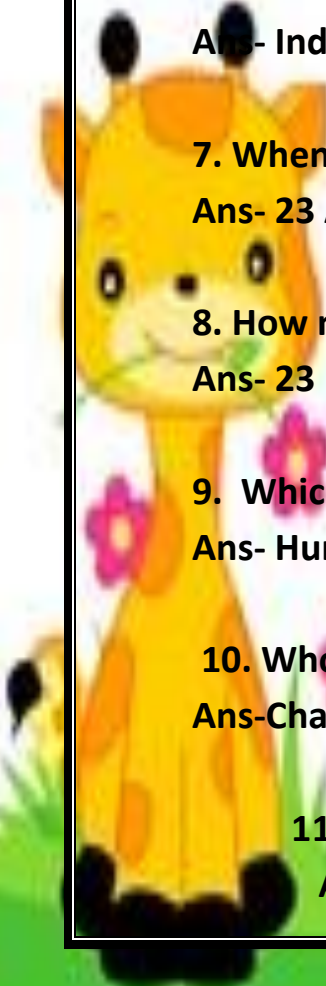
Ans- Humming bird

10. Who was the first to invent the computer?

Ans-Charles Babbage

11. Which actor has won the most national awards in India?

Ans- Shah Rukh Khan



**12. Which is the smallest continent in the world?**

**Ans- Australia**

**13. Which is the largest continent in the world?**

**Ans- Asia**

**14. Who is known as the Iron Man of India?**

**Ans- Sardar Vallabhbhai Patel**

**15. Which day is celebrated as World Environment Day?**

**Ans- 5th June**

**16. Which is the national game of India?**

**Ans- Hockey**

**17. Which is the nearest star to Earth?**

**Ans- Sun**

**18. Which planet is known as the Red planet?**

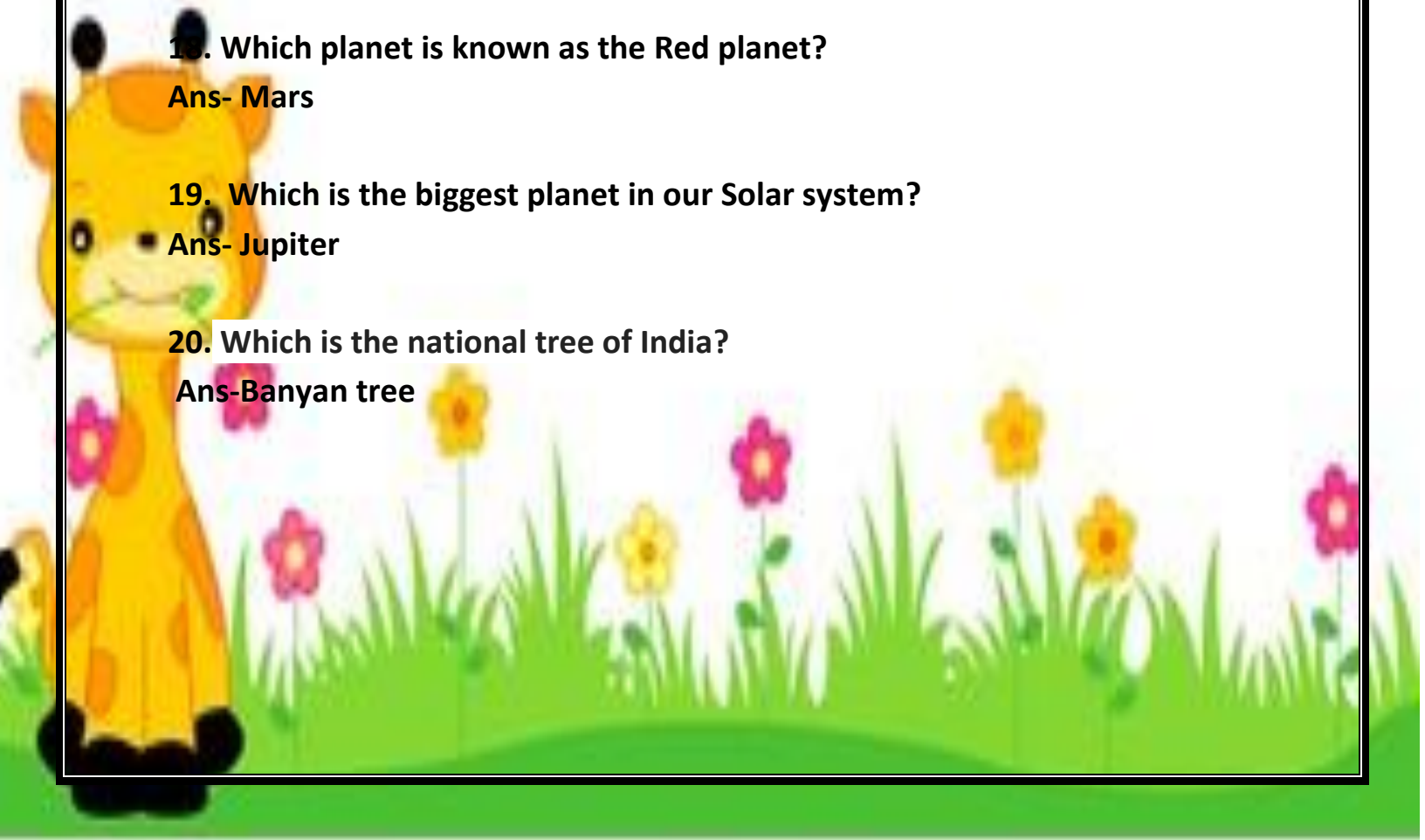
**Ans- Mars**

**19. Which is the biggest planet in our Solar system?**

**Ans- Jupiter**

**20. Which is the national tree of India?**

**Ans- Banyan tree**





**Green Land Senior Secondary Public School**  
**Syllabus Covered Till May**  
**Class-III**

**ENGLISH-** Literature: Unit-1 Finding A New Spring, Poem The Pedlar's Caravan  
Unit-2 Reggie Mouse's Shrinking Clothes, Poem- Cookies for Santa  
Grammar: Unit-1 The Sentence, Unit-2 Subject And Predicate, Unit-3 Nouns  
( Common , Proper and Collective) ,Number of Nouns, Verbs  
Writing Skills: Paragraph- My Mother, Application for sick leave

**MORAL SCIENCE**

Chapter-1. God is Everywhere, Chapter-2. Knowledge is Power, Chapter-3 Obey your teachers

**MATHS**

Unit-1 Numbers and Numeration, Unit-2 Addition, Unit -3 Subtraction,  
Unit-4 Multiplication Tables 2 to 10

**EVS**

Chapter-1 Our Body Parts, Chapter-4 An Ideal Home ,Chapter-6 Families and families,  
Chapter -2 Be Safe And Healthy , Chapter-7 Neighbourhood Services

**हिन्दी**

पाठ-1 पूरब में अरुणाई छाई (कविता), पाठ 2 धूर्त लोमड़ी, पाठ 3 गुस्से का अंत,  
पाठ 4 एक बूढ़ (कविता), पाठ - 5 चूहे के पेट में चूहे कूदे  
व्याकरण- वचन बदलो, लिंग बदलो , विलोम शब्द, भाषा और वर्ण

**ਪੰਜਾਬੀ-** ਪਾਠ- 2 ਬੁਲਬੁਲ ਤੇ ਜੁਗਨੂੰ ( ਅਭਿਆਸ ਸਹਿਤ)

ਪਾਠ- 3 ਮੈਂ ਚੰਦ ' ਤੇ ਜਾਣਾ ( ਅਭਿਆਸ ਸਹਿਤ)

ਵਿਆਕਰਨ- ਅੱਖਰ ਜਾਂ ਵਰਨ ਕਿਸ ਨੂੰ ਆਖਦੇ ਹਨ, ਲਿੰਗ ਬਦਲੇ, ਗਿਣਤੀ- 1 ਤੋਂ 10 ,

ਲੇਖ- ਮੇਰੀ ਆਤਮਕਥਾ, ਅਰਜ਼ੀ- ਬਿਮਾਰੀ ਦੀ ਛੁੱਟੀ ਲੈਣ ਲਈ , ਤਸਵੀਰ ਦੇਖ ਕੇ ਵਾਕ ਬਣਾਓ ।

**G.K** Chapter-1 States and Union territories of India, Chapter-2 Old and new,  
Chapter-3 Superlatives of India, Chapter-4 Dances of India

**Note:- Revise syllabus covered till May of all the subjects.**



# Happy Summer Holidays.

Enjoy the summer  
with your close ones.



Thank  
you