

**GREEN LAND SR. SRC.
PUBLIC SCHOOL**



**HOLIDAY
HOMEWORK
COVER PAGE**

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Roll No.
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GRADE
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HomeWork

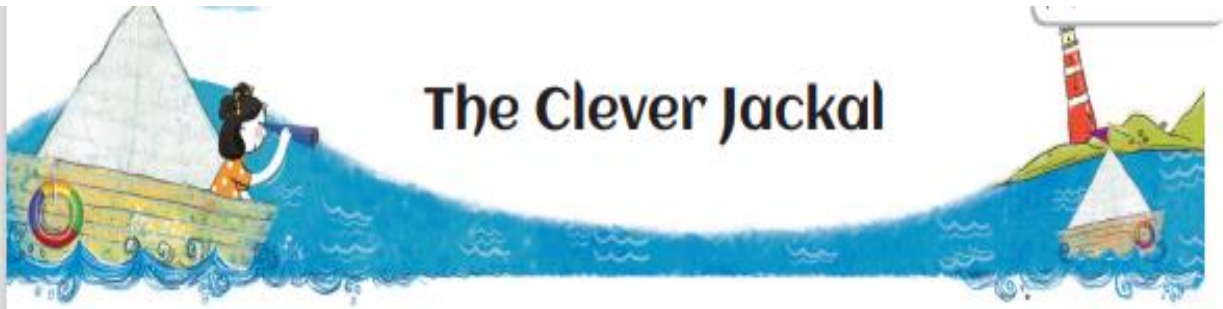


GREEN LAND SR. SEC. PUBLIC SCHOOL, LUDHIANA
ENGLISH HOLIDAY HOMEWORK
CLASS : IV

WEEK 1

MONDAY

READING COMPREHENSION



Sher Khan was a big lion who hunted for food in the jungle. He thought himself to be very clever. He often tricked the animals and ate them. But he wasn't actually very clever because a jackal was cleverer than him.

One day he couldn't find any food. Hungry and tired, he went into a cave to rest. He thought that if some animal would come to the cave to spend the night, he would get some food.

Soon a jackal came near the cave. He saw the lion's footprints at the entrance and knew that a lion was inside the cave.

He had an idea. He called out, 'Good evening Mr Cave.' The lion was very happy in the cave that at last some animal had come by.

The jackal called out again, 'Dear friend cave, you welcome me every day so nicely. Why are you quiet today? Don't you want me to come in? If you don't answer then I shall stop coming here.'

Sher Khan thought he might lose his prey, so he roared out loudly. The cave echoed his roar and the jungle trembled with the loud roar. He sat waiting for the jackal to come in.

However the jackal understood that the lion was in the cave and said, 'I have never heard a cave talk. How can a cave talk?' And he ran off.

Sher Khan realised his mistake. 'I shouldn't have opened my big mouth. It serves me right.'

Questions

1. Answer these questions.

- How did Sher Khan get food on most days?
- How did the jackal know that there was a lion in the cave?
- Why did the lion roar loudly?
- What happened when Sher Khan roared loudly?

2. Tick the best answer.

- Sher Khan went to the cave to _____.
 - sleep
 - find the jackal
 - kill an animal
- The jackal greeted the cave because he wanted to _____.
 - make friends with the cave
 - check if a lion was in it
 - make friends with the lion
- The jackal was cleverer than the lion because _____.
 - he ran away
 - he could trick the lion and save himself
 - he spoke to the cave

3. Find words from the passage which match the meanings given below.

- to kill an animal for food
- when sound comes back
- to shake with fear

4. Write the name of the speaker for the following lines.

- 'Why are you quiet today?'
- 'How can a cave talk?'
- 'It serves me right.'

5. Complete the sentences.

- _____ was cleverer than _____.
- _____ actually did not reply to the jackal.
- Sher Khan _____ his mistake.

TUESDAY GRAMMAR

A. Pick out the **common noun** and **proper noun** in the following sentences.

- There was a flood in Kerala.
common noun: _____ proper noun: _____
- Ayush likes to fly kites.
common noun: _____ proper noun: _____
- Radha bought a gift for Karan's birthday.
common noun: _____ proper noun: _____
- Asia is the largest continent in the world.
common noun: _____ proper noun: _____
- What does Isha want for her birthday?
common noun: _____ proper noun: _____
- The team lost the Players Cup.
common noun: _____ proper noun: _____
- David bought a new car.
common noun: _____ proper noun: _____
- Krina got new clothes for her birthday.
common noun: _____ proper noun: _____
- Do you want a playstation for Christmas?
common noun: _____ proper noun: _____
- My favourite movie is 'Shrek'.
common noun: _____ proper noun: _____



B. Match these columns.

A	B
1. a pack of	a. elephants
2. a pile of	b. fish
3. a herd of	c. hay
4. a crowd of	d. drawers
5. a stack of	e. wolves
6. a choir of	f. people
7. a flock of	g. grapes
8. a chest of	h. books
9. a school of	i. birds
10. a bunch of	j. singers

WEDNESDAY

LITERATURE Ch -2 THE KING'S DREAM ABOUT THE PALACE

READ THE EXTRACT AND ANSWER THE GIVEN QUESTIONS

“It is you , Your Majesty. I was robbed by you.’ Are you out of your mind , old man?”

- 1. Who said these words?**
- 2. Where was this conversation taking place?**
- 3. What did the speaker say?**
- 4. Find synonym of ‘looted ‘ from the above extract.**

THURSDAY

WRITING SKILL

You are participating in a state-level sporting event. Write a letter to your principal to grant you leave for the same.

FRIDAY

READ STORY AND WRITE THE REVIEW OF STORY



The Squirrel and the Baby Elephant

A squirrel and a mountain elephant were very good friends. They would play together whenever it was bright and sunny. He liked playing Hide and Seek with the squirrel in the trees. When it rained, the squirrel preferred to stay at home because he did not like getting his fur wet.

The elephant's father was unhappy and did not like his son playing with a tiny creature when he should be playing with big elephants. He was also angry because the elephant left his homework to play.

The baby elephant was afraid of his father. But, he did not want to make him unhappy. Since he was bigger than the squirrel, he always got caught. He didn't mind. It was fun.

Once, while they were playing, they heard the father elephant approaching. They could hear his angry footsteps—thump, thump, thump.

The poor baby cried and hid behind a tree. But, he could be seen as he was much bigger than the tree.

When the father saw this he cried out, 'Come home and finish your work.' The squirrel didn't know that the baby elephant had left his work to play.

He ran up to the father elephant's ear and whispered something.

The father said, 'Alright. Your friend squirrel will not play with you if you leave your homework and play. From today, he will play with you only if you finish your work.'

The baby elephant went home and finished his work. The father thanked the squirrel for being a good friend who helped the baby elephant to do the right thing. The father elephant also realised that size was of no importance and the squirrel was a really good friend to his son.

STORY REVIEW

Title : _____

Rating: 1. 2. 3. 4. 5.

Circle the words that describe your story:-

Exciting

Inspiring

Interesting

Happy

Boring

Stupid

Confusing

Entertaining

Heart-warming

Amusing

Scary

Funny

Sad

Educational

Delightful

• The story is about:- _____

• Who is your favourite character? _____

• I like him/her because _____

• What lesson did you learn from the story? _____

Reviewer's Name: _____ Date:- _____

SATURDAY
FUN ACTIVITY



Classroom

- | | | | | |
|---------------|------------|--------------|------------|---------------|
| 1.pencil case | 5.desk | 9.book | 12.chair | 15.whiteboard |
| 2.sharpener | 6.eraser | 10.marker | 13.pen | 16.pencil |
| 3.book bag | 7.scissors | 11.gluestick | 14.crayons | 17.paper |
| 4.ruler | 8.notebook | | | |

The word search puzzle is a 13x13 grid of letters. The words to be found are listed in the box above. The items surrounding the puzzle are: a red pencil, a stack of papers, pink scissors, a yellow pencil, a red glue stick, an orange chair, a brown chair, a red notebook, a green pencil case, a red glue stick, a red eraser, a yellow backpack, a red ruler, a blue eraser, a green sharpener, and a box of crayons.

O	E	S	A	C	L	I	C	N	E	P	O	R	S
S	H	A	R	P	E	N	E	R	K	A	E	R	C
W	R	S	E	R	C	C	G	A	B	K	O	O	B
H	R	K	D	E	O	R	B	P	R	U	L	E	R
I	K	S	E	D	S	L	A	P	O	E	A	O	R
T	A	I	N	O	P	E	K	Y	E	E	O	I	I
E	E	R	A	S	E	R	P	U	O	N	E	L	A
B	A	S	C	I	S	S	O	R	S	N	P	B	L
O	T	B	O	E	R	E	A	R	E	O	S	L	I
A	U	S	E	E	C	A	B	O	O	K	O	A	C
R	N	A	P	H	O	S	G	I	C	A	C	R	N
D	E	A	A	N	O	T	E	B	O	O	K	K	E
R	P	I	H	R	L	R	E	K	R	A	M	T	P
S	R	K	C	I	T	S	E	U	L	G	R	A	A



The Merchant and the Genie

Once upon a time there lived a very rich merchant in a city with his family. He travelled far and wide to do business crossing a large desert. One day he got up early, took some water and dates for his journey and set out.

By noon he was tired and stopped at an Oasis to rest and eat. He idled his time throwing stones around him.

Suddenly, he heard a roar and saw a fierce-looking genie coming towards him with a silver sword.

'You killed my son, I will kill you.'

'I didn't kill your son,' cried the merchant.

'The stones you threw killed him.'

'I am sorry, please spare me and give me a last wish,' said the merchant.

'What is it?' asked the genie.

'Let me go home and settle all my debts and see to my family's future. I will be back here exactly a year later at this same spot'.

'If you are not here, you will die a painful death,' said the genie.

A year passed and the merchant kept his promise. He went back to the same place and waited. The genie came and so did four old men with their camels and horses on their way to the city. All heard the merchant's story. The genie was angry and wanted to kill him, but the old men pleaded with the genie and asked him to spare the merchant, as he had not thrown the stones on purpose. The genie understood and gave a gift of life to the merchant.

Questions

1. Write 'True' or 'False'.

- The merchant was a rich man.
- The genie was fierce-looking.
- There were four young men.
- The genie wanted to save the merchant.
- The merchant went back to settle his debts.

2. Answer these questions.

- Where did the merchant live and with whom?
- Why did he travel far and wide? What did he have to cross?
- Where did the merchant stop to rest, and why? How did he pass his time?
- Describe what happened when the genie arrived?
- What was the merchant's last wish? What did the merchant promise to the genie?
- Explain what happened a year later?

3. Give the opposite for the following words.

- village _____
- gentle _____
- past _____

TUESDAY
GRAMMAR



Circle the subject and underline the predicate in these sentences.

1. Sanchi has many Stupas.
2. Bhopal is the capital of Madhya Pradesh.
3. Mandu Garh is a historical monument in Madhya Pradesh.
4. Narmada flows near Hoshangabad.
5. The town is built along the banks of the Narmada River.
6. Madhya Pradesh is home to nine national parks.
7. Leopards, bears, wolves, as well as a wide variety of deer may also be seen.
8. The Marble Rocks are in Jabalpur.
9. You have to take a boat ride to see them.
10. Full moon is the time to visit Jabalpur Marble Rocks Lake.

WEDNESDAY
LITERATURE CH-1 THE UNUSUAL MUSICIANS

READ THE EXTRACT AND ANSWER THE GIVEN QUESTIONS

'It's better to go and live in the forest than to suffer fools. What can happen?' I may get eaten by a tiger. But at least I'll be able to play my drum.

1. **Who said these words?**
2. **Why did the speaker consider those people 'fools'?**
3. **Why did he not wish to 'suffer' fools?**
4. **What did the speaker think would happen if he lived in a forest?**

FRIDAY

READ STORY AND WRITE THE REVIEW OF STORY



Once upon a time, when King Krishnadeveraya ruled Vijaynagar, two men came to his court. They carried a golden swan. It was studded with rubies and diamonds. Its glitter almost blinded everyone. Everyone was awestruck by its beauty. No one had ever seen anything so beautiful. But the two men looked too poor to own the swan.

The king wanted to know who they were and why they had come to his court.

Bhola spoke first, 'Your highness, we are friends since childhood. And I never want to cheat my childhood friend. I am a farmer and I grow fruits. He grows wheat. His harvest got destroyed due to rains. I could not bear to see him miserable.'

Veeru, the other man continued, 'Your highness, I am so lucky to have a friend like Bhola. He offered a part of his land to me to grow vegetables so that I have some quick yield. While I was tilling the land to put seeds, I found this beautiful swan under the soil. I ran to him to take it because, after all, it was his land. How could I keep it?'

Bhola interrupted, 'I had already given the land to him and he was the one to find the golden swan. So it belongs to him. I shall not take it. God will punish me.'

Krishnadeveraya was amused and in a fix because, usually, the disputes which came to him involved two people wanting the same thing. In this case, both wanted to gift the swan to the other.

One of the priests offered to take it home and consult all the religious texts and perform the rituals since it had come out of the earth as God's blessing.

Then the king called Tenali Raman who was famous for solving the most difficult problems in the kingdom.

Tenali offered a simple solution.

'Let us auction this swan. Whatever money comes from it will be used to build gardens and good roads. We can have plenty of fresh water and shady trees. We can have the story of these friends engraved on a pillar in the garden. Thus, their selflessness and generosity will be an example for everyone to follow. They will be remembered forever in this way.'

The friends and the king agreed to this suggestion because Tenali Raman's suggestion was for the greater and common good.



STORY REVIEW

Title : _____

Rating: 1. 2. 3. 4. 5.

Circle the words that describe your story:-

Exciting

Stupid

Scary

Inspiring

Confusing

Funny

Interesting

Entertaining

Sad

Happy

Heart-warming

Educational

Boring

Amusing

Delightful

• The story is about:- _____

• Who is your favourite character? _____

• I like him/her because _____

• What lesson did you learn from the story? _____

Reviewer's Name: _____ Date:- _____

**SATURDAY
FUN ACTIVITY
FIND 6 DIFFERENCES FROM THE PICTURES GIVEN BELOW**





A Boy Learns A Lesson!

There was a boy who had shifted to his new house and was very excited to explore the place around his house.

Early next morning, he thought of going around on his bicycle. Soon, he came across a beautiful garden. He parked his bicycle and went in. Within no time, he was running after butterflies and trying to catch them. He then saw a frog leaping and ran behind it, but it jumped into the pond.

In one corner of the garden, he saw a cow grazing and chewing the grass. A moment later, he saw a fly buzzing over the cow. The cow immediately swung its tail to make the fly move away. The boy was quite amazed to see all this.

The boy was thoroughly enjoying the nature, the tall trees all around the garden, the beds of flowers and even the dew grass on which he loved to walk.

While walking on the grass, he reached near the bed of roses. The bright colour of red roses attracted the boy and he tried to pluck one. But a thorn pierced his finger and he cried in pain. He then immediately went home.

His mother asked him what had happened. When the boy showed his wounded finger to his mother, she then explained to him that flowers are not meant to be plucked, as they are loved by butterflies, bees and birds. Besides, flowers enhance natural beauty and are even soothing for the eyes. The boy promised his mother to never harm the nature in any way.

Questions

1. State whether the following statements are true or false.

- The boy wanted to explore the place around his school. _____
- The boy was unable to catch the frog. _____
- The boy had hurt his finger while plucking a rose. _____
- The fragrance of the roses had attracted the boy. _____
- His mother was very angry at him. _____

2. Answer these questions.

- What did the boy think of doing the next morning? Where did he park his bicycle?
- Name the two creatures the boy was trying to chase in the garden.
- What was the cow doing in one corner of the garden?
- What did the boy see which amazed him quite a bit?
- Mention any two things which the boy thoroughly enjoyed in the garden.
- Where did the boy reach while walking on the grass? What did he then try to do?

3. Give one word from the passage for the given words or phrases.

- without any delay - _____
- completely and attentively - _____
- raise or increase the value - _____

TUESDAY
GRAMMAR

Underline the nouns in each sentence and say whether they are proper noun (PN), common noun (CN), collective noun (CLN), or abstract noun (AN).

1. Bholu sold his cow in the market.
2. The bag is under your table.
3. The fleet of ships set out on 15 August.
4. Maya has a good understanding of the language.
5. I saw a pack of wolves in the snow.
6. Has anyone seen my bunch of keys?
7. The discovery of wheel led to many more inventions.
8. Live with dignity always.
9. Learn to face the truth.
10. The hill opposite to my house is now green after the rains.
11. The policeman caught the thief.
12. King Ashoka had a large kingdom.
13. The jeweller examined the necklace very closely.
14. Let's all go out of the class.
15. The morning assembly starts at 8 a.m. in our school.

WEDNESDAY

LITERATURE Ch -2 THE KING'S DREAM ABOUT THE PALACE

READ THE EXTRACT AND ANSWER THE GIVEN QUESTIONS.

'I offer a reward of a thousand gold coins to whoever takes on the task of building such a palace.' The ministers were dumbstruck at the king's announcement.

1. Who said these words and to whom?
2. What was the announcement?
3. What did the speaker offer?
4. Why were the ministers dumbstruck?
5. Find synonym of 'surprised' from the above extract.

THURSDAY
WRITING SKILLS



Look at the picture closely.
Write a paragraph about what you see.

A large, yellow, rounded rectangular area with horizontal lines for writing.



FRIDAY

READ THE STORY AND WRITE THE REVIEW OF THE STORY



Kalidasa was one of the greatest poets and dramatists in India. He lived in Ujjain. He wrote many epics, poems and dramas in Sanskrit. But Kalidasa was neither a born scholar nor was he intelligent.

Kalidasa was a great devotee of Goddess Kali. It is said that he was able to write because of her blessings and was inspired by a strange event in his life.

Long ago, there was a princess in Ujjain named Vidyottama. She was extraordinarily intelligent. Her teacher, Guru Vararuchi, had trained her so well that she could defeat any wise scholar in the kingdom. She became so proud of her knowledge that she would insult even the elderly and the wise men in the court. One day, she even defeated Guru Vararuchi in a debate and insulted him as well.

Guru Vararuchi, along with other scholars, wanted to teach her a lesson by tricking her into marrying someone stupid. Vidyottama and her parents announced that her marriage would be with a scholar who could defeat her in a debate.

One day, while walking through a forest Guru Vararuchi saw a handsome man cutting a branch of a tree while sitting on it. He decided that there couldn't be a more foolish person than him. He was introduced to the king as Kalidasa, a great scholar who was observing silence that day and would like to marry the princess.

The debate had to be conducted. Vidyottama raised her index finger to indicate that there was only one supreme God. Kalidasa thought that the princess was going to poke his one eye. In reply, he showed two of his fingers indicating he would poke both her eyes. The scholars explained to Vidyottama that Kalidasa meant that there were two supreme powers, one the God Himself, and the other individual soul. Many questions followed to which Kalidasa responded with foolish gestures but were interpreted as smart, scholarly answers.

She was impressed and married him. But soon she realised that he was foolish as well as illiterate. Angered by this, she drove him out of the kingdom.

Kalidasa took refuge in a Kali temple and prayed.

He was blessed by the goddess in his dream. He studied under renowned scholars and teachers for several years and became the greatest poet of his time.

STORY REVIEW

Title : _____

Rating: 1. 2. 3. 4. 5.

Circle the words that describe your story:-

Exciting	Stupid	Scary
Inspiring	Confusing	Funny
Interesting	Entertaining	Sad
Happy	Heart-warming	Educational
Boring	Amusing	Delightful

• The story is about:- _____

• Who is your favourite character? _____

• I like him/her because _____

• What lesson did you learn from the story? _____

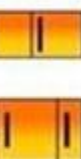
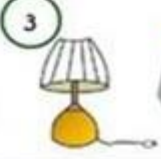
Reviewer's Name: _____ Date:- _____

Home sweet home

Match the words to the correct pictures and complete the crossword. Then find a secret message.

- bed
- Cabinets
- Calendar
- Carpet
- ceiling
- fan
- chair
- Curtains
- cushions
- desk
- drawers
- fireplace
- hall
- Kitchen
- mirror
- lamp
- remote control
- sofa
- telephone
- television
- toilet
- wardrobe

Illustrations of home items are scattered around the grid, each with a number in a circle: 1 (cushions), 2 (mirror), 3 (fireplace), 4 (wardrobe), 5 (ceiling fan), 6 (sofa), 7 (cabinets), 8 (telephone), 9 (television), 10 (carpet), 11 (bed), 12 (toilet), 13 (stairs), 14 (remote control), 15 (kitchen), 16 (calendar), 17 (chair), 18 (wardrobe), 19 (lamp), 20 (cabinets), 21 (desk).





One day a visitor came to Akram's house. 'I am your cousin from Konya,' he said, 'and I have brought you a duck to celebrate the visit.' Akram was delighted. He asked his wife to cook the duck, and served the visitor a fine dinner. The next day another visitor arrived. 'I am the friend of the man who brought you the duck,' he said. Akram invited him in and gave him a good meal.

The next day another visitor arrived, and said he was the friend of the friend of the man who had brought the duck. Again Akram invited him in for a meal. However, he was getting annoyed. Visitors seemed to be using his house as a restaurant. Then another visitor came, and said he was the friend of the friend of the friend of the man who had brought the duck. Akram invited him to eat dinner with him. His wife brought some soup to the table and the visitor tasted it. 'What kind of soup is this?' asked the visitor. 'It tastes just like warm water.' 'Ah!' said Akram, 'That is the soup of the soup of the soup of the duck.'

Questions

1. Choose the correct answer.

- a. How many visitors came to see Akram?
 - i. two
 - ii. three
 - iii. four
- b. How many of the visitors brought a duck?
 - i. one
 - ii. two
 - iii. three
- c. Did Akram know the first visitor?
 - i. Yes
 - ii. No

2. Answer these questions.

- a. Why did Akram get angry?
- b. How did Akram solve the problem?

3. Find words in the passage that mean the same as the given words.

- a. rejoice, party _____
- b. thrilled, very happy _____
- c. irritated, angry, upset _____

TUESDAY
GRAMMAR



Choose the correct form of the verb.

1. My friend (were/was) already here when I came.
2. Naina (throws/throw) the ball.
3. I (loses/lose) my bag quite often.
4. One of my teachers (write/writes) articles in a newspaper.
5. None of my friends (sit/sits) next to me.
6. I really (like/likes) to eat popcorn.
7. She (play/plays) football regularly.
8. We (were/was) scared of the storm.
9. Nobody (believe/believes) in what you are saying.
10. Rajat and his friends (meet/meets) for coffee in the cafeteria.

WEDNESDAY

LITERATURE Ch -2 THE KING'S DREAM ABOUT THE PALACE

READ THE EXTRACT AND ANSWER THE GIVEN QUESTIONS

“He dreamt of a magical palace made of gold and dazzling stones which could float in the air.”

1. What does ‘He’ refer to?
2. What did he dream ?
3. Find one word which describes the palace.
4. Find the synonym of ‘shining’ from the above extract.
5. Find the antonym of ‘sink’ from the above extract.

PICTURE COMPOSITION



Look at the two pictures closely. Write a paragraph about what you see.



A writing area featuring a green pencil holder with white stripes on the left, containing several colored pencils. Below it is a small spiral notebook with a red pen resting on it. To the right of these items is a large white rectangular area with rounded corners and horizontal lines for writing.

FRIDAY

READ THE STORY AND WRITE THE REVIEW OF THE STORY



Bakul-A Folk Tale From Madhya Pradesh

Bakul, a poor farmer, lived near the banks of the Narmada River. One day, while tilling his field, his ox stood still as it hit something under the soil. He looked at the earth and found a mud pot filled with beautiful, golden jewels. He thought, 'Let me take it home.'

But then it struck him that his wife may talk about it in the neighbourhood and all the people would come to know about it. It was unlikely that she would keep quiet about it. He thought that he should test her first. He covered the spot with soil and twigs and went home.

That night, he told her, 'Do you know that our king has donkey's ears? That's why he always keeps them covered. Please don't tell anybody about it.'

That was news enough for his wife to share with her friends. The news reached the king's court quickly. The king summoned courtiers and ordered them to find out the source of the rumour. They traced the entire chain of people who had been spreading the rumour - the washerwoman, the washerman, the blacksmith, the guard, a courtier's wife, a courtier, and so on, till they found the farmer.

When the farmer was brought before the king, he realised that it was better to tell him the truth if he wanted to be spared from punishment. He narrated the whole story.

The king wanted him to show the pot full of gold. The farmer said, 'Your majesty, I will show it to you, but if I don't get anything, I will remain poor. Will I get a reward?'

The king promised to reward him.

Next morning, when the farmer showed the treasure to the king, the king said, 'You may keep all of it as you have been honest in disclosing all the truth.'

STORY REVIEW

Title : _____

Rating: 1. 2. 3. 4. 5.

Circle the words that describe your story:-

Exciting	Stupid	Scary
Inspiring	Confusing	Funny
Interesting	Entertaining	Sad
Happy	Heart-warming	Educational
Boring	Amusing	Delightful

• The story is about:- _____

• Who is your favourite character? _____

• I like him/her because _____

• What lesson did you learn from the story? _____

Reviewer's Name: _____ Date:- _____

A CROSSWORD ON OPPOSITES

Write the opposite of:

- | | | | | | | | |
|-----------|----------|-----------|----------|------------|-----------|-----------|-------------|
| 1. large | 2. ugly | 3. in | 4. slow | 5. dirty | 6. dry | 7. summer | 8. white |
| 9. give | 10. long | 11. gold | 12. soft | 13. sharp | 14. old | 15. go | 16. stop |
| 17. die | 18. up | 19. above | 20. left | 21. full | 22. warm | 23. new | 24. whisper |
| 25. round | 26. late | 27. sunny | 28. high | 29. strong | 30. windy | 31. noisy | 32. slim |
| 33. king | 34. end | 35. sour | 36. sad | 37. lie | 38. woman | 39. girl | 40. yes |

The crossword puzzle grid is filled with various illustrations and numbered starting points for words. The illustrations include a sad boy's face, a pink ice cream bar, a slice of cake, a smiling girl's face, a snail, a pink flower, a chocolate cake, a strawberry, a pencil, a stack of colorful pancakes, and a snail on a branch. The numbered starting points are as follows:

- 1: Down, top-left
- 2: Down, top-middle
- 3: Down, top-right
- 4: Down, top-right
- 5: Down, top-left
- 6: Down, middle
- 7: Down, middle
- 13: Down, top-middle
- 14: Down, middle
- 16: Down, middle
- 18: Down, middle
- 19: Down, middle
- 20: Down, middle
- 21: Down, middle
- 22: Down, middle
- 23: Down, middle
- 24: Down, middle
- 25: Down, middle
- 26: Down, middle
- 27: Down, middle
- 28: Down, middle
- 29: Down, middle
- 30: Down, middle
- 31: Down, middle
- 32: Down, middle
- 33: Down, middle
- 34: Down, bottom
- 35: Down, bottom
- 36: Down, bottom
- 37: Down, bottom
- 38: Down, bottom
- 39: Down, bottom
- 40: Down, bottom

ग्रीन लैंड सीनियर सैकेंडरी
पब्लिक स्कूल , लुधियाना
कक्षा- चौथी विषय - हिंदी
ग्रीष्मावकाश गृहकार्य पत्रिकाएँ

निम्नलिखित गद्यांश को पढ़कर दिए गए प्रश्नों के उत्तर दीजिए:-

ईश्वरचंद्र विद्यासागर बंगाल के प्रसिद्ध विद्वान थे। एक दिन रेलगाड़ी से कहीं से आ रहे थे। जब वे स्टेशन पर उतरे तो उन्होंने देखा कि एक नवयुवक स्टेशन पर खड़ा था और कुली - कुली पुकार रहा था। स्टेशन छोटा था इसलिए वहाँ कोई कुली नहीं था। ईश्वरचंद्र को यह देखकर आश्चर्य हुआ कि युवक के पास भारी सामान नहीं था बल्कि एक छोटा - सा सूटकेस था। युवक के पास पहुँचे और बोले लाइए आपका सामान उठा देता हूँ। युवक यहाँ ईश्वरचंद्र विद्यासागर से ही मिलने आया था। ईश्वरचंद्र ने धोती कुर्ता पहन रखा था। इसलिए युवक उन्हें पहचान न पाया। स्टेशन से बाहर निकलने पर युवक ने उन्हें कुछ पैसे दिए मगर ईश्वरचंद्र ने नहीं लिए युवक को लगा शायद पैसे कम हैं, इसलिए यह व्यक्ति उन्हें लेने से इंकार कर रहा है। उसने अधिक पैसे देने चाहे पर ईश्वरचंद्र बोले मैंने आपका सूटकेस पैसों के लिए नहीं उठाया। मैंने तो बस आपकी सहायता की है। अगले दिन युवक ईश्वरचंद्र से मिलने पहुँचा तो उन्हें देखकर हैरान रह गया उसे अपने पर बहुत शर्म आ रही थी। उसने ईश्वरचंद्र जी के चरणों में गिरकर क्षमा याचना की। ईश्वरचंद्र ने कहा प्रतिज्ञा करो कि भविष्य में अपना कार्य स्वयं करोगे।

(क) ईश्वरचंद्र कौन थे?

(ख) नवयुवक स्टेशन पर क्या कर रहा था ?

(ग) ईश्वरचंद्र ने क्या पहन रखा था ?

(घ) युवक वहाँ किस से मिलने आया था ?

(ङ) खाली स्थान भरो

1. मैंने तो बस आपकी____ की है।

2. ईश्वरचंद्र ने कहा प्रतिज्ञा करो कि भविष्य में अपना _____ स्वयं करोगे।

(च) विलोम शब्द लिखिए:-

1. अनेक, रात, कम, पराया, बड़ा,

(छ) कोई पांच संज्ञा शब्द चुनिए :-

विषय - हिंदी

कक्षा - चौथी

कार्यपत्रिका - 2

प्रश्न 1. दिए गए वाया में से संज्ञा शब्द चुनिए:-

1. मैं अपने माता पिता के साथ दिल्ली गया ।
2. गंगा नदी हिमालय पर्वत से निकलती है।
3. अध्यापिका हिंदी पढ़ा रही है ।

प्रश्न 2. सही शब्द चुनकर खाली स्थान भरिए :- (दो, देवनागरी, संज्ञा)

- 1 हिंदी की लिपि का नाम _____ है।
- 2 भाषा के _____ रूप है।
- 3 किसी व्यक्ति, प्राणी, वस्तु, स्थान या भाव के नाम को _____ है।

प्रश्न 3. पर्यायवाची शब्द (दो दो शब्द) लिखिए :-

1. पानी 2. मित्र 3. शरीर 4. सूरज
5. बेटी 6. शिशु 7. सीता 8. तालाब

प्रश्न 4. विलोम शब्द लिखिए :-

1. सीधा 2. लाभ 3. प्रश्न 4. दोस्त
5. मान 6. सीधा 7. प्रेम 8. सूखा

प्रश्न 5. निम्न शब्दों के वचन बदलकर पूरा वाक्य दोबारा लिखिए:-

1. हवा चलने से कपड़ा उड़ गया।
2. शाम को मंदिर में आरती होती है।
3. पिता जी मेरे लिए कमीज़ लाए ।
4. खिड़की बंद कर दो ।

पाठ -5 "स्वच्छ पहल" का पठन करने के बाद पूछे गए प्रश्नों के उत्तर दीजिए -

प्रश्न 1. किससे कहा, किससे कहा ?

1. "कोपो , चेहरा लटकाकर क्यों बैठे हो ? "
2. "पहले मुझे बताओ तो सही , कैसी मदद चाहिए तुम्हें । "
3. " मेरे पास एक छोटा सा विचार है।"
4. " फिर कूड़ेदान आएँगे कहाँ से ?"

प्रश्न 2. खाली स्थान भरो:-

1. नदी में एक कोपो _____ और चंचला _____ रहती थी ।
2. नदी तट पर दिन प्रतिदिन _____ बढ़ता जा रहा है।
3. थोड़े दिनों में ही नदी पूरी तरह _____ हो चुकी थी।।
4. जंबो की बात सुनकर कोपों के चेहरे पर _____ आ गई।

प्रश्न 3. सही के आगे [v] और गलत के आगे [x] का चिह्न लगाइए:-

1. चंदन वन और चंदना नदी स्वच्छता से महक उठी।
2. कुछ ही दिनों में सभी की मेहनत रंग लाई।
3. कोपो की मदद करने को कोई भी तैयार न हुआ।
4. मीकू मेंढक पास में धूप स्नान करने में मग्न था।

प्रश्न 4. नीचे दिए गए शब्दों के वाक्य बनाइए:-

1. संसार 2. कोशिश 3. वृक्ष 4. बाज़ार

प्रश्न 1. निम्नलिखित कहानी को ध्यानपूर्वक पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए:-

राजा सोहन सिंह अपनी प्रजा से बहुत प्यार करते थे। एक दिन उन्होंने अपने मंत्री से पूछा कि नगर में सबसे बुजुर्ग व्यक्ति कौन हैं? सोहन सिंह जानते थे कि बुजुर्गों के पास काफ़ी अनुभव होता है और वे उस अनुभव के महत्व को महसूस करना चाहते थे। मंत्री ने जानकारी हासिल करने के बाद बताया कि मनोहर नाम का एक दर्जी है, जो करीब अस्सी वर्ष का है और नगर में सबसे सक्रिय बुजुर्ग है। वह आज भी अपनी दुकान चलाता है। अगले ही दिन राजा अपने मंत्री के साथ वेश बदलकर मनोहर की दुकान में पहुँच गए। मनोहर अपने काम में लगा हुआ था, उसने राजा को बाहक समझकर अभिवादन किया। राजा ने कहा कि वह कुछ देर उसकी दुकान में विश्राम करना चाहता है। मनोहर ने उन्हें इसकी अनुमति दे दी और कपड़े सिलने का अपना काम शुरू कर दिया। राजा और उनका मंत्री लगातार मनोहर के काम पर नज़र रखे हुए थे। उन्होंने देखा कि मनोहर कपड़ा काटने के लिए कैंची को उठाता, कपड़ा काटता और फिर उसे ज़मीन पर रख देता। इसके बाद वह टोपी में से सूई निकालता और कपड़ा सिलने लगता। इसके बाद वह फिर से अपनी सूई को टोपी में लगा लेता यह क्रम लम्बे समय तक जारी रहा। जिज्ञासा वश राजा ने मनोहर से पूछा "आप कैंची को ज़मीन पर रख रहे हैं और सूई को टोपी में लगा रहे हैं ऐसा क्यों? मनोहर ने राजा की ओर देखते हुए कहा "यह एक ऐसा सबक है जो मुझे जिंदगी ने सिखाया है। कैंची काटकर बॉटने का काम करती है, इसलिए उसकी जगह पैरों में ही होनी चाहिए। वहीं सूई दो कपड़ों को सिलने का काम करती है, इसीलिए उसकी जगह सिर पर होनी चाहिए। मैं जिंदगी में लोगों को इसी तरह रखता हूँ।" यह सुनकर राजा ने मनोहर को अपनी पहचान बताई और प्रणाम किया। इसके बाद उन्होंने मनोहर को इनाम देकर अपना खास सलाहकार बना लिया।

प्रश्न 1. खाली स्थान भरें :-

1. राजा सोहन सिंह अपनी प्रजा से बहुत _____ थे।
2. राजा कुछ देर दुकान में _____ करना चाहते हैं।

प्रश्न 2 सही के आगे [✓] और गलत के आगे [x] का निशान लगाइए :-

1. राजा और मंत्री लगातार मनोहर के काम पर नज़र रखे हुए थे।
2. मनोहर की उम्र लगभग चालीस वर्ष थी।

प्रश्न 4. यदि आप मनोहर की जगह होते तो किसी अनजान व्यक्ति को अपनी दुकान पर विश्राम करने की अनुमति देते ?

प्रश्न 5. किसने कहा, किससे कहा ?

1. "यह एक ऐसा सबक है जो मुझे जिंदगी ने सिखाया है।"

प्रश्न 6. कहानी में आप कोई पाँच संज्ञा शब्द छंटिए।

ग्रीन लैंड सीनियर सैकेंडरी पब्लिक स्कूल, लुधियाना

विषय- हिंदी कक्षा- चौथी कार्यपत्रिका नं.-5

(1) नीचे दिए गए चित्रों को देखकर 8 से 10 पंक्तियाँ लिखो।



PUNJABI

HOLIDAY HOMEWORK

ਪੰਜਾਬੀ ਅਸਾਇਨਮੈਂਟ (ਛੁੱਟੀਆਂ ਦਾ ਕੰਮ)

ਵਿਸ਼ਾ-ਪੰਜਾਬੀ (ਦੂਸਰਾ ਹਫ਼ਤਾ)

ਜਮਾਤ-ਚੌਥੀ

◆ ਹੇਠ ਲਿਖਿਆ ਅਣਡਿੱਠਾ ਪੈਰੂ ਪੜ੍ਹ ਕੇ ਪੁੱਛੇ ਗਏ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਲਿਖੋ

ਸਰਵਣ ਕੁਮਾਰ ਆਪਣੇ ਅੰਨ੍ਹੇ ਮਾਤਾ-ਪਿਤਾ ਦੀ ਇਕਲੋਤੀ ਔਲਾਦ ਸੀ। ਉਹ ਬਹੁਤ ਆਗਿਆਕਾਰੀ ਪੁੱਤਰ ਸੀ ਅਤੇ ਆਪਣੇ ਮਾਤਾ ਪਿਤਾ ਦੀ ਹਰ ਇੱਛਾ ਨੂੰ ਪੂਰਾ ਕਰਨ ਦਾ ਯਤਨ ਕਰਦਾ ਸੀ। ਜਦੋਂ ਉਸ ਦੇ ਮਾਤਾ-ਪਿਤਾ ਬਜ਼ੁਰਗ ਹੋ ਗਏ ਤਾਂ ਉਹਨਾਂ ਨੇ ਤੀਰਥ ਯਾਤਰਾ ਕਰਨ ਦੀ ਇੱਛਾ ਬਾਰੇ ਸਰਵਣ ਨੂੰ ਦੱਸਿਆ। ਸਰਵਣ ਨੇ ਆਪਣੇ ਮਾਤਾ-ਪਿਤਾ ਨੂੰ ਲੈ ਕੇ ਜਾਣ ਲਈ ਪ੍ਰਬੰਧ ਕਰਨੇ ਸ਼ੁਰੂ ਕਰ ਦਿੱਤੇ। ਉਸ ਸਮੇਂ ਆਵਾਜਾਈ ਦੇ ਸਾਧਨ ਬਹੁਤ ਘੱਟ ਹੁੰਦੇ ਸਨ। ਉਸ ਨੇ ਇਕ ਵਹਿੰਗੀ ਤਿਆਰ ਕਰਵਾਈ, ਜਿਸ ਦੇ ਦੋਵੇਂ ਪਾਸੇ ਆਪਣੇ ਮਾਤਾ ਪਿਤਾ ਨੂੰ ਬਿਠਾਉਣ ਦਾ ਪ੍ਰਬੰਧ ਕੀਤਾ। ਇਹ ਵਹਿੰਗੀ ਆਪਣੇ ਮੋਢਿਆਂ ਉੱਪਰ ਚੁੱਕ ਕੇ ਉਹ ਪੈਦਲ ਹੀ ਤੀਰਥ ਯਾਤਰਾ ਤੇ ਚੱਲ ਪਿਆ। ਇੱਕ ਦਿਨ ਉਹ ਜੰਗਲ ਵਿੱਚੋਂ ਲੰਘ ਰਹੇ ਸਨ, ਤਾਂ ਉਸਦੀ ਮਾਤਾ ਨੂੰ ਬਹੁਤ ਪਿਆਸ ਲੱਗੀ। ਸਰਵਣ ਵਹਿੰਗੀ ਰੱਖ ਕੇ ਆਪ ਪਾਣੀ ਦੀ ਭਾਲ ਵਿਚ ਚੱਲ ਪਿਆ। ਜਦੋਂ ਉਹ ਨਦੀ ਤੋਂ ਪਾਣੀ ਭਰਨ ਲੱਗਾ ਤਾਂ ਪਾਣੀ ਦੀ ਆਵਾਜ਼ ਆਈ। ਉਸ ਸਮੇਂ ਰਾਜਾ ਦਸ਼ਰਥ ਸ਼ਿਕਾਰ ਲਈ ਘੁੰਮ ਰਿਹਾ ਸੀ। ਆਵਾਜ਼ ਸੁਣ ਕੇ ਉਸਨੂੰ ਲੱਗਾ, ਕੋਈ ਜੰਗਲੀ ਜਾਨਵਰ ਪਾਣੀ ਪੀਣ ਲਈ ਆਇਆ ਹੋਇਆ ਹੈ। ਉਸ ਨੇ ਨਦੀ ਵੱਲ ਤੀਰ ਮਾਰਿਆ। ਇਹ ਤੀਰ ਸਿੱਧਾ ਸਰਵਣ ਕੁਮਾਰ ਦੀ ਛਾਤੀ ਵਿੱਚ ਜਾ ਲੱਗਾ।



1. ਸਰਵਣ ਦੇ ਮਾਤਾ-ਪਿਤਾ ਕੀ ਕਰਨਾ ਚਾਹੁੰਦੇ ਸਨ ?
2. ਸਰਵਣ ਆਪਣੇ ਮਾਤਾ-ਪਿਤਾ ਨੂੰ ਤੀਰਥ ਯਾਤਰਾ ਲਈ ਕਿਵੇਂ ਲੈ ਕੇ ਗਿਆ ?
3. ਤੁਰਦੇ-ਤੁਰਦੇ ਉਹ ਕਿੱਥੇ ਪਹੁੰਚੇ ?
4. ਉਸ ਸਮੇਂ ਕੌਣ ਸ਼ਿਕਾਰ ਕਰ ਰਿਹਾ ਸੀ ?
5. ਸਰਵਣ ਕੁਮਾਰ ਦੀ ਛਾਤੀ ਵਿੱਚ ਕੀ ਲੱਗਾ ?

ਵਿਸ਼ਾ--ਪੰਜਾਬੀ

(ਦੂਸਰਾ ਹਫ਼ਤਾ)

ਜਮਾਤ--ਚੌਥੀ

ਵਿਆਕਰਨ

❖ ਤਸਵੀਰ ਦੇਖ ਕੇ ਕੋਈ ਪੰਜ ਵਾਕ ਲਿਖੋ-



❖ ਹੇਠ ਲਿਖੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਯਾਦ ਕਰਕੇ ਲਿਖੋ-

1. ਪੁਲਿੰਗ ਕਿਸਨੂੰ ਆਖਦੇ ਹਨ ਉਦਾਹਰਨਾਂ ਸਹਿਤ ਲਿਖੋ?
2. ਇਸਤਰੀ ਲਿੰਗ ਕਿਸਨੂੰ ਆਖਦੇ ਹਨ ਉਦਾਹਰਨਾਂ ਸਹਿਤ ਲਿਖੋ?

❖ ਮੁੱਖ ਅਧਿਆਪਕਾ ਜੀ ਨੂੰ ਫੀਸ ਮੁਆਫ਼ ਕਰਵਾਉਣ ਲਈ ਅਰਜ਼ੀ ਲਿਖੋ।

ਰੋਟਕ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ ਭਾਗ 4 (ਪੇਜ਼ ਨੰਬਰ 34,35) ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਲਿਖੋ-

ਪ੍ਰਸ਼ਨ -

ੳ. ਅਕਬਰ ਅਤੇ ਬੀਰਬਲ ਕੋਣ ਸਨ ?

ਅ. ਅਕਬਰ ਦੇ ਮੰਤਰੀ ਕੀ ਵਿਖਾਉਣ ਦੀ ਕੋਸ਼ਿਸ਼ ਕਰਦੇ ਰਹਿੰਦੇ ਸਨ ?

ੲ. ਬੀਰਬਲ ਕਿਸ ਤਰ੍ਹਾਂ ਦੀਆਂ ਚਾਲਾਂ ਦਾ ਜਵਾਬ ਦਿੰਦਾ ?

ਸ. ਬੀਰਬਲ ਦੀ ਸਿਆਣਪ ਦਾ ਕਾਇਲ ਕੋਣ ਸੀ ?

ਹ. ਦਰਬਾਰੀ ਨੇ ਕਿਸ ਨੂੰ ਪਾਣੀ ਲਿਆਉਣ ਲਈ ਕਿਹਾ ?

ਕ. ਕਿਸ ਦਾ ਦਰਬਾਰ ਲੱਗਿਆ ਹੋਇਆ ਸੀ ?

ਪਿਆਰੇ ਵਿਦਿਆਰਥੀਓ, ਹੇਠ ਲਿਖੀ ਦਿਲਚਸਪ ਕਹਾਣੀ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਲਿਖੋ

ਇੱਕ ਪਿੰਡ ਵਿੱਚ 'ਸੁੰਦਰ' ਨਾਂ ਦਾ ਇੱਕ ਕਿਸਾਨ ਰਹਿੰਦਾ ਸੀ। ਉਹ ਬਹੁਤ ਮਿਲਣਸਾਰ, ਮਿਹਨਤੀ ਤੇ ਇਮਾਨਦਾਰ ਸੀ। ਉਸਦੇ ਪੁੱਤਰ ਦਾ ਨਾਂ ਹੇਮੰਤ ਸੀ। ਉਹ ਸ਼ਹਿਰ ਵਿੱਚ ਪੜ੍ਹਦਾ ਸੀ। ਸੁੰਦਰ ਆਪਣੇ ਮੁੰਡੇ ਨੂੰ ਹਰ ਮਹੀਨੇ ਪੈਸੇ ਭੇਜਦਾ ਸੀ। ਸਮੇਂ ਦੇ ਬਦਲਣ ਨਾਲ ਮੁੰਡੇ ਨੇ ਆਪਣੀ ਪੜ੍ਹਾਈ ਪੂਰੀ ਕੀਤੀ ਤੇ ਸਰਕਾਰੀ ਨੌਕਰੀ ਪ੍ਰਾਪਤ ਕਰ ਲਈ। ਸੁੰਦਰ ਬਹੁਤ ਖੁਸ਼ ਸੀ ਕਿ ਉਸਦਾ ਪੁੱਤਰ ਪੜ੍ਹ ਲਿਖ ਕੇ ਇੱਕ ਸਰਕਾਰੀ ਅਫਸਰ ਬਣ ਗਿਆ ਹੈ।

ਹੇਮੰਤ ਨੇ ਛੇਤੀ ਹੀ ਸ਼ਹਿਰ ਵਿੱਚ ਘਰ ਬਣਾ ਲਿਆ। ਉਸਦੇ ਪਿਤਾ ਨੇ ਉਸ ਦੀ ਸ਼ਾਦੀ ਇੱਕ ਪੜ੍ਹੀ ਲਿਖੀ ਕੁੜੀ ਨਾਲ ਕਰ ਦਿੱਤੀ। ਕੁਝ ਸਮੇਂ ਤੋਂ ਬਾਅਦ ਹੇਮੰਤ ਦੇ ਘਰ ਇੱਕ ਪੁੱਤਰ ਪੈਦਾ ਹੋਇਆ ਤੇ ਉਸ ਨੇ ਉਸ ਦਾ ਨਾਂ ਪ੍ਰਿੰਸ ਰੱਖ ਦਿੱਤਾ। ਹੇਮੰਤ ਤੇ ਉਸ ਦੀ ਪਤਨੀ ਲੀਜ਼ਾ ਬਹੁਤ ਖੁਸ਼ ਸਨ।

ਇੱਕ ਦਿਨ ਸੁੰਦਰ ਨੇ ਸੋਚਿਆ ਕਿ ਉਹ ਸ਼ਹਿਰ ਵਿੱਚ ਜਾ ਕੇ ਆਪਣੇ ਪੁੱਤਰ ਕੋਲ ਰਹੇਗਾ।

ਉਸ ਨੇ ਟੈਲੀਫੋਨ ਤੇ ਆਪਣੇ ਪੁੱਤਰ ਨੂੰ ਆਉਣ ਦੀ ਇਤਲਾਹ ਦੇ ਦਿੱਤੀ।

ਹੇਮੰਤ ਇਹ ਸੁਣ ਕੇ ਬਹੁਤ ਪਰੇਸ਼ਾਨ ਹੋ ਗਿਆ। ਹੇਮੰਤ ਨੇ ਆਪਣੇ ਪਿਤਾ ਦੇ ਆਉਣ ਤੋਂ ਪਹਿਲਾਂ ਹੀ ਘਰ ਦੇ ਪਿੱਛੇ ਇੱਕ ਕਮਰਾ



ਬਣਵਾ ਦਿੱਤਾ। ਜਦ ਸੁੰਦਰ ਸ਼ਹਿਰ ਆਇਆ ਤਾਂ ਉਸ ਨੂੰ ਉਸ ਕਮਰੇ ਵਿੱਚ ਰੱਖਿਆ ਗਿਆ। ਸੁੰਦਰ ਤਾਂ ਆਪਣੇ ਪਰਿਵਾਰ ਨਾਲ ਰਹਿਣ ਲਈ ਆਇਆ ਸੀ ਪਰ ਇੱਥੇ ਉਹ ਇੱਕ ਕਮਰੇ ਵਿੱਚ ਬੰਦ ਰਹਿੰਦਾ ਸੀ। ਉਸ ਦੇ ਨੂੰਹ-ਪੁੱਤਰ ਵੀ ਉਸ ਨਾਲ ਜ਼ਿਆਦਾ ਗੱਲ-ਬਾਤ ਨਹੀਂ ਕਰਦੇ ਸਨ ਤੇ ਨਾ ਹੀ ਪ੍ਰਿੰਸ ਨੂੰ ਉਸ ਕੋਲ ਜਾਣ ਦਿੰਦੇ ਸਨ। ਇੱਕ ਸ਼ਾਮ ਨੂੰ ਹੇਮੰਤ ਜਦ ਦਫਤਰ ਤੋਂ ਘਰ ਆਇਆ ਤਾਂ ਉਸ ਨੇ ਆਪਣੇ ਪੁੱਤਰ ਨੂੰ ਮਿੱਟੀ ਤੇ ਰੇਤ ਦਾ ਘਰ ਬਣਾਉਂਦੇ ਵੇਖਿਆ ਤੇ ਉਹ ਬਹੁਤ ਹੈਰਾਨ ਹੋਇਆ। ਉਸ ਨੇ ਆਪਣੇ ਪੁੱਤਰ ਨੂੰ ਇਹ ਘਰ ਬਣਾਉਣ ਦਾ ਕਾਰਨ ਪੁੱਛਿਆ ਤਾਂ ਉਸ ਨੇ ਆਪਣੇ ਪਿਤਾ ਨੂੰ ਕਿਹਾ ਕਿ ਜਦ ਉਹ ਬੁੱਢਾ ਹੋ ਜਾਵੇਗਾ ਤਾਂ ਉਸ ਨੂੰ ਵੀ ਕਮਰੇ ਦੀ ਲੋੜ ਪਵੇਗੀ। ਉਹ ਉਸ ਨਾਲ ਨਹੀਂ ਰਹਿ ਸਕੇਗਾ। ਇਹ ਸੁਣ ਕੇ ਹੇਮੰਤ ਦੀਆਂ ਅੱਖਾਂ ਖੁੱਲ੍ਹ ਗਈਆਂ। ਉਸ ਨੂੰ ਆਪਣੀ ਗ਼ਲਤੀ ਦਾ ਅਹਿਸਾਸ ਹੋਇਆ। ਉਸ ਨੇ ਸੋਚਿਆ ਕਿ ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਜੋ ਅਸੀਂ ਕਰਦੇ ਹਾਂ, ਉਸ ਦਾ ਫਲ ਵੀ ਸਾਨੂੰ ਜ਼ਰੂਰ ਮਿਲਦਾ ਹੈ। ਹੁਣ ਹੇਮੰਤ ਆਪਣੇ ਪਿਤਾ ਨਾਲ ਰਹਿਣ ਲੱਗ ਪਿਆ ਸੀ।

ਪ੍ਰਸ਼ਨ - ਸੁੰਦਰ ਦਾ ਸੁਭਾਅ ਕਿਸ ਤਰ੍ਹਾਂ ਦਾ ਸੀ ?

ਪ੍ਰਸ਼ਨ - ਸੁੰਦਰ ਦਾ ਮੁੰਡਾ ਕਿੱਥੇ ਰਹਿੰਦਾ ਸੀ ਤੇ ਉਹ ਕੀ ਕਰਦਾ ਸੀ ?

ਪ੍ਰਸ਼ਨ - ਹੇਮੰਤ ਦੀ ਪਤਨੀ ਅਤੇ ਪੁੱਤਰ ਦਾ ਕੀ ਨਾਂ ਸੀ ?

ਪ੍ਰਸ਼ਨ - ਸੁੰਦਰ ਕੀ ਚਾਹੁੰਦਾ ਸੀ ?

ਪ੍ਰਸ਼ਨ - ਇਸ ਕਹਾਣੀ ਤੋਂ ਕੀ ਸਿੱਖਿਆ ਮਿਲਦੀ ਹੈ ?

ਹੇਠ ਦਿੱਤੀ ਵਰਗ ਪਹੇਲੀ ਵਿੱਚੋਂ ਪੁਲਿੰਗ ਅਤੇ ਇਸਤਰੀਲਿੰਗ ਸ਼ਬਦਾਂ ਨੂੰ ਗੋਲੇ ਲਾਓ ਤੇ ਵੱਖ-ਵੱਖ ਕਰਕੇ ਲਿਖੋ।

ਹਿ	ਰ	ਓ	ਨਾ	ਨੀ
ਰ	ਚੁ	ਚਾ	ਲਿ	ਟਾ
ਨੀ	ਕ	ਚੀ	ਮਾ	ਮਾ
ਰ	ਮ	ਦਾ	ਠੂ	ਮੋ
ਮੁ	ਰ	ਗਾ	ਸ	ਰ

ਪੁਲਿੰਗ

ਇਸਤਰੀਲਿੰਗ

ਚਾਚੀ

.....

.....

.....

.....

ਸੋਚੋ ਤੇ ਲਿਖੋ -

ਅੱਖਰਾਂ ਨੂੰ ਜੋੜ ਕੇ ਸ਼ਬਦ ਬਣਾਓ :

ਮਾ
 ਤਾ
 ਲਾ
 ਲੀ



ਹੇਠਾਂ ਦਿੱਤੇ ਸ਼ਬਦਾਂ ਦੇ ਵਰਗ ਪਹੇਲੀ ਵਿੱਚੋਂ ਉਲਟੇ ਸ਼ਬਦ ਲੱਭ ਕੇ ਗੋਲਾ ਲਾਓ ਅਤੇ ਉਹਨਾਂ ਦੇ ਸਾਹਮਣੇ ਲਿਖੋ :

(ੳ) ਬੱਚਾ

ਬੁੱਢਾ

(ਅ) ਮਹਿੰਗਾ

(ੲ) ਆਮ

(ਸ) ਅਮੀਰ

(ਹ) ਧਰਤੀ

(ਕ) ਸ਼ੁਰੂ

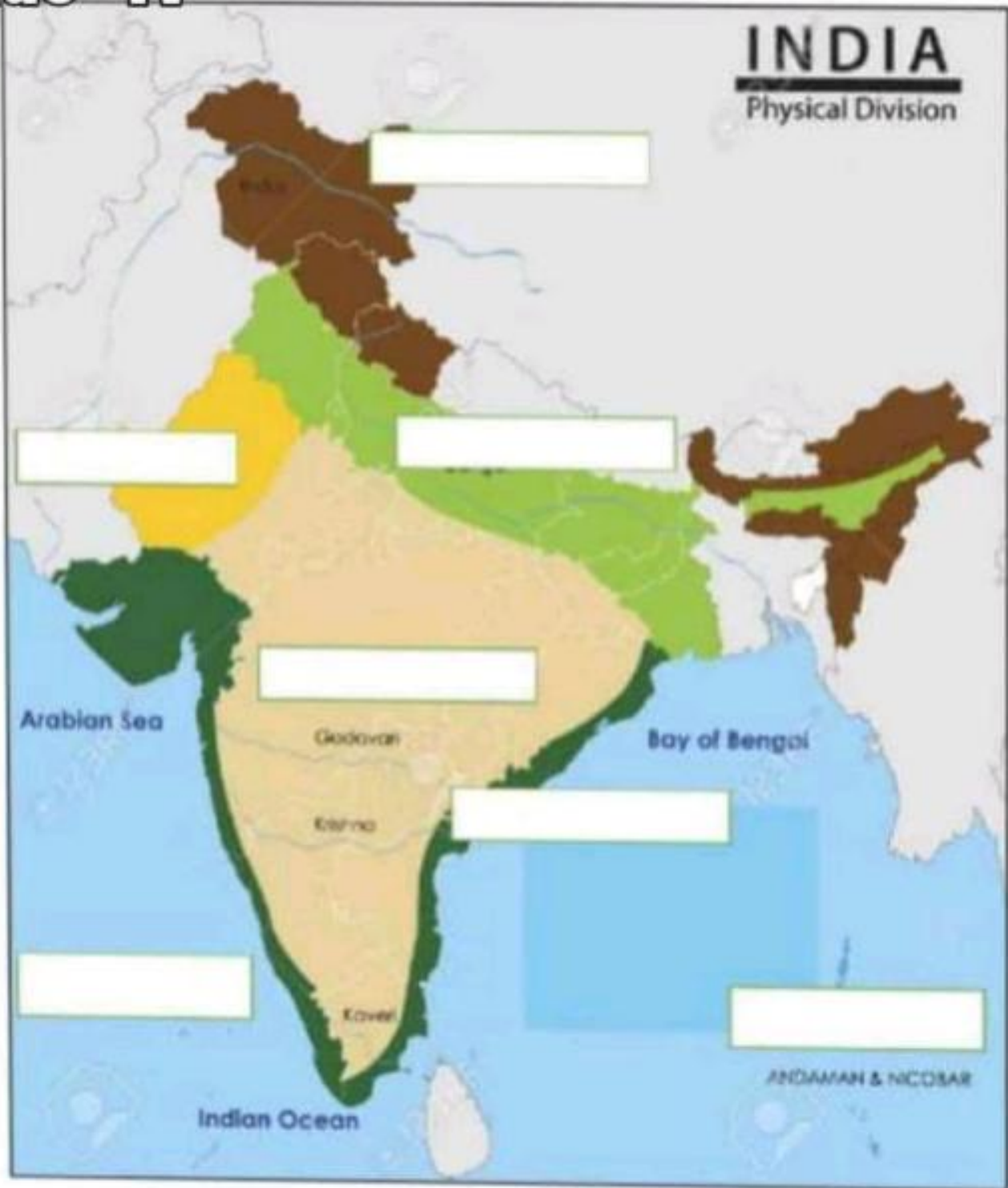
ਲ	ਖਾ	ਚੀ	ਡੋ	ਗੀ	ਲੇ
ਕਿ	ਸ	ਸ	ਤਾ	ਰੂੰ	ਗ
ਗੁ	ਮੀ	ਬੁੱ	ਸ਼ੁ	ਖ	ਗੀ
ਖੋ	ਰੰ	ਢਾ	ਮਾ	ਤ	ਬ
ਰਾ	ਬੋ	ਗੀ	ਲੋ	ਮ	ਖੇ
ਅ	ਕਾ	ਸ਼	ਚੁ	ਸ਼ੇ	ਖੇ



*Social
Science
Holiday
Homework*

India- Physical Divisions

Grade -IV



The Himalayas

The Northern Plains

The Peninsular Plateau

The Thar Desert

The Coastal Plains

The Islands



Cities of India Word Search



AGRA

CHENNAI

KANPUR

AHMEDABAD

DELHI

LUCKNOW

BANGALORE

HYDERABAD

LUDHIANA

BHOPAL

INDORE

MADURAI

CALCUTTA

JAIPUR

MUMBAI



LANDFORMS

Directions: Draw a picture of each landform.

MOUNTAIN

MOUNTAIN RANGE

PLAINS

RIVER

DESERT

OASIS

LANGUAGES IN INDIA

Find out the names of the languages spoken in different states of India.

1) Karnataka

2) Andhra Pradesh

3) Goa

4) Kerala

5) Assam

6) Meghalaya

7) Tamil Nadu

8) Jharkhand

SUBJECT- SST

Identify and write the Neighbouring countries of India that are coded with the Help of numbers

Grade -IV



INCREDIBLE INDIA

Pick up a favourite state of your choice and prepare an album on the following points:

- **Name of the state**
- **Area**
- **Population**
- **language**
- **Geographical location**
- **Climate**
- **Major landforms (rivers, mountains, desert etc...)**
- **Wildlife and vegetation**
- **Food**
- **Traditional costume**
- **Dance**
- **Festivals**
- **Major tourist attractions or historical sites**
- **Main occupation**
- **Famous personalities of that state**
- **Handicrafts**
- **Speciality of that state**
- **Why is it your favourite state?**

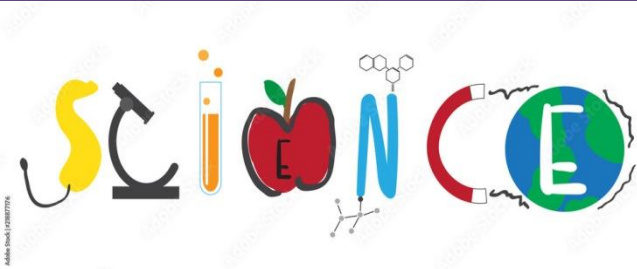
The Solar System

Subject - Social Science








♄	Mercury	Venus	Earth	Mars
	Jupiter	Saturn	Uranus	Neptune





Let's Classify – Living and Nonliving

Object	Does it breathe?	Does it eat?	Does it move?	Does it Reproduce?	Living?
					
					
					
					
					

Living And Non-living Things

Circle the odd one in each group based on whether they are living or non-living.

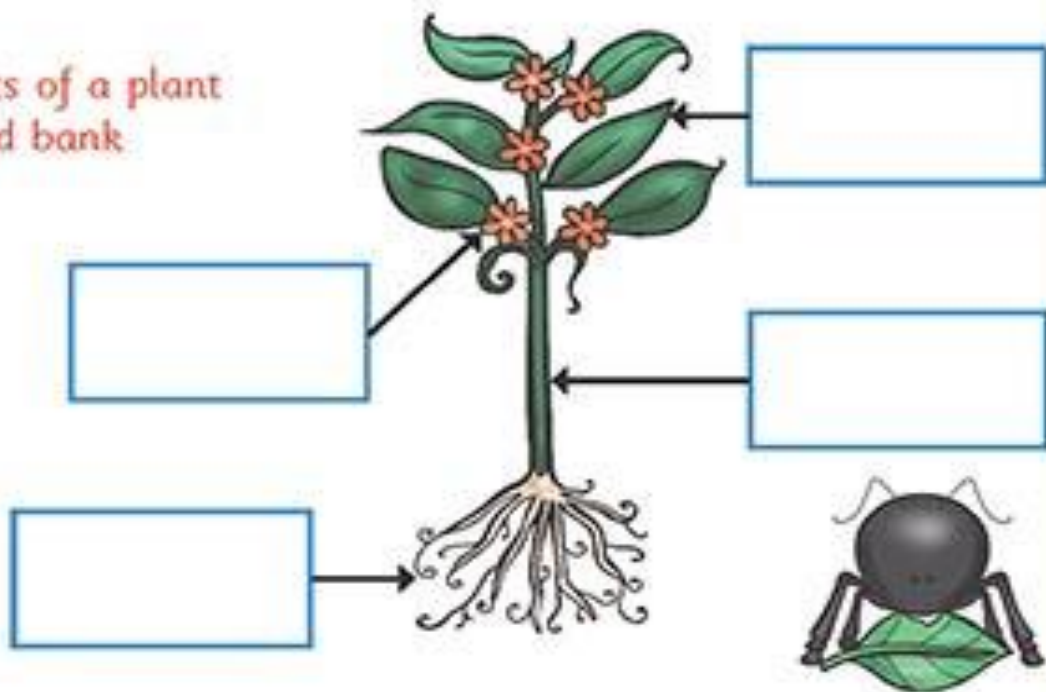


Parts Of A Flowering Plant

Task 1

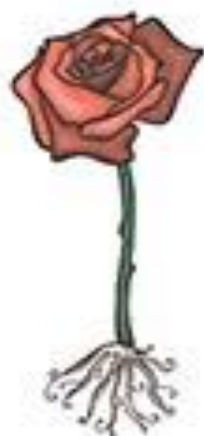
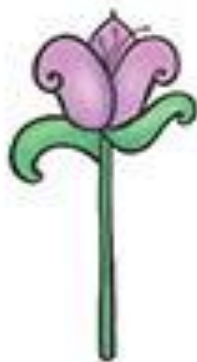
Label the parts of a plant using the word bank below.

stem
roots
petal
leaf



Task 2

Draw the missing plant parts in these pictures.



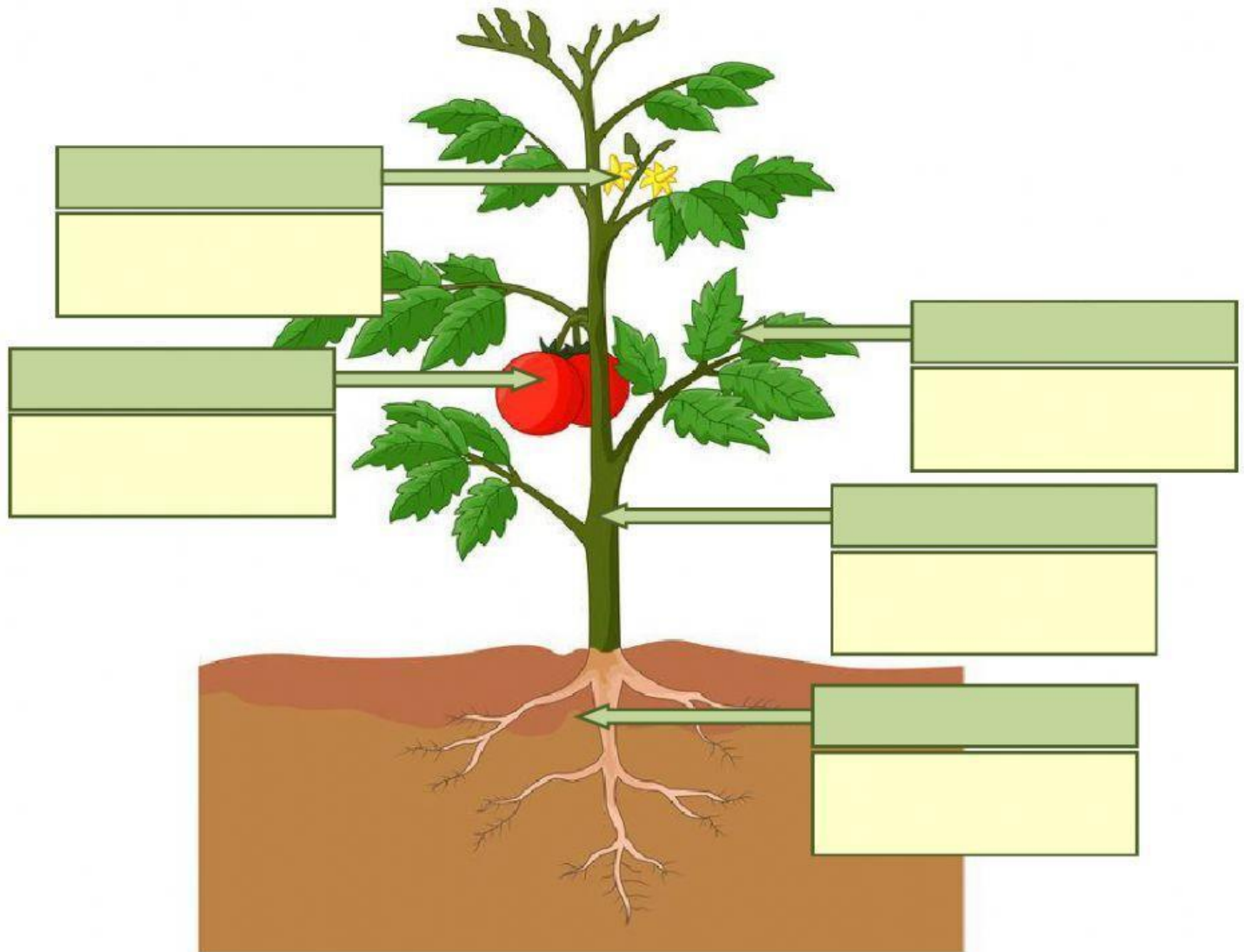
Task 3

Answer the questions.

1. Which part takes in water and minerals from the soil?
2. Which part attracts insects?
3. Which part uses the sun, air, and water to make food?
4. Which part transports water to the leaves?

Parts of a plant

Drag and drop the parts of the plant and their functions to the right place



ROOTS

FRUIT

LEAVES

STEM

FLOWERS

Contains and protects the seeds.

Catch energy from sunlight and produce food for the plant.

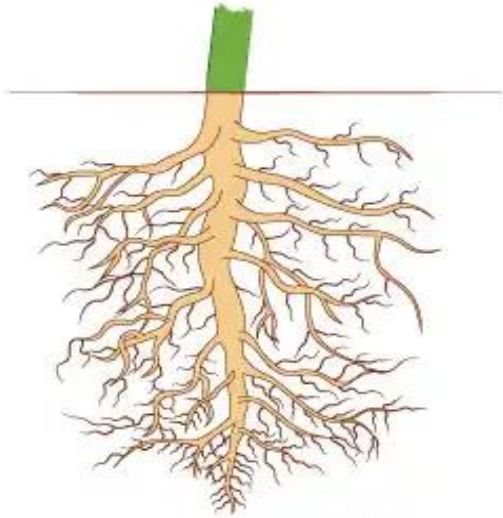
Soak up water and minerals from the ground.

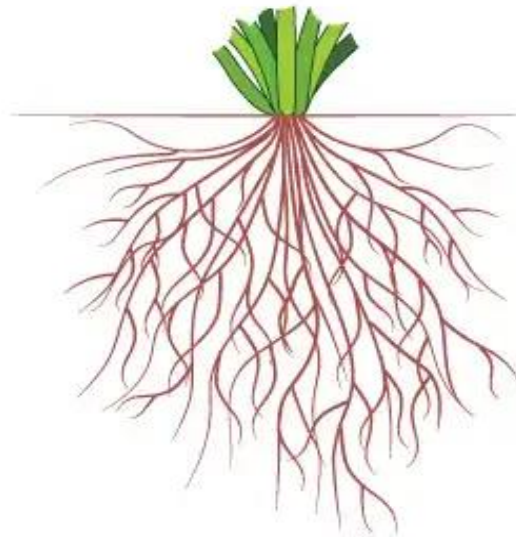
Make seeds for the plant.

Supports the plant and carries water and minerals through the plant.

Types of Plant Roots

1 Identify and write the name of the type of root.





2 Write two main differences between them.

_____ Root	_____ Root

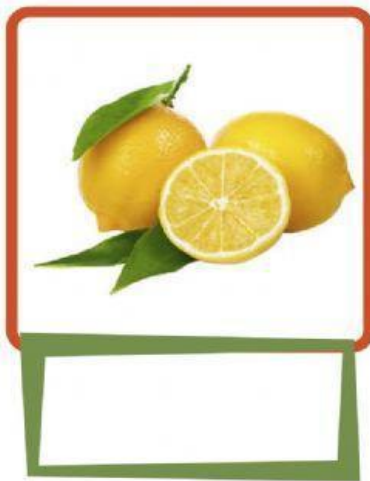
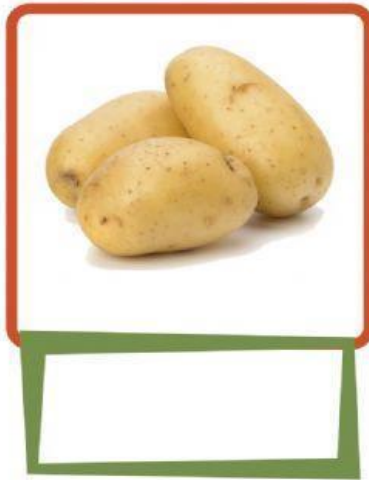
3 Circle the plants with tap roots in **Green** and those with fibrous roots in **Red**.

Carrot	Maize	Rice	Beetroot
			Dandelion
		Grass	

Parts of a plant we EAT!

WRITE.

Roots - Stem - Flower - Fruit - Seed - Leaves



CLOTHES WE WEAR

1. Tick the correct option:

a. We wear _____ clothes in winters.

- i) cotton _____ ii) woollen _____

b. Cotton clothes keep our body _____

- i) cool _____ ii) warm _____

c. We wear _____ in summers.

- i) raincoat _____ ii) cotton clothes _____

d. Neat and clean clothes make us look _____

- i) shabby _____ ii) smart _____

e. We wear _____ to school.

- i) uniform _____ ii) causals _____

2. Fill in the blanks with the help of the words given in the box:

raincoat, woollen clothes, neat, cotton, winters, cover, cool, uniform

a. Clothes _____ our body.

b. During _____ we wear woollen clothes.

c. Cotton clothes keep us _____.

d. We wear _____ in rainy season.

e. _____ protect us from cold.

f. Policeman wears _____.

g. We wear _____ clothes in summer.

h. We should wear _____ and clean clothes.

Identify the natural and artificial fibres out of the following. Write N for natural and A for artificial fibres

Silk

Cotton

Leather

Polyester

Wool

Jute

Nylon

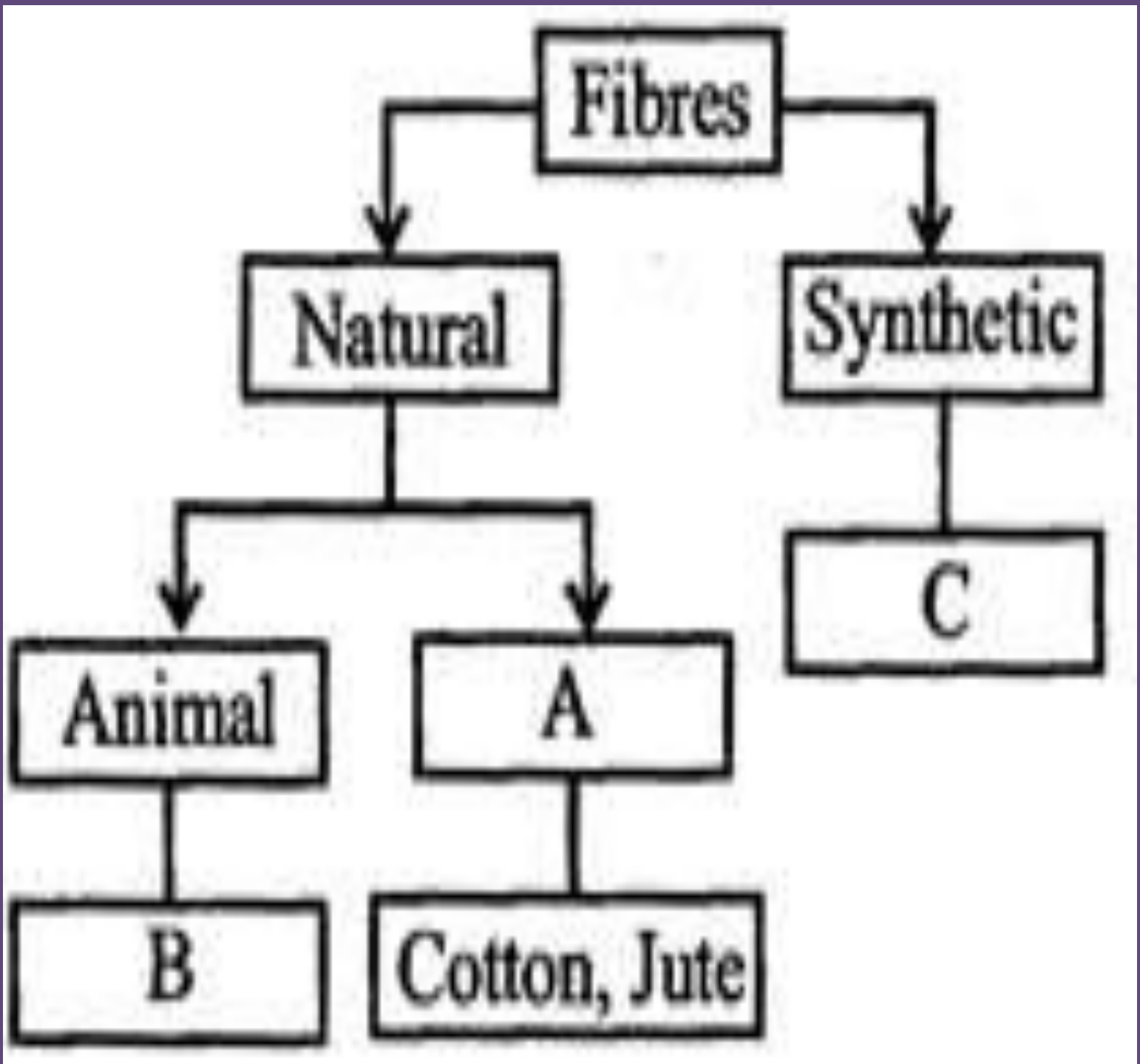
Acrylic

Which of the following have to wear uniform to their places of work ? Write the names of their occupation in the text boxes provided alongside their pictures. You may use the help box. Put a 'X' sign where people do not wear uniforms.

(food vendor, chef, farmer, green grocer, fire fighter, nurse, soldier, doctor, shopkeeper, tailor)



COMPLETE THE FOLLOWING FLOW CHART:



My Plant

DRAW A PLANT IN A POT AND COLOUR IT, MAKE SURE YOU PLANT HAS LEAF, FLOWER, BUD AND STEM.





MATHS HOLIDAYS HOMEWORK

GRADE IV



GREEN LAND SR. SEC. PUBLIC SCHOOL ,LUDHIANA

SUBJECT- MATHS TOPIC - ADDITION WEEK- 1 ASSIGNMENT (MONDAY)

MENTAL MATHS

- 1) $5,986 + \underline{\hspace{2cm}} = 5,986$ 2) $14,000 + \underline{\hspace{2cm}} = 26,000$
3) $2,319 + \underline{\hspace{2cm}} = 8,674 + 2,319$ 4) $7,425 + \underline{\hspace{2cm}} = 7,435$

SUBJECTIVE TYPE QUESTIONS-

- 5) Add : $3,675 + 9,432 + 569$ 6) Find the sum of $83,471 + 6,942 + 5,078$
7) Arrange in columns and add :- $6,12,786 + 50,842 + 2,754$
8) Find the sum of largest 5-digit number and 100.
9) What number is 8,563 more than 56,248 ?

10) Dodging tables-

- a) $9 \times 8 = \underline{\hspace{2cm}}$ b) $12 \times 5 = \underline{\hspace{2cm}}$ c) $15 \times 7 = \underline{\hspace{2cm}}$
d) $6 \times 7 = \underline{\hspace{2cm}}$ e) $14 \times 9 = \underline{\hspace{2cm}}$ f) $16 \times 8 = \underline{\hspace{2cm}}$
g) $13 \times 3 = \underline{\hspace{2cm}}$ f) $18 \times 2 = \underline{\hspace{2cm}}$ g) $17 \times 4 = \underline{\hspace{2cm}}$

SUB -MATHS TOPIC -SUBTRACTION WEEK -1 ASSIGNMENT (TUESDAY)

MENTAL MATHS

- 1) $39,195 - \underline{\hspace{2cm}} = 32,195$ 2) $53,651 - 0 = \underline{\hspace{2cm}}$
3) $2,903 - 2,903 = \underline{\hspace{2cm}}$ 4) The predecessor of smallest 4- digit number is $\underline{\hspace{2cm}}$.
5) $7,826 - \underline{\hspace{2cm}} = 7,526$

SUBJECTIVE TYPE QUESTIONS

- 6) Subtract : $36,792 - 12,058$
7) Find the difference of 92,165 and 47,839.
8) Estimate the difference of $98 - 25$ to the nearest tens.
9) What must be added to 29,564 to get 93,608 ?

10) Dodging tables:-

- a) $14 \times 7 = \underline{\hspace{2cm}}$ b) $18 \times 4 = \underline{\hspace{2cm}}$ c) $9 \times 6 = \underline{\hspace{2cm}}$
d) $16 \times 2 = \underline{\hspace{2cm}}$ e) $13 \times 5 = \underline{\hspace{2cm}}$ f) $12 \times 8 = \underline{\hspace{2cm}}$

SUBJECT – MATHS TOPIC - MULTIPLICATON WEEK -1 ASSIGNMENT (WEDNESDAY)

- 1) $4,675 \times \underline{\hspace{2cm}} = 4,675$ 2) $\underline{\hspace{2cm}} \times 580 = 58,000$
3) If any number is multiplied by 0 , then the product is always _____. 4) $16 \times \underline{\hspace{2cm}} = 96$
5) Multiply : 584×37 6) Find the product of $8,324 \times 67$
7) Multiply : $6,439 \times 58$ 8) Multiply : 749×251
9) A shelf can hold 2,634 books. How many books can 26 such shelves hold ?
10) Dodging Tables : a) $6 \times 7 = \underline{\hspace{2cm}}$ b) $14 \times 4 = \underline{\hspace{2cm}}$ c) $16 \times 8 = \underline{\hspace{2cm}}$
d) $15 \times 9 = \underline{\hspace{2cm}}$ e) $19 \times 3 = \underline{\hspace{2cm}}$ f) $20 \times 6 = \underline{\hspace{2cm}}$

TOPIC -DIVISION WEEK - 1 ASSIGNMENT (THURSDAY)

- 1) $120 \div \underline{\hspace{2cm}} = 15$ 2) $4600 \div 10 = \underline{\hspace{2cm}}$ 3) $642 \div \underline{\hspace{2cm}} = 642$
4) The number that is divided is called _____. 5) Divide : $827 \div 6$
6) Find quotient and remainder : $5,136 \div 12$ 7) Divide : $9,582 \div 9$ 8) Divide : $7,849 \div 14$
9) Misha has 3550 stickers .she wants to distribute equally among 5 children .How many stickers each child will get ?
10) Dodging Tables : a) $16 \times 5 = \underline{\hspace{2cm}}$ b) $19 \times 7 = \underline{\hspace{2cm}}$ c) $12 \times 2 = \underline{\hspace{2cm}}$ d) $15 \times 4 = \underline{\hspace{2cm}}$

TOPIC – NUMBER SYSTEM WEEK- 1 ASSIGNMENT (FRIDAY)

MENTAL MATHS

- 1) _____ is the smallest natural number. 2) How many thousands are there in one lakh? _____
3) The place value of 4 in 4,78,532 is _____ 4) $8,00,000 + 4000 + 60 + 7 = \underline{\hspace{2cm}}$

SUBJECTIVE TYPE QUESTIONS-

- 5) Insert commas using Indian number system and write the number name.
a) 546789 b) 2354108
6) Insert commas using International number system and write the number name.
a) 763285 b) 4218763
7) Form the greatest and smallest four digit number using the given digits only once : 6, 4, 0, 8
8) Represent 26,05,174 on the abacus .
9) Dodging tables :
a) $19 \times 8 = \underline{\hspace{2cm}}$ b) $15 \times 5 = \underline{\hspace{2cm}}$ c) $16 \times 7 = \underline{\hspace{2cm}}$ d) $13 \times 9 = \underline{\hspace{2cm}}$ e) $14 \times 3 = \underline{\hspace{2cm}}$

SUBJECT- MATHS TOPIC - ADDITION WEEK- 2 ASSIGNMENT (MONDAY)

MENTAL MATHS

- 1) $2,567 + \underline{\hspace{2cm}} = 2,567$ 2) The answer of addition operation is called _____.
- 3) $8,300 + \underline{\hspace{2cm}} = 9,300$ 4) The successor of 34,599 is _____.

SUBJECTIVE TYPE QUESTIONS

- 5) Add : $2,56,389 + 48,231 + 3,926$ 6) Arrange in columns and add: $56,74,986 + 75,694 + 2,786$
- 7) Estimate the sum of $235 + 968$ to the nearest 100.
- 8) A textile mill produced 4,65,873 metres of cloth last year and 3,07,432 metres of cloth this year. Find the total length of cloth produced in two years.
- 9) There are 45,762 birds in a bird sanctuary .8,965 more birds join during summer season . Find the total number of birds in a sanctuary.
- 10) Dodging tables :
- a) $9 \times 8 = \underline{\hspace{2cm}}$ b) $16 \times 5 = \underline{\hspace{2cm}}$ c) $18 \times 7 = \underline{\hspace{2cm}}$
- d) $14 \times 9 = \underline{\hspace{2cm}}$ e) $13 \times 3 = \underline{\hspace{2cm}}$ f) $17 \times 6 = \underline{\hspace{2cm}}$

SUBJECT -MATHS TOPIC -SUBTRACTION WEEK -2 ASSIGNMENT (TUESDAY)

MENTAL MATHS

- 1) The number to be subtracted is called _____.
- 2) $9,900 - 100 = \underline{\hspace{2cm}}$
- 3) $58 - 21$ estimated to the nearest tens = $\underline{\hspace{2cm}}$ 4) $72,000 - \underline{\hspace{2cm}} = 70,000$
- 5) If a number is subtracted from itself the difference is _____ .

SUBJECTIVE TYPE QUESTIONS

- 6) Subtract : $4,76,192 - 34,908$
- 7) Find the difference of 2,78,165 and 46,239.
- 8) The sum of two numbers is 26,841 .if one number is 18,037 ,find the other number.
- 9) Rehan's annual income is Rs 5,34,250 He spends Rs.2,05,678 .How much money he saved annually?
- 10) Dodging tables:-
- a) $19 \times 7 = \underline{\hspace{2cm}}$ b) $14 \times 4 = \underline{\hspace{2cm}}$ c) $12 \times 6 = \underline{\hspace{2cm}}$
- d) $18 \times 2 = \underline{\hspace{2cm}}$ e) $15 \times 5 = \underline{\hspace{2cm}}$ f) $13 \times 8 = \underline{\hspace{2cm}}$

MENTAL MATHS

- 1) $6,987 \times 10 = \underline{\hspace{2cm}}$
- 2) $490 \times \underline{\hspace{1cm}} = 49,000$
- 3) The number to be multiplied is called the .
- 4) $\underline{\hspace{1cm}} \times 8 = 144$

SUBJECTIVE QUESTIONS

- 5) Multiply : $5,643 \times 78$
- 6) Find the product of $2,845 \times 326$
- 7) A five storey shopping complex has 24 shops on each floor. Each shop requires 160 tiles .How many tiles will be required for the 24 shops ?
- 8) A bag of sugar weighs 105 kg .Find the total weight of sugar in 1568 such bags.
- 9) Find the product of largest 4- digit number and the predecessor of the smallest 2-digit number.
- 10) Dodging Tables :
 - a) $14 \times 4 = \underline{\hspace{1cm}}$
 - b) $16 \times 5 = \underline{\hspace{1cm}}$
 - c) $15 \times 8 = \underline{\hspace{1cm}}$
 - d) $13 \times 9 = \underline{\hspace{1cm}}$
 - e) $18 \times 7 = \underline{\hspace{1cm}}$

MENTAL MATHS

- 1) How many 5'S are there in 200 ?
- 2) $570 \div \underline{\hspace{1cm}} = 570$
- 3) $96 \div \underline{\hspace{1cm}} = 8$
- 4) Division is a repeated .

SUBJECTIVE QUESTIONS

- 5) Divide : $98,707 \div 15$
- 6) Find quotient and remainder : $3,943 \div 29$
- 7) Divide : $6,385 \div 30$
- 8) The cost of 18 bicycles is Rs. 23,508 .Find the cost of one bicycle.
- 9) Mr. Dua got Rs. 37,293 as salary in January month . What will be his salary per day ?
- 10) Dodging Tables :
 - a) $13 \times 5 = \underline{\hspace{1cm}}$
 - b) $17 \times 7 = \underline{\hspace{1cm}}$
 - c) $16 \times 2 = \underline{\hspace{1cm}}$
 - d) $12 \times 4 = \underline{\hspace{1cm}}$
 - e) $14 \times 8 = \underline{\hspace{1cm}}$

SUBJECT- MATHS TOPIC – NUMBER SYSTEM

WEEK- 2 ASSIGNMENT (FRIDAY)


- 1) The difference of place values of two 7's in 7,95,347 is _____.
- 2) How many zeroes are there in one lakh? _____
- 3) Complete the series: 73,625 ; 73,630 ; _____ ; _____
- 4) Insert commas using Indian number system and write the number name.
a) 7239651 b) 835632
- 5) Insert commas using International number system and write the number name.
a) 210474 b) 5876319
- 6) Write in standard form : a) 4,00,000 + 5,000 + 300 + 6 b) 70,00,000 + 2,00,000 + 80,000 + 100
- 7) Arrange the given numbers in ascending order :
a) 56,89,341 ; 79,05,342 ; 2,98,345 ; 8,63,099
- 8) Dodging tables : a) $19 \times 4 = \underline{\quad}$ b) $14 \times 5 = \underline{\quad}$ c) $12 \times 7 = \underline{\quad}$ d) $15 \times 9 = \underline{\quad}$

SUBJECT – MATHS


WEEK 2 FUN ACTIVITY

(SATURDAY)

Solve the given puzzle :-



Division Squares



Each row and column is a division problem. Complete the maths and write the answers in the empty spaces.

Ex.

<table border="1" style="border-collapse: collapse; width: 100%; text-align: center;"><tbody><tr><td>42</td><td>÷</td><td>6</td><td>=</td><td>7</td></tr><tr><td>2</td><td>÷</td><td>2</td><td>=</td><td>1</td></tr><tr><td>21</td><td>÷</td><td>3</td><td>=</td><td>7</td></tr></tbody></table>	42	÷	6	=	7	2	÷	2	=	1	21	÷	3	=	7	<table border="1" style="border-collapse: collapse; width: 100%; text-align: center;"><tbody><tr><td>56</td><td>÷</td><td>8</td><td>=</td><td>□</td></tr><tr><td>□</td><td>÷</td><td>2</td><td>=</td><td>7</td></tr><tr><td>4</td><td>÷</td><td>□</td><td>=</td><td>□</td></tr></tbody></table>	56	÷	8	=	□	□	÷	2	=	7	4	÷	□	=	□	<table border="1" style="border-collapse: collapse; width: 100%; text-align: center;"><tbody><tr><td>60</td><td>÷</td><td>□</td><td>=</td><td>10</td></tr><tr><td>12</td><td>÷</td><td>□</td><td>=</td><td>2</td></tr><tr><td>□</td><td>÷</td><td>1</td><td>=</td><td>□</td></tr></tbody></table>	60	÷	□	=	10	12	÷	□	=	2	□	÷	1	=	□
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SUBJECT- MATHS TOPIC - ADDITION WEEK- 3 ASSIGNMENT (MONDAY)

MENTAL MATHS

- 1) The sum of the largest 5 – digit number and 10 is _____ .
- 2) One more than two thousand ninety nine is _____ .
- 3) The successor of 6,54,999 is _____.
- 4) The difference between the place value of 2 and 4 in the number 23,548 is _____.

SUBJECTIVE TYPE QUESTIONS-

- 5) Add : $3,675 + 9,432 + 569$ 6) Find the sum of $83,471 + 6,942 + 5,078$
- 7) Arrange in columns and add :- $49,76,351 + 8,50,376 + 76,325$
- 8) Find the sum of 3,49,670 ; 56,032 and 1,895 .
- 9) There are 97,562 passengers in first train , 34,026 in the second train and 72,436 passengers in the third train .How many passengers are there in all ?
- 10) Dodging tables :
 - a) $9 \times 8 = \underline{\quad}$ b) $12 \times 5 = \underline{\quad}$ c) $15 \times 7 = \underline{\quad}$
 - d) $6 \times 7 = \underline{\quad}$ e) $14 \times 9 = \underline{\quad}$ f) $16 \times 8 = \underline{\quad}$
 - g) $13 \times 3 = \underline{\quad}$ f) $18 \times 2 = \underline{\quad}$ g) $17 \times 4 = \underline{\quad}$

SUB -MATHS TOPIC -SUBTRACTION WEEK -3 ASSIGNMENT (TUESDAY)

MENTAL MATHS

- 1) $8,999 - 0 = \underline{\quad}$ 2) $69,320 - \underline{\quad} = 69,300$
- 3) $\underline{\quad} - 0 = 46,834$ 4) The predecessor of 97,56,000 is _____.
- 5) $1,348 - \underline{\quad} = 1,248$

SUBJECTIVE TYPE QUESTIONS

- 6) Subtract : $87,459 - 35,902$
- 7) Find the difference of 5,87,264 and 20,743.
- 8) What is the difference between smallest 7 -digit number and greatest 4-digit number?
- 9) Tarun has Rs. 57,469 in his bank account. He withdrew Rs. 12,074 on Monday and Rs.3,645 on Tuesday. What amount is still left in his bank account?
- 10) Dodging tables:-
 - a) $14 \times 3 = \underline{\quad}$ b) $18 \times 6 = \underline{\quad}$ c) $9 \times 9 = \underline{\quad}$
 - d) $16 \times 5 = \underline{\quad}$ e) $13 \times 8 = \underline{\quad}$ f) $12 \times 9 = \underline{\quad}$

MENTAL MATHS

1) $9,876 \times 0 = \underline{\hspace{2cm}}$ 2) $\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 58,000$

3) $864 \times \underline{\hspace{2cm}} = 86,400$ 4) $17 \times \underline{\hspace{2cm}} = 136$

SUBJECTIVE TYPE QUESTIONS:

5) Multiply : 584×37

6) Find the product of $2,379 \times 46$

7) Multiply : $6,439 \times 58$

8) Multiply : 604×146

9)) A sports club has 2,653 members.If each member pays Rs.450 as membership fee , how much money will be collected from 2,653 members?

10) Dodging Tables : a) $8 \times 5 = \underline{\hspace{2cm}}$ b) $15 \times 8 = \underline{\hspace{2cm}}$ c) $16 \times 3 = \underline{\hspace{2cm}}$

d) $18 \times 7 = \underline{\hspace{2cm}}$ e) $19 \times 9 = \underline{\hspace{2cm}}$ f) $20 \times 6 = \underline{\hspace{2cm}}$

TOPIC -DIVISION

WEEK - 3 ASSIGNMENT

(THURSDAY)

1) $102 \div \underline{\hspace{2cm}} = 17$ 2) $5,700 \div 10 = \underline{\hspace{2cm}}$ 3) $547 \div \underline{\hspace{2cm}} = 1$

4) Zero divided by any number gives $\underline{\hspace{2cm}}$ 5) Divide : $4583 \div 14$

6) Find quotient and remainder : $15,694 \div 18$ 7) Divide : $7,935 \div 5$ 8) Divide : $65,843 \div 13$

9) A factory manufactures 1617 shoes in a week .How many shoes does it manufacture in a day ?

10) Dodging Tables : a) $16 \times 6 = \underline{\hspace{2cm}}$ b) $14 \times 8 = \underline{\hspace{2cm}}$ c) $13 \times 5 = \underline{\hspace{2cm}}$ d) $19 \times 4 = \underline{\hspace{2cm}}$

TOPIC – NUMBER SYSTEM

WEEK- 3 ASSIGNMENT (FRIDAY)

MENTAL MATHS

1) The smallest 4- digit odd number is $\underline{\hspace{2cm}}$.

2) How many five thousands are there in one lakh? $\underline{\hspace{2cm}}$

3) The place value of 5 in 6,85,942 is $\underline{\hspace{2cm}}$ 4) $8,00,000 + 4000 + 60 + 7 = \underline{\hspace{2cm}}$

SUBJECTIVE QUESTIONS

5) Insert commas using Indian number system and write the number name.

a) 209358

b) 1976421

6) Insert commas using International number system and write the number name.

a) 453076

b) 6859342

7) Write in figures:- Three million sixty four thousand one hundred ninety eight

8) Form the greatest and smallest four digit number using the given digits only once : 6, 4, 0, 8

9) Represent 26,05,174 on the abacus .

10) Dodging tables : a) $19 \times 5 = \underline{\quad}$ b) $13 \times 9 = \underline{\quad}$ c) $12 \times 7 = \underline{\quad}$ d) $15 \times 6 = \underline{\quad}$

TOPIC - ADDITION WEEK- 4 ASSIGNMENT (MONDAY)

MENTAL MATHS

1) $2000 + 5700 + 0 = \underline{\hspace{2cm}}$ 2) 1 more than 5,999 is $\underline{\hspace{2cm}}$.

3) $23,869 + 100 = \underline{\hspace{2cm}}$ 4) $500 + \underline{\hspace{2cm}} + 200 = 1,400$

SUBJECTIVE TYPE QUESTIONS-

5) Add : $7,48,546 + 13,924 + 6,702$ 6) Find the sum of $75,428 + 16,875 + 4,392$

7) Arrange in columns and add :- $8,24,537 + 23,784 + 5,069$

8) 74,305 cars can be parked in parking lot A. 79,256 cars can be parked in parking lot B. How many cars can be parked in both parking lots ?

9) What will be the sum of smallest and largest 6 – digit number ?

10) Dodging tables :

a) $19 \times 8 = \underline{\quad}$ b) $14 \times 5 = \underline{\quad}$ c) $11 \times 7 = \underline{\quad}$

d) $13 \times 5 = \underline{\quad}$ e) $10 \times 9 = \underline{\quad}$ f) $12 \times 8 = \underline{\quad}$

g) $16 \times 3 = \underline{\quad}$ f) $17 \times 2 = \underline{\quad}$ g) $20 \times 4 = \underline{\quad}$

TOPIC -SUBTRACTION WEEK - 4 ASSIGNMENT (TUESDAY)

MENTAL MATHS

1) If a number is subtracted from itself, the difference is $\underline{\quad}$

2) $6,500 - \underline{\quad} = 3,500$ 3) $8,925 - 8,925 = \underline{\quad}$

4) The predecessor of 5,32,999 is $\underline{\hspace{2cm}}$.

5) $34,675 - \underline{\quad} = 14,675$

SUBJECTIVE TYPE QUESTIONS

6) Subtract 16,392 from the sum of 47,315 and 94,684.

7) There are 56,943 seats in a cinema hall. One day 9,837 seats were occupied . How many seats remained vacant ?

8) Estimate the difference of $759 - 230$ to the nearest 100.

9) What must be subtracted from 4,00,000 to get 24,936 ?

10) Dodging tables:-

- a) $18 \times 5 = \underline{\quad}$ b) $19 \times 3 = \underline{\quad}$ c) $16 \times 8 = \underline{\quad}$ d) $14 \times 7 = \underline{\quad}$

TOPIC - MULTIPLICATION

WEEK -4 ASSIGNMENT (WEDNESDAY)

- 1) Pick the odd one out: 5, 10, 15, 20, 24 2) $9,758 \times \underline{\quad} = 0$
3) Multiplication is a short form of repeated . 4) $\times 300 = 12,000$
5) Multiply : 532×761
6) Find the product of largest 4 – digit number and smallest 2-digit number.
7) A bottle factory produced 5683 bottles in a day . How many bottles will the factory produce in the month of July ?
8) A box contains 276 apples . How many apples can be packed in 175 such boxes?
9) Robin has 715 notes of 500 rupees denomination .How much money does he possess ?
10) Dodging Tables :

- a) $14 \times 3 = \underline{\quad}$ b) $12 \times 5 = \underline{\quad}$ c) $19 \times 8 = \underline{\quad}$ d) $13 \times 6 = \underline{\quad}$ e) $18 \times 4 = \underline{\quad}$

**TOPIC –DIVISION
MENTAL MATHS**

WEEK – 4 ASSIGNMENT (THURSDAY)

- 1) When we share equally we . 2) $15 \div 3 = 5$ Here , 15 is .
3) How many minutes are there in 480 seconds ?
4) Dividend = \times Quotient + Remainder

SUBJECTIVE TYPE QUESTIONS-

- 5) Divide : $14,418 \div 18$ 6) Find quotient and remainder : $2,809 \div 5$
7) Divide : $36,554 \div 20$
8) There are 1,422 almonds in a bowl . A worker has to put them equally in 18 packets. How many almonds will be there in one packet ?
9) A farmer picked 823 tomatoes from his field and divided them equally into 36 bunches. How many tomatoes are there in each bunch ?

10) Dodging Tables :

- a) $18 \times 4 = \underline{\quad}$ b) $15 \times 7 = \underline{\quad}$ c) $16 \times 2 = \underline{\quad}$ d) $18 \times 9 = \underline{\quad}$ e) $17 \times 8 = \underline{\quad}$

SUBJECT- MATHS TOPIC – NUMBER SYSTEM

WEEK- 4 ASSIGNMENT (FRIDAY)

- 1) Which is greater 42,637 or 42,985? 2) 25,489 is a predecessor of _____
- 3) In International number system ,the commas are inserted after every _____ digits.
- 4) _____ is the smallest whole number.
- 5) Write in expanded form: a) 8,23,014 b) 25,91,738
- 6) Insert commas using International number system and write the number name.
a) 723986 b) 1756204
- 7) Put the sign (<, > or =) a) 54,62,987 _____ 54,26,987 b) 2,09,541 _____ 2,99,541
- 8) Write in standard form : a) 5,00,000 + 2000 + 400 + 70 + 9 b) 60,000 + 3,000 + 200 + 5
- 9) Find the difference of the place value and face value of the digit 9 in 9,34,762.
- 10) Dodging tables : a) $14 \times 6 = \underline{\quad}$ b) $13 \times 3 = \underline{\quad}$ c) $19 \times 7 = \underline{\quad}$
d) $12 \times 9 = \underline{\quad}$ e) $18 \times 7 = \underline{\quad}$ f) $15 \times 6 = \underline{\quad}$

SUB – MATHS

WEEK 4 FUN ACTIVITY (SATURDAY)

Solve the given puzzle :-

Addition and Multiplication Puzzles #2
beginner level

$\begin{array}{r} 20 \\ 2 \quad + \quad 10 \\ \hline 12 \end{array}$	$\begin{array}{r} \\ \quad + \quad 8 \\ \hline 14 \end{array}$	$\begin{array}{r} 18 \\ \quad + \quad \\ \hline 11 \end{array}$	$\begin{array}{r} 24 \\ 8 \quad + \quad \\ \hline \end{array}$
$\begin{array}{r} \\ \quad + \quad 7 \\ \hline 14 \end{array}$	$\begin{array}{r} 24 \\ \quad + \quad \\ \hline 10 \end{array}$	$\begin{array}{r} \\ 4 \quad + \quad \\ \hline 11 \end{array}$	$\begin{array}{r} 49 \\ \quad + \quad \\ \hline 14 \end{array}$
$\begin{array}{r} 50 \\ \quad + \quad \\ \hline 15 \end{array}$	$\begin{array}{r} 32 \\ 4 \quad + \quad \\ \hline \end{array}$	$\begin{array}{r} 35 \\ \quad + \quad \\ \hline 12 \end{array}$	$\begin{array}{r} \\ 4 \quad + \quad \\ \hline 13 \end{array}$

Green Land Sen.Sec.Public School,Ludhiana

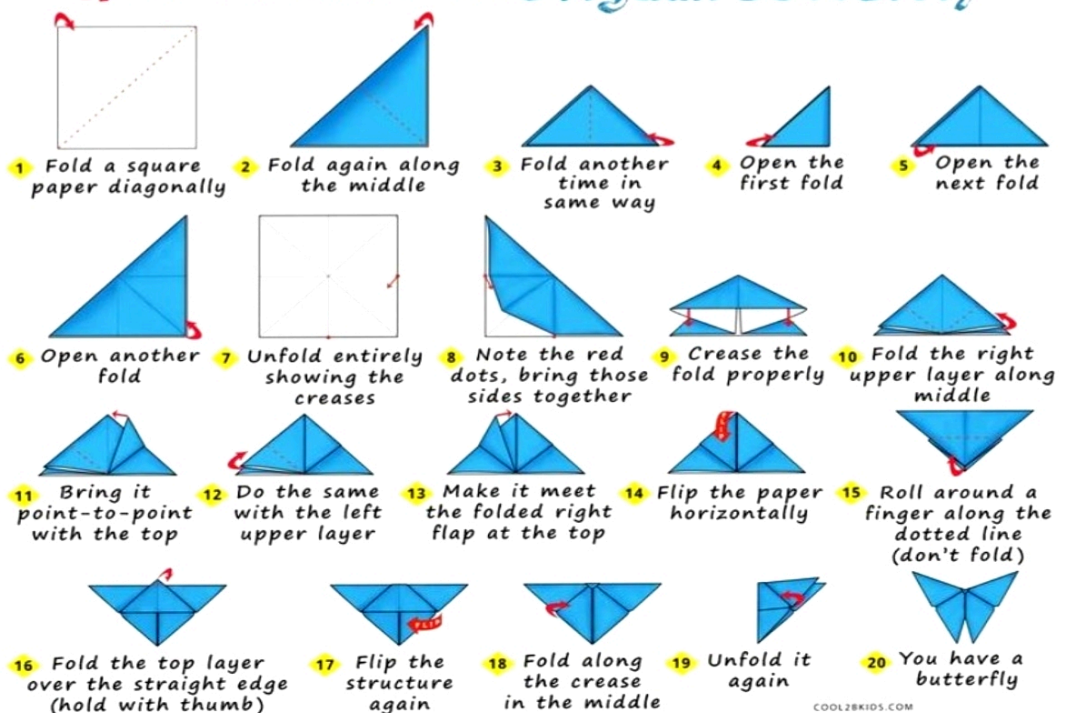
Holiday homework for art and craft

GRADE-4

TASKS:




1. Complete page no. 17,25,28,32,36,37,38,39,40 and 47 of drawing skill book.
2. Make origami butterfly following the instructions given below:


how to Make an Origami Butterfly





3. Make paper chains for wall decoration using the ideas given below:


To make your paper chain, you will need:

1	20	1
		

Step 1: 

Step 2: 

Step 3: 

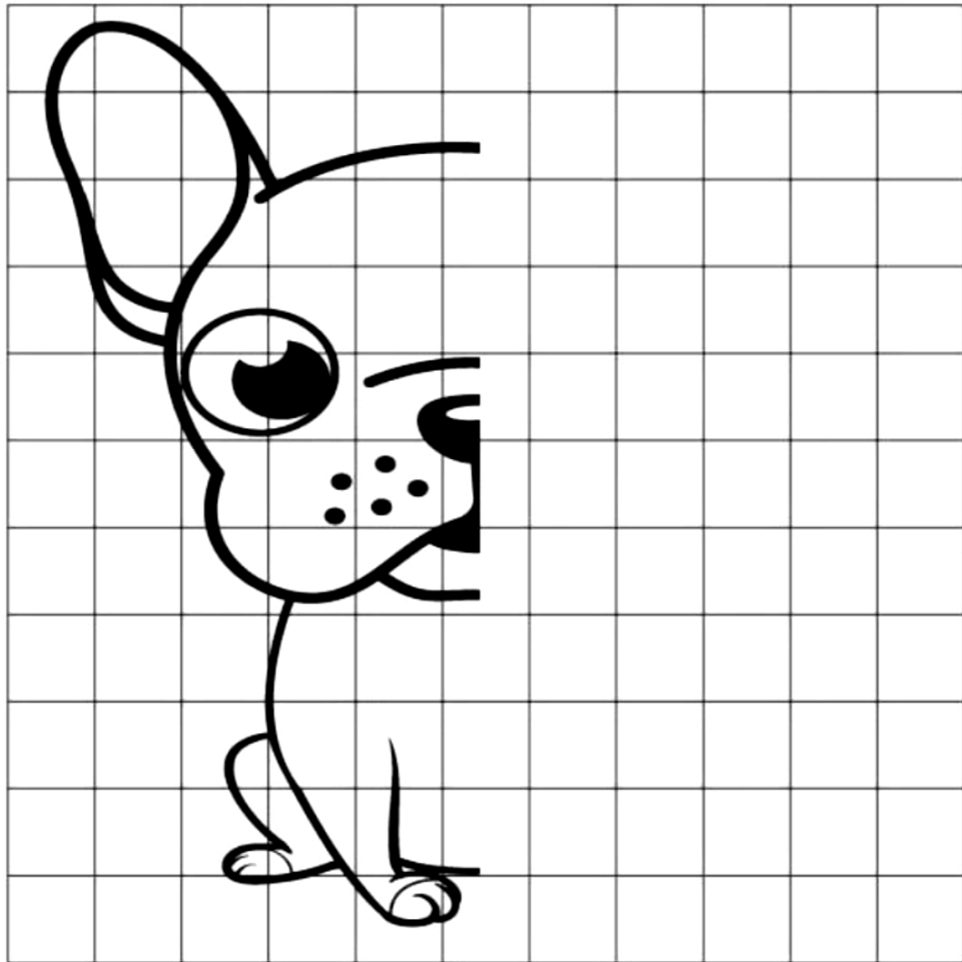
Step 4: 



4. Complete the sketch below and colour it

MIRROR IMAGE DRAWING DOG

COPY AND DRAW THE OTHER HALF OF THE PICTURE














5. Make pen holder using the given ideas below:



Q1. Match the keyboard shortcut to its meaning.

Ctrl + H	Bold text
Ctrl + Z	Print
Ctrl + Y	Open
Ctrl + B	Close tab
Ctrl + O	Undo
Ctrl + P	Find and replace
Ctrl + W	New tab
Ctrl + T	Redo

Q2. Name the icons of the applications used in the computer.




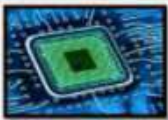

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
			
<input type="text"/>	<input type="text"/>	<input type="text"/>	

Internet browser Snapchat Instagram Youtube
 Facebook Powerpoint Folder Publisher Excel
 Word Recycle bin

Q3. Match the keyboard shortcut to its meaning.

Ctrl + C	Copy 
F5	Print 
Ctrl + V	Cut 
Ctrl + Z	Open 
Ctrl + X	Help 
F1	Refresh 
Ctrl + O	Repeat Typing 
Ctrl + Y	Undo 
Ctrl + P	Paste 

Q4. Name the parts of the computer.

		
<input type="text"/>	<input type="text"/>	
		
<input type="text"/>	<input type="text"/>	<input type="text"/>

Hard disk

Motherboard

Power supply

RAM

Microprocessor

GREEN LAND SR. SEC PUBLIC SCHOOL, LUDHIANA

Moral Science Activity

Unscramble the jumbled words and write them in the blank space provided.

1. Greedy person is never _____. (NTEDOCNET)
2. _____ was one of the richest king in the world. (ADIMS)
3. The Angel granted the king a _____ of golden touch. (ONOB)
4. Midas became _____ as he was starving. (SIREMBLAE)
5. He realized his _____. (LOFLY)
6. The King asked the angel to _____ him. (GVEIORF)
7. Greediness is a _____. (RUCES)
8. Contentment is a real source of _____. (HSUPNAINPES)
9. His daughter became a _____ of gold. (TAUEST)
10. He promised to share his _____ (LAEWHT) with the poor and needy.

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Let's learn some Moral & Ethical Values.

" We are all born as empty vessels which can be shaped by Moral Values."

- ★ Wake up early in the morning.
- ★ Wash your hands before and after eating.
- ★ Chew your food properly.
- ★ Wish Good morning and Good night to everyone.
- ★ Respect everyone.
- ★ Never hurt anyone.
- ★ Be helpful.
- ★ Be patient.
- ★ Forgive others.
- ★ Be honest.
- ★ Share with others.
- ★ Keep your things at their proper places.
- ★ Keep your surroundings clean.
- ★ Do not argue with others.
- ★ Say thank you and please.
- ★ Admit your mistakes.
- ★ Respect all religions.
- ★ Complete your work on time.
- ★ Never give up.
- ★ Always speak the truth.



GK
Homework

GREEN LAND SR. SEC . PUBLIC SCHOOL , LUDHIANA

SESSION : 2024 -2025

Let's increase our General Knowledge

1. The word 'Punjab' is taken from which language?

Ans- Persian

2. Which is the state animal of Punjab?

Ans – Blackbuck

3. Which is the state bird of Punjab?

Ans-Northern Goshawk (Baaz)

4.Which is the state tree of Punjab?

Ans- Sheesham

5. ISRO's Flight Test Vehicle Abort Mission-1 (TV-D1) is a crucial test for which mission?

Ans- Gaganyaan

6. Who became the first Indian cricketer to score 12,000 T20 runs?

Ans- Virat Kohli

7. Which state has recently become the first state to map all 784 accident – prone sites using the Mappls App for road safety?

Ans – Punjab

8. Which Indian cricketer scored the fastest century in the ODI World Cup, in 62 balls?

Ans- K.L. Rahul

9. India's first water metro was recently inaugurated in which state?

Ans- Kerala

10. What is the name of the satellite recently launched by NASA to survey oceans and atmosphere?

Ans- PACE

11 . In which city was North India's first 'Pizza ATM' introduced?

Ans- Chandigarh

12. Which city is set to receive India's first driverless metro train?

Ans- Bengaluru

13. In which Indian state was 'Iris', the first generative AI teacher,introduced in a school ?

Ans- Kerala

14. Which is the first Indian state to ban plastic bags?

Ans- Sikkim

15. When is India planning to establish its own space station?

Ans-2035

16. What is the name of the ChatGPT- style service which is recently launched by the Reliance Industries group?

Ans- Hanooman

17 . Which communication satellite is set for launch in the historic collaboration between ISRO and SpaceX?

Ans-GSAT-20

18. Which institution developed an 'ocean Wave Energy Converter' that can generate electricity from sea waves?

Ans- IIT Madras

19. Who becomes the first Indian to venture into space as a tourist on the NS-25 mission of Blue origin?

Ans- Gopi Thotakura

20. Which country recently launched the Chang'e 6 probe to bring back soil from the dark side of the moon?

Ans- China