



GREEN LAND SR. SEC. PUBLIC SCHOOL, LDH

CLASS-VIII

Dear Parents and Students

As we embark on the summer vacation, I want to remind you of the importance of continued learning and growth during this time away from school. To ensure that our students remain engaged and academically stimulated, we have assigned summer vacation homework for all classes. This homework is designed to reinforce concepts learned throughout the year and to prepare students for the upcoming academic term. I urge all students to approach their summer homework with diligence and responsibility. Completing these assignments will not only enhance your academic skills but also help you start the new school year on the right foot. Parents, your support in encouraging your children to complete their summer homework is invaluable. By working together, we can ensure that our students continue to thrive academically.

If you have any question or concern regarding the summer vacation homework, please do not hesitate to reach out to your child's teachers .

Wishing everyone a productive and enjoyable summer break!

Principal



Green Land Sr. Sec. Public School Ludhiana

Class-VIII Holidays Homework Project

To make a Model showing:

1) Liquid exert pressure on the base and on the walls of the container

R.No. (1-7)

2) Pressure increases with depth and liquid exert equal pressure at the same depth. R. No.(8-14)

3)Contact and noncontact forces. R.No.(15-21)

4)Nitrogen cycle R.No.(22-28)

5)To make a chart showing different methods of irrigation.

R. No.(29-35)

6) To make a chart showing beneficial microorganisms and harmful as well. R.No.(36-45)

GREEN LAND SR. SEC. PUBLIC SCHOOL ,LDH
CLASS-VIII ASSISGNMENT NO. 1 SUBJECT ENGLISH
HOLIDAY HOMEWORK

- 1. Enjoy reading a good book and write a book review on A4 sheet.
(Compulsory H.W.)**
- 2. Solve one page of My Learning Port daily.**
- 3. Solve Comprehension exercise 3&4 on your Grammar books.**
- 4. Three assignments as Holidays Homework.**

Informal Letter(sample)

Letter to a Friend about Arranging a Get-together

BB Street,

Allahabad – 211005

12/05/2024

Dear Sidhika

Hope you are keeping well, and everyone at home is keeping safe and healthy. It has been a long time since all of us have met, so I was thinking we could all meet up. I have planned to have a get-together next month. I would love to discuss more about it.

All of us could meet on Friday evening and stay over the weekend at a resort in Munnar. The climate in Munnar is great and it will be a good stress reliever. We could also go around the tourist spots if everyone is interested. If you are ready, we could talk to the others also. I will visit you next weekend to discuss more on this.

Awaiting your reply and hoping to meet you soon.

Love,

Sreya

Practice question: Write a letter to your friend Rudra inviting him to spend the summer vacation at your place in Mumbai. You are Sakshi/ Saksham. Do not exceed 120-150 words.

ANS.

The Children's Hour

State whether the following statements are true or false:

- a) *The poem is set in the early morning hours.*
- b) *The poet's daughters are named Alice, Allegra and Edith.*
- c) *The children are quite afraid of their strict father.*
- d) *The poet's heart is full of love and affection for his children.*
- e) *The poem paints a dark and gloomy picture of the family life.*

1. *As they climb down the staircase, what are the children planning to do? How does the father know this?*

ANS.

2. *Quote two lines from the poem that reveal the father's deep love for his children.*

ANS.

3. *Why do you think the poet refers to this time of the day as 'The Children's Hour'?*

ANS.

Planning a Surprise

Answer the following questions in brief:

1. *What kind of bond does Mrs. March share with her daughters?*

ANS.

2. *What was the reaction of daughters after the letter was read?*

ANS.

3. *Name the four daughters. Who amongst them is blessed with the musical talent?*

ANS.

4. *What was the expectation of Mr. March from his daughters?*

ANS.

Green Land Sr. Sec. Public School
Class -VIII. Subject – English
Holidays Homework (Assignment no. 2)

A. Fill in the blanks with suitable pronouns:

1. All _____glitters is not gold.
2. She is the matron _____ they have just appointed.
3. He is one of those boys_____ deserve punishment.
4. I dislike _____playing video games so often.
5. My house is better than_____ of my cousin.
6. _____are you looking for?
7. It is the same mistake_____ he committed.
8. Nobody is satisfied with _____ lot.
9. One should love _____country.
10. He is the man _____ can be relied upon.

B. Insert in the blanks the correct determiners from those given in the brackets :

1. Onlyfriends can be trusted.(few, a few)
2. what is the..... news of today?(Latest, fresh)
3. Usually parents give advice . (much ,many)
4. Theof India loves peace.(whole , all)
5. Please get ready, the train may arrivetime.(Some, any)
6. Nothan ten passengers were killed in the accident.(fewer ,less)
7.of these 20 students could please the teacher (neither, none)
8. The doctor visited the patient third day.(each , every)
9. Is there justification in doing this? (any ,some)
10. students attended the seminar.(all, each)

C. Fill in the appropriate form of verb.

- a. My sister _____in the school since 2008.
- i)Teaches ii) has been teaching iii) Had been teaching iv)) have been teaching
- b. I _____for vacation on my birthday, coming next month.
- i) Am planning ii) has planned iii) Was planned iv) are planning
- c. The children _____ until past midnight.
- i) Was playing ii) were playing iii) Have been playing iv) had playing

d. The earth _____ round the sun.

- i) Move ii) moves iii) Moved iv) was moved

e. I _____ his letter a week ago.

- i) Receive ii) receives iii) Received iv) will receive

f. My father _____ to see me only a month ago.

- i) Come ii) came iii) Will come iv) comes

g. It _____ since 10 O' clock.

- i) Rain ii) rains iii) Has rained iv) has been raining

h. When I reached the station the train _____ left.

- i) Has ii) have iii) Had iv) will have

i. While I was writing this book , my daughter _____.

- i) Weep ii) was weeping iii) Wept iv) will weep

j. My father said that he _____ to Delhi.

- i) Was going ii) is going iii) Go iv) has gone

j Manoj _____ T.V. when his brother came.

- i) Was watching ii) watch iii) Watched iv) watching

k. He saw me by chance and _____ the bus.

- i) Was stopping ii) stops iii) Stopped iv) stop

l. He still remembers the day when he first _____ to church.

- i) Going ii) gone iii) Went iv) was going

GREEN LAND SR. SEC. PUBLIC SCHOOL, LDH.

SUBJECT – ENGLISH

Assignment no. 3

Read the passage given below and answer the questions that follow:

1. *Every event a person sees and every noise he hears are in every instance part of a life that has been created for him as a unit. Whether major or insignificant, no event in the universe happens by coincidence. No flower blooms or fades by chance. No man comes into existence or dies out of pure coincidence. No man becomes sick by mistake and neither does his sickness develop in an uncontrolled manner. In each case, these occurrences are especially predestined by God, from every moment they were created.*
2. *Destiny is something that you have been creating unconsciously. You can also create it consciously. You can rewrite it; all that we do in the form of a spiritual process is just that. If you can touch the core within you, if you can experience that the source of creation is within you and then shift your focus on yourself, you can rewrite your own destiny. This is true as far as I know.*
3. *All the time your focus is scattered because what you consider as 'myself is your house, your car, your wife, your children, your education, your position, and your other identities. If I strip you of all these things, including your body and mind, which are just accumulations, you will feel like a nobody.*
4. *Once you become a true individual, your destiny is yours. Individual comes from 'indivisible' – it cannot be divided any more. It cannot be here and there. Why people in the spiritual process, who are in a hurry for spiritual growth, are not getting into marriage, children and relationships, because the moment you have a wife or a husband, you fall into a trap. 'Me' gets identified with the others. The significance of Sanyasi and Brahmacharya is just shifting your focus on you. When I say 'you', it is just 'you', neither your body nor your mind.*
5. *If you are unable to be like that, you just choose one identity. When you say 'you', make it you and your Guru. You attach yourself to the Guru without any hesitation because you can get as entangled as you want with him but he is not going to get entangled. The moment you are 'ripe' you can drop the attachment. With other relationships, it is never so. Even if you want to get free, the others will not let you go.*
6. *So, just create a longing to grow, to dissolve and to know. What has to happen will happen. Once you become an individual, your destiny becomes yours. Once your destiny is happening in awareness, the next step will happen by itself, because life within you has the intelligence to choose freedom.*

On the basis of your reading of the passage, answer the following questions in brief:

(a) According to the writer, how can you rewrite your own destiny?

(b) Why are 'spiritual' people not getting into marriage, children and relationship?

(c) Why should you attach yourself to the Guru without any hesitation?

(d) Why is our focus scattered when we have possessions and relationships?

e) *What are the occurrences that are predestined by God?*

On the basis of your reading of the passage, answer the following :

(a) Each event is By God.

(i) ignored. (ii) overlooked. (iii) pre-decided. (iv) performed

(b) Destiny is created by us

(i) consciously. (ii) unconsciously (iii) both (i) & (ii). (iv) none of these

c) The word in para 5, which means 'involved in complication' is

(i) Flippant. (ii) Trap (iii) entangled (iv) Flattery

(d) In para 3, the word which means 'attention' is

(i) feeling. (ii) neglect (iii) focus. (iv) Mind

e) Life within us has the to choose freedom.

(i) Wish. ii) Intelligence iii) Fear. iv) Pressure

Greenland Sr. Sec. Public School, Ludhiana
Holiday Homework Mathematics :
Assignment of Ch Square and Square Roots

MCQ

1. Which of the following digit have 4 at the unit place?

- (a) 182 (b) 92 (c) 32 (d) 152

2. Find the square of the 37 without actual multiplication.

- (a) 1369 (b) 1444 (c) 1521 (d) 1269

3. Write a Pythagorean triple whose smallest number is 6.

- (a) 2, 4, 8 (b) 2, 4, 6 (c) 8, 9, 10 (d) 6, 8, 10

4. Is, 92 a perfect square?

- (a) Yes (b) No (c) May be (d) May not be

5. 625 plants are to be planted in a garden in such a way that each row contains as many plants as the number of rows. Find the no. of rows and the number of plants in each row

- (a) 23 (b) 24 (c) 25 (d) 15

6. Find the smallest square number which is divisible by each of the numbers 2, 3, and 5

- (a) 45 (b) 30 (c) 35 (d) 25

7. Area of a square plot 2401 m^2 . Find the side of square plot.

- (a) 49 (b) 48 (c) 59 (d) 39

8. Area of a square plot 2401 m^2 . Find the side of square plot.

- (a) 49 (b) 48 (c) 59 (d) 39

9. What will be the number of zeros in square of 400?

- (a) 2 (b) 3 (c) 4 (d) 6

10. How many natural numbers lie between 92 and 102?

- (a) 17 (b) 18 (c) 19 (d) 20

11. What is the sum of first four odd natural numbers?

- (a) 16 (b) 17 (c) 18 (d) 20

12. What will be the " one's digit" in the square of 1234?

- (a) 6 (b) 2 (c) 8 (d) 9

13. How many numbers lies between square of 11 and 12?

- (a) 24 (b) 22 (c) 1 (d) 23

14. How many non square numbers lies between square of n and $n+1$

- a) $n+1$ (b) n (c) $2n$ (d) $2n+1$

15. 25 can be express as the sum of first consecutive odd numbers.

- (a) 5 (b) 4 (c) 6 (d) 3

Case Study based question

1. 9000 students were present in the school. Only 8500 called to attend lecture. They were sitting in a lecture room in such a manner that they were as many students in the row as there were rows in the lecture room. Reach passage carefully and answer the following questions:

(i) After arranging they found out that some more students needed. Find how many more students required. After arranging he found out that sum of them were left out. How many students were left out?

(ii)

(iii) If more student called, then how many rows will be there?

(iv) If left out students sent back then how many students will be there in one row?

SOLVE IT:-

Greenland Sr. Sec. Public School, Ludhiana
Cubes and Cube Roots , MCQ

1. The one's digit of the cube of 53 is:

- a) 9 b) 3 c) 7 d) 1

2. The prime Factorisation of 64 is:

- a) $2 \times 2 \times 2$ b) $4 \times 4 \times 4$ c) $8 \times 8 \times 8$ d) None of the above

3. Which of the following is not a perfect cube?

- a) 216 (b) 1000 (c) 243 (d) 1331

4. By what number should 81 be divided to get a perfect cube?

- a) 3 b) 6 c) 7 d) 9

5. By what number should we divide 135 to get a perfect cube?

- a) 3 b) 5 c) 7 d) 9

6. Cube root of 512 is:

- a) 4 b) 6 c) 8 d) 12

7. What should be divided by 53240 to make it a perfect cube?

- a) 5 b) 10 c) 15 d) 20

8. The value of $\sqrt[3]{4321000}$ is:

- a) 400 b) 40 c) 10 d) 4

9. A perfect cube does not end with zeros.

- a) 1 b) 6 c) 3 d) 9

10. Cube root of 15625 is:

- a) 5 b) 15 c) 25 d) 35

11. Which of the following is not a perfect cube?

- (a) 1 (b) 9 (c) 8 (d) 2

12. The cube of 4 is

- (a) 12 (b) 8 (c) 4 (d) 64

13. The value of 5^3 is

- (a) 125 (b) 15 (c) 10 (d) 75

14. The cube of an even number is always

- (a) odd number (b) even number (c) prime number (d) none of these

15. The cube of an odd number is always

- (a) odd number (b) even number (c) prime number (d) none of these

16. Each prime factor appears times in its cube?

- (a) 2 (b) 3 (c) 5 (d) 1

17. Which of the following is Hardy-Ramanujan Number?

- (a) 1724 (b) 1725 (c) 1727 (d) 1729

18. By which smallest natural number 392 must be multiplied so as to make the product a perfect cube?

- (a) 2 (b) 14 (c) 7 (d) 49

19. The smallest natural number by which 243 must be multiplied to make the product a perfect cube is

- (a) 3 (b) 9 (c) 8 (d) 7

20. The smallest natural number by which 704 must be divided to obtain a perfect cube is

- (a) 22 (b) 11 (c) 13 (d) 12

21. Options of Assertion and Reasoning based questions:

a) Assertion and Reason both correct, reason is a correct explanation for assertion.

b) Assertion and Reason both correct but reason is not a correct explanation for assertion.

c) Assertion is correct, reason is incorrect. d) Assertion is incorrect, reason is correct.

(i) *Assertion: 1000 is a perfect cube.*

Reasoning: Perfect cube is a number, multiplying a number three times to itself.

Assertion: The cube of odd number is odd.

Reasoning: The cube number is a number, multiplying itself by 3 itself.

Green Land Sr. Sec. Public School, Ludhiana

Class VIII Mathematics

1. The additive inverse of $-\frac{2}{3}$ is

- (a) $\frac{2}{-3}$ (b) $\frac{2}{3}$ (c) $\frac{3}{2}$ (d) $-\frac{3}{2}$

2. Linear equation in one variable has only one variable with power

- (a) 2 (b) 3 (c) 1 (d) none of these

3. The solution of the equation $3x + 5 = 11$ is

- (a) 8 (b) 2 (c) 13 (d) 17

4. What is the value of $\frac{2}{8} \times -\frac{4}{6} \times -\frac{9}{15}$

- (a) $\frac{1}{10}$ (b) $\frac{1}{15}$ (c) $\frac{2}{10}$ (d) $\frac{3}{8}$

5. 1 is the multiplicative identity for

- (a) Whole no. (b) natural no. (c) Integers (d) all of these

6. Assertion: $2x - 6 = 13$ is an example of a linear equation in one variable.

Reasoning: A linear equation in one variable has only one solution .

(a) Assertion and Reason both correct , reason is a correct explanation for

Assertion

(b) Assertion and Reason both correct but reason is not a correct explanation for assertion.

C) Assertion is correct , Reason is incorrect

(d) Assertion is incorrect , reason is correct.

7. (i) Zero has _____ reciprocal.

(ii) Name the property used in : $(-\frac{4}{9}) \times 1 = 1 \times (-\frac{4}{9}) = (-\frac{4}{9})$

8. Find the solution of : $15 - 2x = 3$

9. Find the solution of : $3x - 5 = 5x + 10$

10. Arrange in ascending order $\frac{7}{12}$, $-\frac{4}{6}$, $\frac{3}{2}$, $\frac{1}{6}$

11. Simplify by using properties : $-\frac{2}{9} \times \frac{4}{5} - \frac{1}{4} - \frac{4}{5} \times \frac{7}{9}$

12. Find the value of n in $\frac{6n+3}{n+8} = \frac{2}{5}$

13. Find the solution of equation :

$$\frac{8p-5}{2} + \frac{p-3}{4} = \frac{16}{3} - p$$

(Case study based question).

14. A number is in the form of p/q , where p and q are Integers and q is not equal to zero is called a rational number. 0 is additive identity for rational numbers. 1 is the multiplicative identity for rational numbers. Read the information and answer following question:

Find the sum of additive inverse and multiplicative inverse of $-1\frac{1}{8}$

GREEN LAND SR SEC PUBLIC SCHOOL
CLASS- VIII Mathematics

1. The additive inverse of $\frac{-2}{-15}$ is

- a) $\frac{2}{15}$ b) $\frac{-2}{15}$ c) $\frac{15}{2}$ d) $\frac{-15}{2}$

2. Zero is the identity for _____ for rational numbers.

- a) addition b) subtraction c) multiplication d) division

3. If y be the reciprocal of a rational number x, then the reciprocal of y will be

- a) 1 b) $\frac{1}{x}$ c) x d) $\frac{y}{x}$

4. The shifting of a number from one side of an equation to other is called

- a) transposition b) distributing c) commutativity d) associativity

5. A linear equation in one variable has

- a) only one solution b) two solution c) more than one solution d) no solution

6. Assertion: The degree of a equation $2x+3=5$ is 1.

Reason: The degree of a linear equation in one variable is 1.

- a) Both assertion and reason are true and reason is the correct explanation of assertion.
b) Both assertion and reason are true but reason is not the correct explanation of assertion.
c) Assertion is true but reason is false.
d) Assertion is false but reason is true.

7. The sum of two rational number is 5. If one of the number is $\frac{-2}{3}$. Find the other number.

8. Solve and check : $2x + \frac{1}{2} = \frac{5}{4}$

9. Solve: $\frac{6}{5} - 2x = 3$

10. Simplify by using properties:

$$\frac{3}{5} \times \frac{-2}{7} - \frac{5}{14} - \frac{2}{7} \times \frac{2}{5}$$

11. a) Find the value of the following

$$\frac{-2}{3} \times \frac{5}{6} \times \frac{9}{4} \times \left(\frac{-18}{5}\right)$$

b) Find the multiplicative inverse of $\frac{4}{5}$

12. Solve the

$$5(6x - 7) + 3(5x + 3) = 13 - x$$

13. Solve the equation

$$\frac{(8p + 5)}{2} - \frac{2p - 3}{3} = \frac{15}{2} - p$$

14. A chef is adjusting a recipe. The recipe calls for certain quantities of ingredients and the chef uses rational numbers to adjust these quantities based on the number of servings needed.

1. If the recipe calls for $\frac{1}{2}$ cup of sugar for 4 servings and the chef needs to make 8 servings, how much sugar is needed?

2. If the chef wants to reduce the sugar in the recipe by $\frac{1}{4}$ for healthy reasons, how much sugar should be required?

1. Crop Production and Management

Section A – Objective Type Questions

1. Tick (✓) the correct answer.

(i) Which one of the following is an example of zaid crops?

(a) Wheat

(b) Paddy

(c) Gram

(d) Cucumber

(ii) Which one of the following is a traditional method of irrigation?

(a) Chain pump

(b) Drip

(c) Sprinkler

(d) All of these

2. **Assertion-Reason Based Question:**

In the following question, two statements are given—one labelled as **Assertion (A)** and the other labelled as **Reason (R)**. Select the correct answer to this question from the codes (a), (b), (c) and

(d) as given below.

(a) Both A and R are true and R is the correct explanation of the assertion.

(b) Both A and R are true but R is not the correct explanation of the assertion.

(c) A is true but R is false.

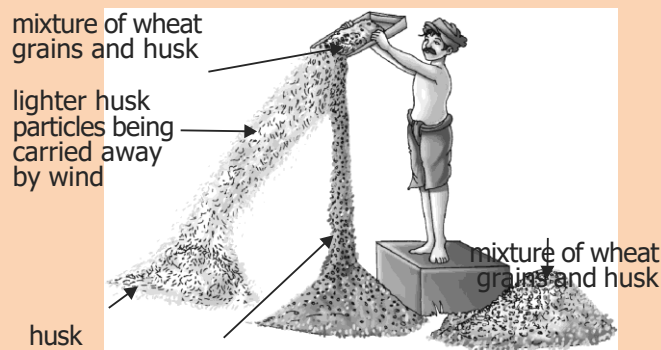
(d) A is false but R is true.

Assertion: Roots of leguminous plants contain *Rhizobium* bacteria that help in nitrogen fixation.

Reason: Wheat and paddy are examples of leguminous plants.

Section B – Source-Based Questions

1. Observe the given diagram and answer the questions that follow.



heavier wheat grains falling vertically

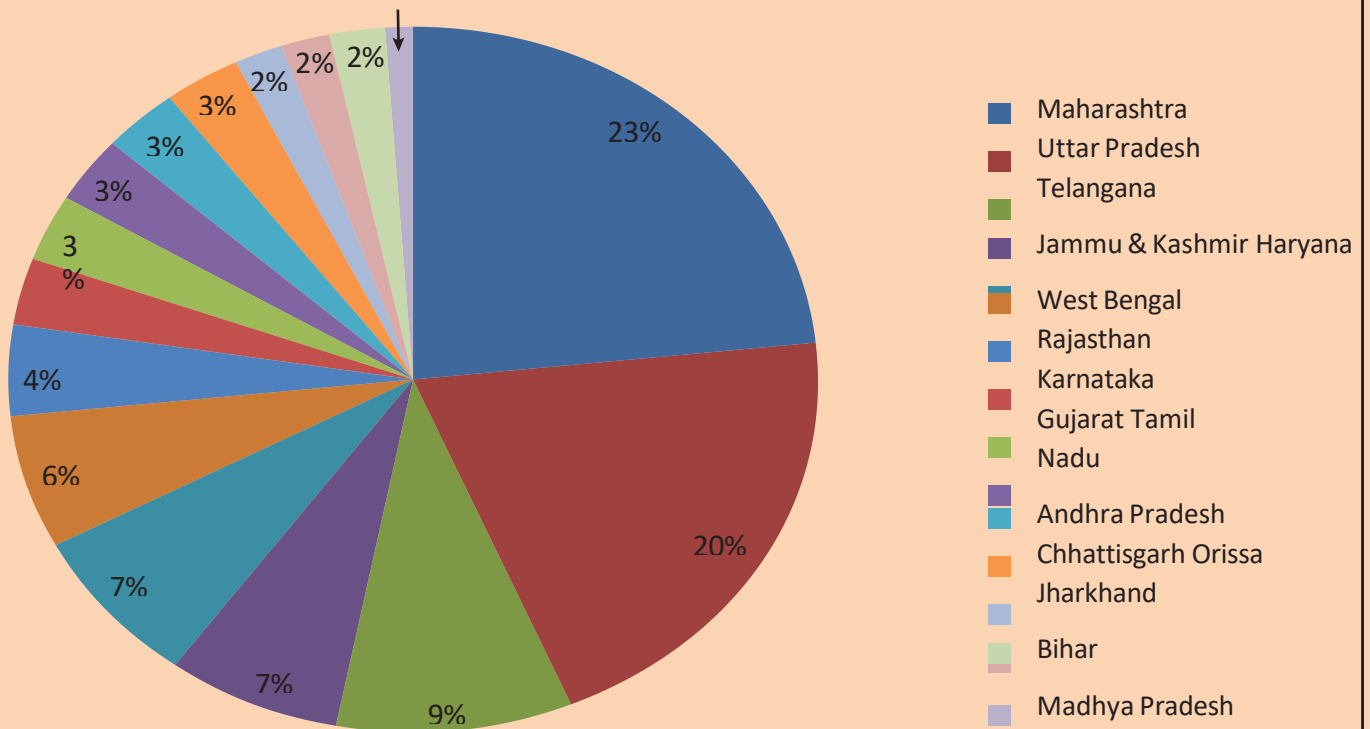
(i) *What are the benefits of given method of separation?*

(ii) *What is the development in the given method of separation?*

(iii) *Which procedure is practised after given method of separation?*

2. **Observe the given diagram and answer the questions that follow.**

Consumption of Pesticides in different states and Union Territories, 2021-22



(i) *Name some commonly used pesticides.*

(ii) *Which states are using most of the pesticides? Which crops are grown in those states?*

(iii) *What are the disadvantages of using pesticides on such a large scale?*

GREEN LAND SR. SEC. PUBLIC SCHOOL, LUDHIANA

HOLIDAY HOMEWORK CLASS VIII

SUBJECT: SCIENCE

1. Crop Production and Management(Assignment 2)

1. Tick (✓) the correct answer.

(a) Preparation of soil involves

(i) ploughing

D

(ii) Levelling

D

(iii) manuring

(b) Which of the following is fertiliser?

D

(iv) both (i) and (ii)

D

(i) urea

D

(ii) superphosphate

D

(iii) potash

D

(iv) all of these

D

(c) The method of growing different crops alternately on the same field is called

(i) fallowing

D

(ii) crop rotation

D

(iii) mixed cropping

D

(iv) all of these

D

(d) The process in which the anthers of female plant are removed at the bud stage to prevent self pollination is known as

(i) pisciculture

D

(ii) animal husbandry

D

(iii) emasculation

D

(iv) cross-hybridisation

D

(e) The process of cutting and gathering of crop after its maturation is called

(i) winnowing

D

(ii) crop protection

D

(iii) irrigation

D

(iv) harvesting

D

2. Following are some pictures. Match them with correct agricultural practice.



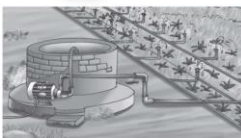
(a)

(i) Threshing



(b)

(ii) Irrigation



(c)

(iii) Ploughing



(d)

(iv) Sowing

3. Fill in the blanks.

- (a) Rice and maize are examples of _____ crops.
- (b) A _____ is used for sowing seeds.
- (c) _____ is used for weeding.
- (d) The crops that are sown in the rainy season are called _____ crops.
- (e) The process of transferring the seedlings from nurseries to fields is known as _____.

4. Give two examples of each of the following.

- (a) Manure : _____
- (b) Kharif crop : _____

5. Answer the following questions.

- (a) What are the modern methods of irrigation?

- (b) What are silos?

- (c) What is meant by hybridisation?

- (d) What are the differences between fertilisers and manures on the basis of their nature, preparation and humus content?

	Parameters	Fertilisers	Manure
(i)	Nature	_____	_____
(ii)	Preparation	_____	_____
(iii)	Humus	_____	_____

GREEN ALND SR. SEC. PUBLIC SCHOOL, LUDHIANA

WORKSHEET

3. Coal and Petroleum

Section A - Objective Type Questions

1. Tick(✓) the correct answer.

(i) Which one of the following has the maximum amount of carbon in it?

- (a) Anthracite coal **D**
- (b) Bituminous coal **D**
- (c) Peat coal **D**
- (d) Lignite coal **D**

(ii) Where was the first oil well drilled?

- (a) Pennsylvania **D**
- (b) Texas **D**
- (c) Florida **D**
- (d) Ohio **D**

2. Assertion-Reason Based Question:

In the following question, two statements are given-one labelled as **Assertion (A)** and the other labelled as **Reason (R)**. Select the correct answer to this question from the codes (a), (b), (c) and

(d) as given below.

- (a) Both A and R are true and R is the correct explanation of the assertion.
- (b) Both A and R are true but R is not the correct explanation of the assertion.
- (c) A is true but R is false.
- (d) A is false but R is true.

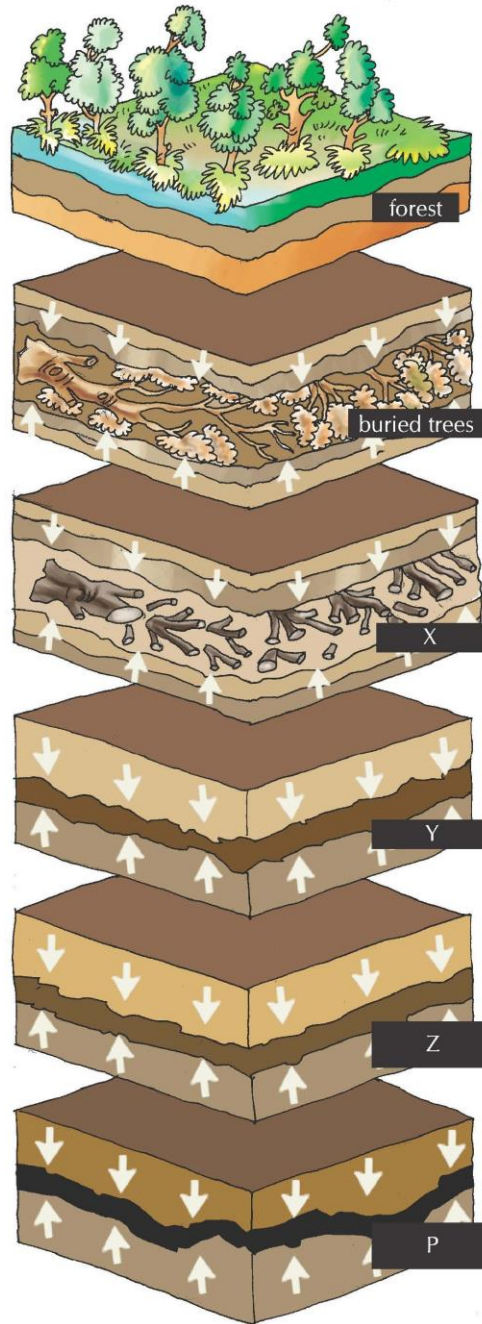
Assertion: Refining of petroleum is necessary to obtain various valuable products from the crude oil.



Reason: Fractional distillation column helps only in extracting petroleum gas from the crude oil.

Section B – Source-Based Questions

1. Observe the diagram given below and answer the questions that follow.



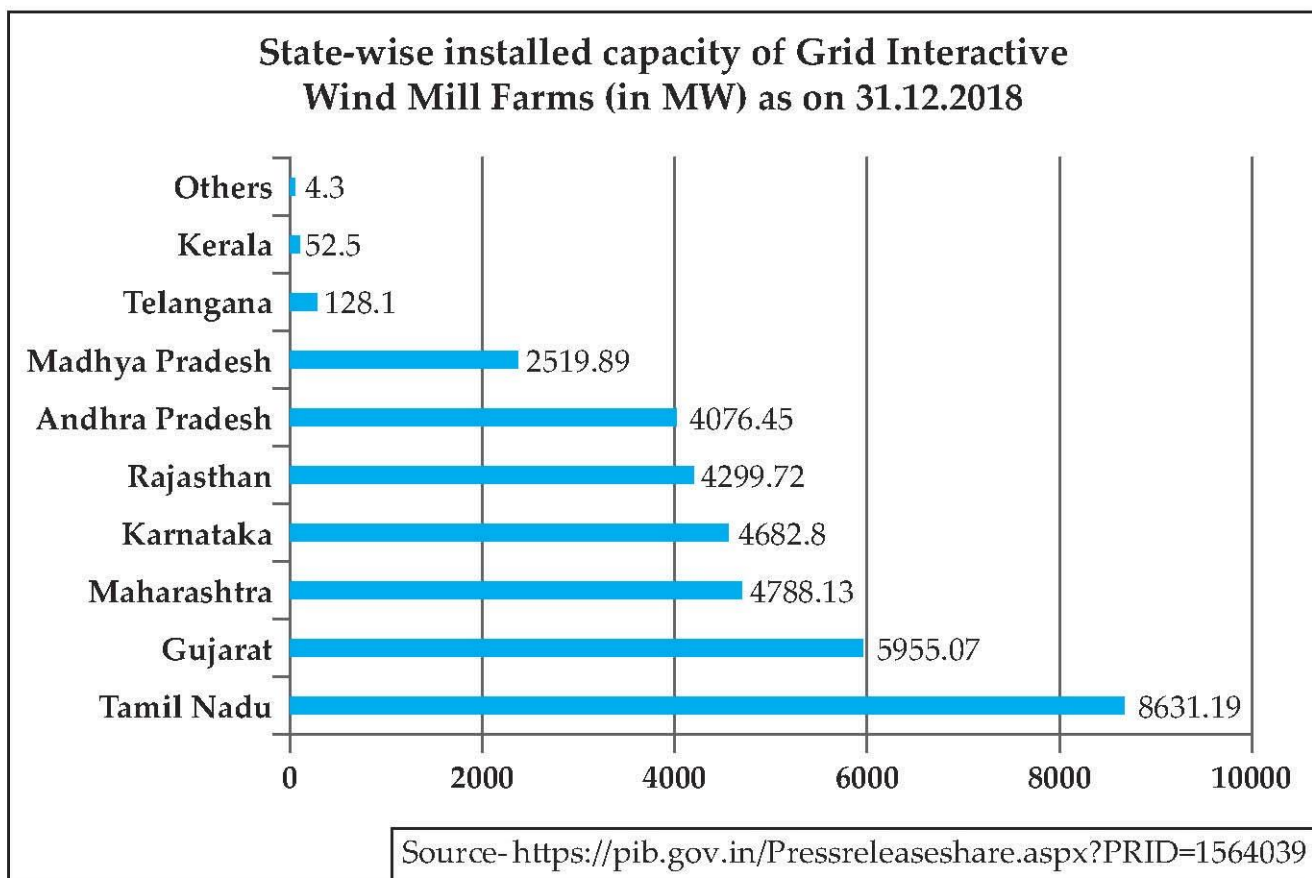
- (i) Define the process shown in the given diagram.

(ii) Why is 'P' considered the best quality coal?

(iii) Define the step-by-step process of the formation of 'P'.

(iv) What are the products obtained from the destructive distillation of coal?

2. Observe the graph given below and answer the questions that follow.



(i) Why are we moving towards the use of the above mentioned source of energy?

(ii) What are the limiting factors for the use of above source of energy in the northern part of India?

(iii) What are other non-conventional sources of energy that can be used in India as the main source of energy?

GREEN LAND SR. SEC. PUBLIC SCHOOL LDH.
Holidays Homework

Class-VIII

Subject: Social Science

Ch-1 (Geography and Civics)

Name _____

Class _____

Section _____

1. *The Constitution of India came into force on_____.*

a) 26th November 1946 b) 15th August 1947 c) 26th January 1950

2. *Correct the following statement:-*

An independent and impartial judiciary is not essential in a federation.

Ans:-_____.

3. *Laws are not essential for the smooth functioning of a society. (True or False)*

4. *A federation has _____ levels of government.*

5. *Assertion/ Reasoning:-*

Assertion:-A Socialist republic would seek to eliminate inequality in income.

Reason:- It ensures for its people adequate means of livelihood and fair distribution of wealth.

Options for Answer:-

A) *Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).*

B) *Both Assertion (A) and Reason (R) are true and Reason (R) is not the correct explanation of Assertion (A).*

C) *Assertion (A) is true but Reason (R) is false.*

D) *Assertion (A) is false but Reason (R) is true.*

E) *Both A and R are false.*

6. *If there are ample reserves of resources in a certain area, we should continue to exploit them indiscriminately. (True/False)*

7. _____ and _____ have been important factors in changing natural substances into valuable resources.

8. Which of the following is a man-made resource?

- a) Air b) Factory c) Water

9. What do you understand by Biotic resources?

Ans:- _____.

B) Answer the following questions:-

10. What is Rule of Law?

Ans:- _____
_____.

10. What do you understand by the Preamble of the constitution?

Ans:- _____
_____.

11. Differentiate between Ubiquitous and Localised resources.

Ans:- _____
_____.

13. Explain three R's to make environment better.

Ans:- _____

_____.

14. Explain Right Against Exploitation.

Ans: _____

_____.

15. Write any five Fundamental Duties.

Ans:- _____

_____.

Case Study

A number of biological species have become extinct from the earth due to various ecological reasons which is a matter of great concern. It is the duty of the man to regulate his activities in such a way that at least the species of plants and animals, which are existing at present are saved from becoming extinct. Similarly, the non-renewable resources must be conserved because they are also useful and important for human life. By judicious consumption and using alternatives, we can save them for the future.

1. *What do you understand by Abiotic resources?*
2. *Give some examples of non-renewable resources.*
3. *What is resource conservation?*

GREEN LAND SR. SEC. PUBLIC SCHOOL LDH.
Assignment Ch-2(Geography) Class -VIII(Holidays H.W)
"Land ,Soil ,Water ,Natural Vegetation And Wild Life"

A)Answer the following Questions-

1)What is land resources?

2)How much percentage of the world's population occupies 30% of the land area on earth ?

3)Define Land Use.

4)On the basis of ownership , land is classified into how many types ?

5)Write two steps to stop land degradation .

6)What is weathering ?

7)What is soil profile ?

8)Mention the types of soil found in India ?

9)What is soil conservation ?

10)Define Mulching.

11)What do you understand by rain water harvesting ?

12)Write any two importance of wild life.

13)Name some special conservation programmes and organizations .

B)MCQs-

1)In India total agriculture land is _____.

1)57% 2)60% 3)50% 4)45%

2)The Kedarnath landslide in Uttarakhand occurred in_____.

1)July 2012. 2)June 2013. 3)May 2010. 4)June 2015

3)How much percent of earth's surface is covered with water ?

1)60% 2)65% 3)70% 4)75%

4)How much water is wasted through a dripping tap in a year ?

1)1200Lt. 2)1500Lt. 3)1600Lt. 4) 1300Lt

5)When is "World Water Day" celebrated in India ?

1)20th March. 2)22nd march. 3)18thMarch. 4)15thMarch

C)Correct the following statements and rewrite again -

1)Land covers 50% of the total surface area of the earth.

2)Private land is owned and used by the community.

3)Cotton and Sugarcane grown in Red soil.

4)Ploughing parallel to the contours (curves) of a slope of a hill creates natural barriers that trap the water flowing down the slope is called Shelter Belt.

5)Well planned use of land is called Land use.

D)Fill in the blanks-

1)_____is the top most layer with high content of organic matter.

2)_____formed by the deposition of silt brought by the rivers.

3)Water is a _____ natural resource.

4)Circulation of water is called_____.

GREEN LAND SR. SEC. PUBLIC SCHOOL LDH.

Assignment Ch-2(Civics) Secularism

Class -VIII(Holidays H.W)

A)MCQs-

1)What is the aim of Secularism ?

1)Religious intolerance.

2)State control over religion

3)Equality among religions.

4)Discrimination based on faith

2)Indian Secularism is enshrined in which part of the Constitution ?

1)Preamble.

2)Fundamental Rights.

3)Directive Principles of state policy

4)None of the above

3)Which of the following doesn't apply to the principle of Secularism.

1)Freedom of religion.

2)State neutrality towards religion

3)Promotion of a specific religion by the state.

4)Equality among religions

4)What can we not do in government schools ?

1)Sing National Anthem.

2)Sing Rashtriya geet

3)Celebrate any religious festival.

4)None of these

5)Separation of religion from the state is referred to as _____

1)Monarchy.

2)Democracy.

3)Secularism

4)Republic

B)True/False-

1)Secularism promotes equal treatment of all religions by the state.

()

2)In a Secular state , the government can favour one religion over others.

()

3)Secularism is incompatible with democracy.

()

4)A Secular state does not interfere in religious matters.

()

- 5) In a Secular state, religious institutions are controlled by the government. ()
- 6) Secularism protects individual's rights to exit from their religion and choose another. ()
- 7) The Indian states provide financial aid to religious schools on a preferential basis. ()
- 8) The Indian Constitution allows individuals the freedom to interpret religious teachings in their own way. ()

C) Fill in the blanks-

- 1) The word Secularism is derived from _____.
- 2) India has been defined as a Secular country in Articles _____ of the Constitution of India.
- 3) Article ____ guarantees all communities the right to preserve their distinct language, script or culture.
- 4) Article 14 grants equality before the _____.
- 5) Article 16 guarantees equality of opportunity to all the citizens in matters of public _____.
- 6) The term Secular was added in the Preamble in _____.
- 7) Religious freedom is the _____ Right of every Indian citizen.

D) Assertion/Reasoning-

Options-

- A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A)
- B) Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A)
- C) Assertion (A) is true but Reason (R) is false
- D) Assertion (A) is false but Reason (R) is true
- E) Both A and R are false

1) Assertion- There is one significant way in which Indian Secularism differs from the dominant understanding of Secularism as practiced in USA.

Reason- Indian Constitution intervened in Hindu religious practices in order to abolish untouchability.

Option _____.

2) Assertion- Secularism promotes religious tolerance and equality.

Reason- In a Secular state, the government does not favour any particular religion, ensuring that all citizens have the freedom to practice their religion without discrimination.

Option _____.

ग्रीन लैंड सीनियर सेकेंडरी पब्लिक स्कूल, लुधियाना

विषय - हिंदी

कक्षा - आठवीं

ग्रीष्मावकाश कार्यपत्रक- पाठ-1 (आदर्श बदला)

नाम _____ कक्षा _____ अनुभाग _____ दिनांक _____

प्रश्न 1. निम्नलिखित प्रश्नों को पढ़कर सही उत्तर चुनें-

(क) हिरण किसकी सुरीली ध्वनि के आकर्षण से आए थे ?

- (i) अकबर (ii) तानसेन (iii) बैजू बावरा (iv) जनता की

(ख) अकबर कौन था ?

- (i) संगीतकार (ii) दरबारी (iii) बादशाह (iv) मंत्री

(ग) बाबा हरिदास ने बैजू को क्या देने के लिए कहा ?

- (i) शास्त्र (ii) शस्त्र (iii) हथियार (iv) तलवार

(घ) रवि की पहली किरण ने किसको बाहर भागते देखा ?

- (i) दिल्ली की जनता को (ii) नागपुर की जनता को (iii) आगरे की जनता को (iv) साधुओं को

(ङ) तानसेन ने बैजू से किसके संबंध में प्रश्न पूछे ?

- (i) जनता के संबंध में (ii) शिक्षा के संबंध में (iii) संगीत विद्या के संबंध में (iv) इनमें से कोई भी नहीं

(च) फूल मालाएँ किसे पहनाई गई ?

- (i) तानसेन को (ii) सम्राट को (iii) पक्षियों को (iv) हिरनों को

(छ) तानसेन की मृत्यु निकट देख किसका गला भर आया ?

- (i) अकबर का (ii) बैजू बावरा का (iii) मंत्रियों का (iv) जनता का

(ज) दया की प्रार्थना कौन करने लगा ?

- (i) बैजू बावरा (ii) साधु (iii) लेखक (iv) तानसेन

(झ) पराजय किसकी हुई ?

- (i) तानसेन की (ii) बैजू बावरा की (iii) अकबर की (iv) मंत्रियों की

प्रश्न 2. रिक्त स्थानों की पूर्ति कीजिए-

(क) तानसेन और बैजू बावरा के बीच _____ युद्ध हुआ।

(ख) साधुओं की एक _____ नगर के अंदर पधारी।

- (ग) जब बैजू बावरा गाता था तो पत्थर पिघल जाते थे और पक्षी _____ हो जाते थे।
(घ) साधु की विद्वत्ता की _____ दूर-दूर तक फैल चुकी थी।

प्रश्न 3. सही/गलत बताएँ-

- (क) बैजू बावरा ने राग विद्या प्राप्त करने के लिए दस वर्ष तपस्या की। ()
(ख) बैजू बावरा ने तानसेन को गान-युद्ध में परास्त करके उसका अभिमान तोड़ा। ()
(ग) प्रतिशोध के स्थान पर क्षमा की भावना एक आदर्श मनुष्य की पहचान है। ()
(घ) संगीत के जादुई प्रभाव से मनुष्य ही नहीं, जीव जंतु भी मंत्रमुग्ध हो जाते हैं। ()
(ङ) गायन की प्रतियोगिता बैजू बावरा और अकबर के बीच हुई। ()

प्रश्न 4. निम्नलिखित प्रश्नों के उत्तर दें-

- (क) बाबा हरिदास ने बैजू से गुरु दक्षिणा में क्या माँगा?

- (ख) बैजू के सामने तानसेन ने कौन-सी शर्त रखी?

- (ग) गान-युद्ध कहाँ आयोजित किया गया था?

- (घ) बैजू बावरा के बदले को लेखक ने 'आदर्श बदला क्यों कहा है? सोचकर लिखिए □

- (ङ) बैजू की प्रशंसा में कौन-कौन सी ध्वनियाँ निकलने लगी?

प्रश्न 5. निम्नलिखित पठित गद्यांश को ध्यानपूर्वक पढ़ें और प्रश्नों के उत्तर दें-

एक सुंदर नवयुवक साधु आज आगरे के बाजारों में गाता हुआ जा रहा है। दुकानदारों और राहगीरों ने समझा कि मृत्यु इसके सिर पर मँडरा रही है। उन्होंने सोचा कि उसे तानसेन की शर्त की सूचना दे दें, परंतु निकट पहुँचने से पूर्व ही मुग्ध होकर अपने आपको भूल गए। यह समाचार नगर में दावानल के समान फैल गया कि एक साधु आया है, जो बाजारों में गा रहा है। सिपाहियों ने हथकड़ियाँ सँभाल लीं और पकड़ने के लिए साधु की ओर आए, परंतु पास आना था कि रंग पलट गया। (साधु के मुखमंडल से तेज की रश्मियाँ फूट-फूटकर निकल रही थीं। वे आश्चर्य से उसके मुख की ओर देखने लगे, जहाँ सरस्वती का वास था और जहाँ से संगीत की मधुर ध्वनि की धारा बह रही थी। साधु मस्त था और सुनने वाले मस्त थे। गाते-गाते साधु भी धीरे-धीरे चलता जा रहा था और श्रोताओं का समुदाय भी पीछे-पीछे जा रहा था। मंत्रमुग्ध जन-समुदाय चलता गया, परंतु किसी को पता नहीं कि किधर जा रहे हैं। जब एकाएक गाना बंद हो गया, जादू का असर टूट गया, तब लोगों ने देखा कि वह तानसेन के महल के आगे खड़े हैं। उन्होंने दुख और पश्चाताप से हाथ मले, "हाय रे! यह कहाँ आ गए ?

(क) एक नवयुवक जो आगरा के बाजारों में गाते हुए घूम रहा था उसका क्या नाम था?

(ख) एकाएक जब गाना बंद हो गया तो लोग कहाँ पर खड़े थे?

(ग) नवयुवक को बाजारों में गाता देखकर दुकानदारों और राहगीरों के मन में क्या विचार क्या आया?

(घ) साधु के मुखमंडल से क्या फूट-फूटकर निकल रही थी?

(ङ) 'पश्चाताप' शब्द का अर्थ लिखकर वाक्य में प्रयोग करें।

प्रश्न 6. निम्नलिखित शब्दों के वाक्य बनाओं-

(क) प्रतीक्षा-_____

(ख) तपस्या-_____

(ग) हथकड़ियाँ-_____

(घ) अथाह-_____

(ङ) निष्ठुर-_____

प्रश्न 7. रचनात्मक कौशल-

(i) यदि बैजू बावरा की मुलाकात बाबा हरिदास से न हुई होती, तो कहानी का क्या अंत होता ? अपने शब्दों में लिखें।

ग्रीन लैंड सीनियर सेकेंडरी पब्लिक स्कूल, लुधियाना

विषय-हिंदी

कक्षा आठवीं

व्याकरण भाग (ग्रीष्मावकाश कार्यपत्रक)

प्रश्न 1. निम्नलिखित प्रश्नों के सही उत्तर पर (□) का निशान लगाइए-

(i) भाषा का मूल रूप है-

(क) मौखिक (ख) साहित्यिक (ग) लिखित (घ) मानक

(ii) हिंदी दिवस मनाया जाता है-

(क) 14 अक्टूबर (ख) 14 अगस्त (ग) 14 सितंबर (घ) 14 दिसंबर

(iii) देवनागरी लिपि में नहीं लिखी जाती है-

(क) संस्कृत भाषा (ख) नेपाली भाषा (ग) हिंदी भाषा (घ) पंजाबी भाषा

(iv) संधि के प्रकार हैं-

(क) दो (ख) तीन (ग) चार (घ) पाँच

(v) सही वर्तनी वाला विकल्प है-

(क) श्रंगार (ख) श्रृंगार (ग) श्रृंगार (घ) श्रृरगार

(vi) 'पर्यावरण' का संधि विच्छेद है-

(क) पर्या + वरण (ख) परि + आवरण (ग) परिया + वरण (घ) परया + रण

(vii) 'भगवद्गीता' का संधि विच्छेद है-

(क) भगवत् + गीता (ख) भगवद् + गीता (ग) भगवद + गीता (घ) भगवती+ गीता

(viii) निम्न में से कमल का पर्याय नहीं है-

(क) नीरज (ख) जलज (ग) पुष्प (घ) पंकज

(ix) निम्न में से 'जिसका कोई आकार न हो' - के लिए एक शब्द है-

(क) आकार (ख) प्रकार (ग) विकार (घ) निराकार

(x) शब्दों के आरंभ में जोड़कर उनके अर्थ में विशेषता अथवा परिवर्तन उत्पन्न करने वाले शब्दांश कहलाते

हैं- (क) उपसर्ग (ख) समास (ग) प्रत्यय (घ) पद

प्रश्न 2. निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़कर उचित विकल्प पर सही (✓) निशान लगाएं-

एक दिन आकाशवाणी में एक परिचर्चा हो रही थी कि क्या इंटरनेट और इसी तरह की अन्य तकनीकें पुस्तकालय को पूरी तरह खत्म कर देंगी? भारत में पुस्तकालयों की दशा वैसे भी ज्यादा अच्छी नहीं है। दशा तो पुस्तकों की भी कहाँ अच्छी है, छोटे शहरों को तो छोड़िए, बड़े शहरों में भी आपको ऐसी दुकान नहीं मिलेगी जहाँ आप मनपसंद किताब ढूँढ सकें। दरअसल किताब की या किसी भी अन्य वस्तु की दुकान आपको खरीदने का ही नहीं, देखने का भी सुख देती है। आप सब्जी बाजार जाएँ और खरीदें भले ही ज्यादा न, पर हरी भरी ताजी, रंग-बिरंगी सब्जियों के रंग-रूप गंध का सहचर्य आपको एक खास तरह का सुख प्रदान करता है। किताब की दुकान में भी ऐसा ही होता है। खरीदें आप भले एक ही किताब (या एक भी नहीं) पर सैकड़ों हजारों किताबों के बीच होने का, उन्हें देखने-छूने का सुख अवर्णनीय होता है। बशर्ते ऐसी दुकान हो। दुकान न सही, पुस्तकालय ही सही। बल्कि वहाँ तो यह अपराध बोध भी नहीं होता कि इतनी देर में कुछ भी नहीं खरीदा। भारत में आर्थिक कटौती की गाज सबसे पहले पुस्तकालय पर ही गिरा करती है। बार-बार पुस्तकालयों के बजट में कटौती कर हमने उन्हें लगभग निष्प्राण ही बना डाला है। जन चेतना के अभाव की वजह से इसका कोई प्रतिरोध भी नहीं होता। सार्वजनिक पुस्तकालय ही नहीं, शिक्षण संस्थाओं के पुस्तकालय भी इस नासमझी भरी कटौती के शिकार हुए हैं।

(i) आकाशवाणी पर परिचर्चा का विषय क्या था?

- (क) पुस्तकालयों की दशा अच्छी है
- (ख) पुस्तकों की दशा ज्यादा अच्छी नहीं है।
- (ग) इंटरनेट जैसी अन्य तकनीकों से पुस्तकालयों में किताबों की संख्या बढ़ेगी ।
- (घ) पुस्तकालयों को इंटरनेट से लाभ होगा।

(ii) किताबों की दुकान के लिए लेखक ने उदाहरण दिया है-

- (क) मिठाई की दुकान का
- (ख) फलों की दुकान का
- (ग) सब्जियों की दुकान का
- (घ) सब्जी बाज़ार का

(iii) "रंग रूप गंध का सहचर्य" यहां सहचर्य शब्द का अर्थ है-

- (क) सहयोग करना
- (ख) साथ रहना
- (ग) मदद करना
- (घ) सहायता करना

(iv) पुस्तकालय में लेखक को कौन-सा सुख अवर्णनीय है?

- (क) रंग-रूप गंध के सहचर्य का सुख
- (ख) सैकड़ों हजारों किताबों के बीच होने का सुख

(ग) सैंकड़ों हजारों किताबों को खरीदने का सुख

(घ) इनमें से कोई भी नहीं

(v) आर्थिक कटौती की गाज सबसे पहले किस पर गिरी है?

(क) बाजार की वस्तुओं पर (ख) लेखक के विचारों पर

(ग) भारत के पुस्तकालयों पर (घ) जनचेतना पर

प्रश्न 3. मुहावरों का अर्थ लिखकर वाक्य में प्रयोग करें

(i) कलेजे पर पत्थर रखना -

(ii) मोती पिरोना-

(iii) लोहे के चने चबाना

(iv) फूला न समाना -

(v) एड़ी चोटी का जोर लगाना-

प्रश्न 4. निम्नलिखित उपसर्गों से दो-दो शब्द बनाइए-

(i) अनु - _____, _____ (ii) आ- _____, _____

(iii) कु- _____, _____ (iv) प्र- _____, _____

(v) कम- _____, _____ (vi) भर- _____, _____

(vii) सु- _____, _____ (viii) वि- _____, _____

प्रश्न 5. अनेक शब्दों के लिए एक शब्द लिखें-

(i) जिसकी कल्पना तक न की जा सके- _____

(ii) जो सब जगह व्याप्त हो- _____

(iii) दोपहर के बाद का समय- _____

(iv) उपकार को मानने वाला- _____

(v) पृथ्वी के चारों ओर फैली हवा- _____

(vi) इतिहास लिखने वाला- _____

प्रश्न 6. अशुद्ध शब्दों को शुद्ध करके लिखें-

(i) मिठायी- _____ (ii) चरन- _____

(iii) शँख- _____ (iv) अध्यन- _____

(v) बाणी- _____ (vi) विदेस- _____

प्रश्न 7. पिकनिक पर जाने की आज्ञा माँगते हुए पिताजी को पत्र लिखिए-

ਗਰੀਨ ਲੈਂਡ ਸੀਨੀਅਰ ਸੈਕੰਡਰੀ ਪਬਲਿਕ ਸਕੂਲ
ਗਰਮੀ ਦੀ ਛੁੱਟੀਆਂ ਦਾ ਕੰਮ
ਜਮਾਤ- ਅੱਠਵੀਂ (ਵਿਸ਼ਾ-ਪੰਜਾਬੀ)

ਨਾਮ:- _____ ਸੈਕਸ਼ਨ:- _____ ਮਿਤੀ:- _____

ਪ੍ਰਸ਼ਨ - 1 ਹੇਠ ਲਿਖੇ ਪੈਰੇ ਨੂੰ ਪੜ੍ਹ ਕੇ ਦਿੱਤੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦਿਓ:-

ਲੋਕ ਵਿਖਾਵੇ ਦੇ ਕਾਰਨ ਮਨਾਂ ਵਿੱਚ ਮੋਹ ਪਿਆਰ ਦੇ ਘਟਣ ਕਰਕੇ ਘਰ ਘੱਟ ਰਹੇ ਹਨ □ ਵਿਆਹ ਸ਼ਾਦੀ ਦੇ ਵਿੱਚ ਹਿੱਸਾ ਪਾਉਣ ਵਾਲਾ ਇੱਕ ਅਦਭੁਤ ਪਾਤਰ ਹੁੰਦਾ ਹੈ, ਵਿਚੋਲਾ। 'ਭਾਨੀ ਮਾਰ' ਦਾ ਉਲਟਾ ਰੂਪ। ਖੈਰ ਕੁਝ ਵੀ ਹੋਵੇ ਵਿਚੋਲਗੀ ਇੱਕ ਉਸਾਰੂ ਕਰਤੱਵ ਹੈ ਜਿਸ ਨੂੰ ਜਣਾ-ਖਣਾ ਨਹੀਂ ਨਿਭਾਅ ਸਕਦਾ। ਦੋਹਾਂ ਧਿਰਾਂ ਦੀਆਂ ਤੱਤੀਆਂ-ਠੰਢੀਆਂ ਸੁਣਨ ਤੋਂ ਇਲਾਵਾ ਜੁਲਾਹੇ ਦੀ ਨੜੀ ਵਾਂਗ ਏਧਰੋਂ-ਉਧਰ, ਉਧਰੋਂ-ਇਧਰ ਤੱਕ ਫਟਾਫਟ ਘੁੰਮ ਘੁਮਾਈ ਕਰ ਕੇ ਭਾਨੀ ਮਾਰਾਂ ਦੀਆਂ ਗਲਤਫਹਿਮੀਆਂ ਦੂਰ ਕਰਨ ਤੋਂ ਇਲਾਵਾ ਦੋਹਾਂ ਰਿਸ਼ਤੇਦਾਰਾਂ ਵਿੱਚ ਸਤਿਕਾਰ ਤੇ ਪ੍ਰੇਮ-ਪਿਆਰ ਪੈਦਾ ਕਰਨਾ ਵੀ ਇਸ ਤਰ੍ਹਾਂ ਇੱਕ ਕੰਮ ਹੁੰਦਾ ਹੈ। ਜੇ ਪਿੰਡਾਂ ਵਿੱਚ ਕਿਸੇ ਚੰਗੇ ਸਲੀਕੇ ਵਾਲੇ ਵਰਤਾਉ ਨਾਲੋਂ ਆਰਥਕ ਰੋਹਬ ਬਿਠਾਉਣ ਕਾਰਨ ਵਧੇਰੇ ਪੈਦਾ ਹੁੰਦਾ ਹੈ।

ੳ) ਵਿਚੋਲੇ ਨੂੰ ਕਿਸ ਵਾਂਗ ਇਧਰ ਉਧਰ ਘੁੰਮਣਾ ਪੈਂਦਾ ਹੈ?

ਉੱਤਰ:- _____

ਅ) ਵਿਚੋਲੇ ਨੂੰ ਕਿਸ ਦੀਆਂ ਤੱਤੀਆਂ ਠੰਡੀਆਂ ਸੁਣਨੀਆਂ ਪੈਂਦੀਆਂ ਹਨ?

ਉੱਤਰ :- _____

ੲ) ਵਿਆਹ ਸ਼ਾਦੀ ਵਿੱਚ ਹਿੱਸਾ ਪਾਉਣ ਵਾਲਾ ਅਦਭੁਤ ਪਾਤਰ ਕਿਹੜਾ ਹੁੰਦਾ ਹੈ?

ਉੱਤਰ:- _____

ਸ) ਘਰ ਕਿਉਂ ਘੱਟ ਰਹੇ ਹਨ?

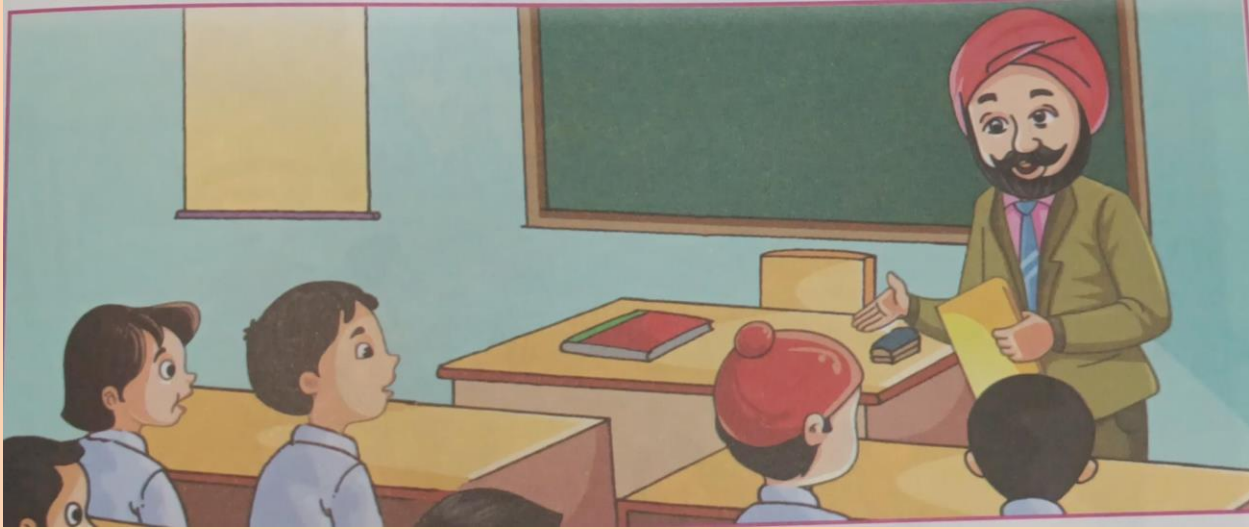
ਉੱਤਰ:- _____

ਹ) ਵਿਚੋਲਾ ਦੋਹਾਂ ਧਿਰਾਂ ਵਿੱਚ ਕਿਸ ਦੀਆਂ ਗਲਤ ਫਹਿਮੀਆਂ ਦੂਰ ਕਰਦਾ ਹੈ?

ਉੱਤਰ:- _____

ਪ੍ਰਸ਼ਨ-2 ਹੇਠਾਂ ਦਿੱਤੇ ਚਿੱਤਰਾਂ ਨੂੰ ਦੇਖ ਕੇ 50-60 ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖੋ:-





ਪ੍ਰਸ਼ਨ 4 - ਹੇਠਾਂ ਦਿੱਤੇ ਮੁਹਾਵਰਿਆਂ ਦੇ ਅਰਥ ਲਿਖ ਕੇ ਵਾਕ ਬਣਾਓ:-
ੳ) ਉੱਗਲਾਂ ਤੇ ਨਚਾਉਣਾ:-

ਅ) ਉੱਚਾ ਸਾਹ ਨਾ ਕੱਢਣਾ:-

ੲ) ਉਠ ਦੇ ਮੂੰਹ ਜੀਰਾ ਦੇਣਾ:-

ਸ) ਅੰਗ ਪਾਲਣਾ:-

ਹ) ਅੱਜ ਕੱਲ ਕਰਨਾ:-

ਕ) ਅਸਮਾਨ ਨਾਲ ਗੱਲਾਂ ਕਰਨੀਆਂ:- _____

ਖ) ਇੱਟ ਚੁੱਕਦੇ ਨੂੰ ਪੱਥਰ ਤਿਆਰ:-

ਗ) ਇੱਟ ਖੜੋਕਾ ਲਾਉਣਾ:-

ਘ) ਇੱਕ ਅੱਖ ਨਾਲ ਦੇਖਣਾ:- _____

ਚ) ਸਿੱਕਾ ਜਮਣਾ:- _____

ਛ) ਸਿਰ ਖਾਣਾ:- _____

ਜ) ਸੱਤੀਂ ਕੱਪੜੀ ਅੱਗ ਲੱਗਣੀ:- _____

ਗਰੀਨ ਲੈਂਡ ਸੀਨੀਅਰ ਸੈਕੰਡਰੀ ਪਬਲਿਕ ਸਕੂਲ
ਗਰਮੀ ਦੀ ਛੁੱਟੀਆਂ ਦਾ ਕੰਮ
ਜਮਾਤ- ਅੱਠਵੀਂ (ਵਿਸ਼ਾ-ਪੰਜਾਬੀ)

ਨਾਮ:- _____

ਸੈਕਸ਼ਨ:- _____

ਮਿਤੀ:- _____

ਪ੍ਰਸ਼ਨ-1 ਹੇਠਾਂ ਦਿੱਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ਲਿਖੋ:-

ੳ) ਚੰਗੇ ਆਚਰਨ ਵਾਲਾ- _____

ਅ) ਜੋ ਜਮੀਨ ਉੱਤੇ ਰਹਿੰਦਾ ਹੋਵੇ- _____

ੲ) ਸਭ ਦੇ ਦਿਲਾਂ ਦੀ ਜਾਨਣ ਵਾਲਾ- _____

ਸ) ਇਕੱਠੇ ਜੰਮੇ ਦੇ ਬੱਚੇ- _____

ਹ) ਜੋ ਸ਼ਕਲੋਂ ਭੈੜਾ ਦਿਖਦਾ ਹੋਵੇ- _____

ਕ) ਭੈੜੇ ਆਚਰਨ ਵਾਲਾ- _____

ਖ) ਪਿਤਾ ਦਾ ਛੋਟਾ ਭਰਾ - _____

ਗ) ਪਿਤਾ ਦੀ ਭੈਣ- _____

ਪ੍ਰਸ਼ਨ-2 ਹੇਠਾਂ ਦਿੱਤੇ ਸ਼ਬਦਾਂ ਨੂੰ ਸੁੱਧ ਰੂਪ ਵਿੱਚ ਲਿਖੋ:-

ੳ) ਬੋਹਤ- _____

ਅ) ਵੇਸ - _____

ੲ) ਠਾਕੁਰ- _____

ਸ) ਕਾਤਿਲ- _____

ਹ) ਦੁਪੇਹਰ- _____

ਕ) ਸੇਹਤ- _____

ਖ) ਰੇਡੀਓ- _____

ਗ) ਕਿਰਣ- _____

ਘ) ਚਿੰਨਤਾ- _____

ਚ) ਸ਼ੈਹਰ - _____

ਪ੍ਰਸ਼ਨ-3 ਹੇਠਾਂ ਲਿਖੇ ਵਾਕਾਂ ਦੀ ਲਿੰਗ ਬਦਲੀ ਕਰੋ-

ੳ) ਬਲਦ ਖੇਤਾਂ ਵਿੱਚ ਚਰ ਰਿਹਾ ਸੀ।

ਅ) ਉਸ ਨੇ ਇੱਕ ਬਲਦ ਖਰੀਦਿਆ।

ੲ) ਹਿਰਨ ਤੇਜ਼ੀ ਨਾਲ ਨਿਕਲ ਗਿਆ।

ਸ) ਬਿੱਲਾ ਰੋਜ਼ ਦੁੱਧ ਪੀਂਦਾ ਹੈ।

ਹ) ਧੋਬੀ ਕੱਪੜੇ ਧੋ ਰਿਹਾ ਹੈ।

ਪ੍ਰਸ਼ਨ-4 ਹੇਠਾਂ ਲਿਖੇ ਵਾਕਾਂ ਦੀ ਵਚਨ ਬਦਲੀ ਕਰੋ-

ੳ) ਮੈਂ ਮੰਗਤੇ ਨੂੰ ਪੈਸਾ ਦਿੱਤਾ।

ਅ) ਪ੍ਰਕਾਸ਼ ਨੇ ਇਨਾਮ ਜਿੱਤਿਆ।

ਬ) ਚੇਰ ਨੇ ਤਿਜੌਰੀ ਖੋਲ੍ਹੀ।

ਸ) ਜੱਜ ਨੇ ਫ਼ੈਸਲਾ ਸੁਣਾਇਆ।

ਹ) ਉਸ ਦੇ ਘਰ ਮਹਿਮਾਨ ਆਇਆ।

ਪ੍ਰਸ਼ਨ-5 (ਆਪਣੇ ਮਿੱਤਰ ਜਾਂ ਸਹੇਲੀ ਨੂੰ ਜਨਮ ਦਿਨ ਦੀ ਪਾਰਟੀ ਤੇ ਬੁਲਾਉਣ ਸਬੰਧੀ ਪੱਤਰ ਲਿਖੋ) ਅਤੇ (ਤੁਹਾਡਾ ਛੋਟਾ ਭਰਾ ਪੜ੍ਹਾਈ ਵਿੱਚ ਬਿਲਕੁਲ ਵੀ ਦਿਲਚਸਪੀ ਨਹੀਂ ਲੈਂਦਾ ਉਸ ਨੂੰ ਇੱਕ ਚਿੱਠੀ ਰਾਹੀਂ ਪੜ੍ਹਾਈ ਕਰਨ ਵੱਲ ਪ੍ਰੇਰਿਤ ਕਰੋ) ਇਹ ਕੰਮ ਬੱਚੇ ਆਪਣੇ ਨੋਟਬੁੱਕ ਉੱਤੇ ਕਰਨਗੇ।

ਪ੍ਰਸ਼ਨ-6 ਪ੍ਰਦੂਸ਼ਣ, ਵਿਦਿਆਰਥੀ ਅਤੇ ਅਨੁਸ਼ਾਸਨ ਲੇਖ ਯਾਦ ਕਰਕੇ, ਇਹ ਕੰਮ ਬੱਚੇ ਆਪਣੇ ਨੋਟਬੁੱਕ ਉੱਤੇ ਕਰਨਗੇ।

ਗਰੀਨ ਲੈਂਡ ਸੀਨੀਅਰ ਸੈਕੰਡਰੀ ਪਬਲਿਕ ਸਕੂਲ

ਗਰਮੀ ਦੀ ਛੁੱਟੀਆਂ ਦਾ ਕੰਮ

ਜਮਾਤ- ਅੱਠਵੀਂ (ਵਿਸ਼ਾ-ਪੰਜਾਬੀ)

ਨਾਮ:- _____

ਸੈਕਸ਼ਨ:- _____

ਮਿਤੀ:- _____

ਪ੍ਰਸ਼ਨ-1 ਹੇਠਾਂ ਦਿੱਤੇ ਅਗੇਤਰ ਲਗਾ ਕੇ ਤਿੰਨ- ਤਿੰਨ ਸ਼ਬਦ ਬਣਾਓ:-

ੳ-ਉੱਚ- _____

ਅ-ਅਤਿ- _____

ੲ-ਸਹਿ- _____

ਸ- ਉ- _____

ਪ੍ਰਸ਼ਨ-2 ਹੇਠਾਂ ਦਿੱਤੇ ਪਿਛੇਤਰ ਲਗਾ ਕੇ ਤਿੰਨ- ਤਿੰਨ ਸ਼ਬਦ ਬਣਾਓ:-

ੳ- ਉ- _____

ਅ- ਅੱਤਣ- _____

ੲ- ਆਕਾ- _____

ਸ- ਸਾਰ- _____

ਪ੍ਰਸ਼ਨ-3 ਹੇਠ ਲਿਖੀ ਕਾਵਿ ਟੁਕੜੀ ਨੂੰ ਪੜ੍ਹ ਕੇ ਦਿੱਤੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦਿਓ:-

ਨਿੱਕੀ-ਨਿੱਕੀ ਕਣੀ ਦਾ ਮੀਂਹ ਵਰਸੇਂਦਾ, ਮੀਂਹ ਵਰਸੇਂਦਾ ਵਾਰੀ।

ਮਿੱਠੀ ਨੈਣ ਨੇ ਮਿੱਢੀਆਂ ਗੁੰਦੀਆਂ, ਸੂਹੀ ਮੇਰੀ ਫੁਲਕਾਰੀ। ਸੁੱਚੀ ਸ਼ਾਹੀ ਦਾ ਕੁੜਤਾ ਪਾਉਣਾ,

ਕੁੜਨ ਇਹ ਨਸਵਾਰੀ। ਨੌਕਰ ਤੇਰੀ ਆਂ, ਮੈਂ ਸਾਰੀ ਦੀ ਸਾਰੀ, ਨੌਕਰ ਤੇਰੀ ਆਂ।

ੳ) ਇਸ ਕਾਵਿ ਟੋਟੇ ਵਿੱਚ ਕਿਸ ਰੁੱਤ ਦੀ ਗੱਲ ਕੀਤੀ ਗਈ ਹੈ?

ਉੱਤਰ:- _____

ਅ) ਮੀਂਹ ਕਿਸ ਤਰ੍ਹਾਂ ਵਰ ਰਿਹਾ ਹੈ?

ਉੱਤਰ:- _____

ੲ) ਕਵਿੱਤਰੀ ਨੇ ਫੁਲਕਾਰੀ ਵਿੱਚ ਕਿਸ ਰੰਗ ਦੀ ਗੱਲ ਕੀਤੀ ਹੈ?

ਉੱਤਰ:- _____

ਸ) ਕੁੜਤਾ- _____ (ਵਾਕ ਬਣਾਓ)

2) ਬਾਬਾ ਨਾਨਕ, ਬਾਬਾ ਫ਼ਰੀਦ

ਆਪਣੀ ਛਾਤੀ 'ਤੇ ਪਾਲੇ ਤੂੰ।

ਦੁਨੀਆ ਨੂੰ ਚਾਨਣ ਦੇਣ ਲਈ,

ਕਈ ਰੋਸ਼ਨ ਦੀਵੇ ਬਾਲੇ ਤੂੰ।

ਤੂੰ ਅਜ਼ਾਦੀ ਦਾ ਆਗੂ ਹੈ,

ਤੂੰ ਕੁਰਬਾਨੀ ਦਾ ਬਾਨੀ ਹੈ।

ਹਰ ਔਕੜ ਪਿਆ, ਭਰਾਵਾਂ ਦੀ

ਤੂੰਹੋਂ ਕਰਦਾ ਅਗਵਾਨੀ ਹੈ।

ੳ) ਪੰਜਾਬ ਨੇ ਰੋਸ਼ਨੀ ਦੇਣ ਲਈ ਕੀ ਬਾਲੇ?

ਉੱਤਰ:-_____

ਅ) ਕਾਵਿ ਟੋਟਾ ਕਿਸ ਬਾਰੇ ਜ਼ਿਕਰ ਕਰ ਰਿਹਾ ਹੈ?

ਉੱਤਰ:-_____

ੲ) ਪੰਜਾਬ ਨੇ ਕਿਨਾਂ ਨੂੰ ਆਪਣੀ ਛਾਤੀ ਤੇ ਪਾਲਿਆ ਦੱਸਿਆ ਹੈ?

ਉੱਤਰ:-_____

ਸ) ਪੰਜਾਬ ਨੂੰ ਕੁਰਬਾਨੀ ਦਾ ਕੀ ਦੱਸਿਆ ਗਿਆ ਹੈ ?

ਉੱਤਰ:-_____

ਹ) 'ਪੰਜਾਬ' ਸ਼ਬਦ ਦਾ ਵਾਕ ਬਣਾਓ?

ਉੱਤਰ:-_____

ਪ੍ਰਸ਼ਨ-4 ਤੁਹਾਡੇ ਪਿਤਾ ਜੀ ਕੀ ਕੰਮ ਕਾਰ ਕਰਦੇ ਹਨ? ਆਪਣੇ ਪਿਤਾ ਜੀ ਦੇ ਕੰਮ ਕਾਰ ਦੀਆਂ ਕੁਝ ਗੱਲਾਂ ਸਾਂਝੀਆਂ ਕਰੋ। ਇਸ ਵਿਸ਼ੇ ਨੂੰ ਬੱਚੇ ਆਪਣੀ ਕਾਪੀ ਉੱਤੇ ਲਿਖਣਗੇ।