

Message



Welcome to the 'New Session'

**"We are greatest creation of God.
To find the best, we need to do our best."**

Dr. A.P.J. Abdul Kalam

Dear Students

Congratulations! now you are one step up in your pursuit of education. This promotion is the result of your sheer hard work and dedication. It is you who should decide which type of thought is to be generated in your mind-good or stressful. Your only insurance against tomorrow is what you do today.

What your mind can conceive,

What your heart can believe,

You are surely going to achieve!!

So, regulate your study hours and plan a strategy which helps you to utilize your time to the optimum. It is the time for you to gear yourself up, to come out with flying colours.

PRINCIPAL

GENERAL INSTRUCTIONS

For Parents :

1. This booklet should be kept safely.
2. Read the syllabus carefully and consult it regularly to keep pace with teachers.
3. Discuss the problems and difficulties concerning the syllabus with the concerned teachers.
4. Meet all the subject teachers on Parent Teacher Meeting.
5. Help your ward to complete his/her task/homework given by the school.
6. Encourage your ward to read extra English Books of his/her level to improve vocabulary.
7. As the medium of instruction in school is English, you are advised to converse in English at home.
8. Once the date sheet is finalized for assessment no change will be made. There will be no re-test.
9. 90% attendance is compulsory for promotion.
10. When you feel your child is not making desired progress, the Principal should be contacted.
11. Monitor the study hours of your ward at home. Spend quality time with your ward. Discourage over-exposure to T.V. as it is very harmful.

For Students :-

1. Write neatly in your fair note-books.
2. Don't tear pages from the note-books.
3. Attend the school regularly.
4. Keep your school bags clean.
5. Be attentive in the class.
6. Do page numbering on fair note-books of all subjects.
7. Fill the index page regularly.
8. Maintain your test note books properly.
9. Complete your tasks / assignments on time.
10. Result declared at the end of the year is final in all cases and will not be re-considered.

CURRICULUM
CLASS: NURSERY
SESSION: 2024-25
TERM – I (APRIL-SEPTEMBER)

CIRCLE TIME

ORAL LANGUAGE DEVELOPMENT

BOOKS: 1. Let's Learn, Recite & Recognise Part- I (Three – in – One)

2. Jungle Jingles

3. आओ गुनगुनाएं

ENGLISH RHYMES:

Johnny ! Johnny, Baa Baa Black Sheep, Twinkle–Twinkle,
Two Little Dicky Birds, Pussy Cat

STORY TIME – (with the help of puppets, flash cards , pictures, toys,
face mask, story books/ Interactive board etc.)

- The Lion and the Mouse
- The Hare And The Tortoise

STRUCTURED CONVERSATION

(with the help of pictures, book, interactive board etc)
and Book - Let's Learn, Recite & Recognize

Topics :- Parts of Body, Vegetables, Water Animals, Domestic Animals,
Fruits , Means of Transport, Wild Animals, My Classroom , Flowers

GUIDED & FREE CONVERSATION

(Motivate students to share their experiences)

(With the help of pictures, interactive board, dress up clothes, games,
picture dictionary etc).

Topics :-Daily routine, My Self, Good Habits, Good Manners, Food, Cartoons,
Likes and Dislikes, Birthdays, Toys , Our Country, Nature etc.

ACTION WORDS (Using gestures & body movement/ body percussion)

Topic :- Standing, Sitting, Coming, Going, Throwing, Picking, Reading, Writing,
Eating, Washing Smiling, Clapping, Drinking, Jumping, Climbing, Breaking,
Dancing, Yawning, Flying etc.

हिंदी कविताएं :

अच्छे बच्चे, सड़क, गर्मी, रेलगाड़ी

कहानियां: शेर और चूहा, प्यासा कौआ

(with the help of puppets, flash cards, pictures, toys, face masks, story books/ Interactive board etc.)

Note :

- Morning Greetings', 'Warm Up', 'Action Words', 'Weather Talk' to be done on daily basis.
- Various activities to be done in CIRCLE TIME through Class Presentations, Role plays, Show & tell, Drama, Puppetry etc.
- Listening and speaking (story / conversation based) to be conducted every week.

LITERACY (ENGLISH)

(LANGUAGE DEVELOPMENT)

BOOK: 1.Let's Learn , Recite & Recognise (Part -1) (Three- in - one)

2. English Workbook

PHONOLOGICAL AWARENESS (ORAL)

READ ALOUD (Guided & Group Reading)

(with the help of puppets, flash cards, pictures, toys, Interactive board and Book - Let's Learn, Recite & Recognize Part -1)

- Reading & Recognition of Capital letters A-P with phonic sounds
- Jolly phonics A-P
- Picture Description related to letters A-P

WORK TIME (Guided and Shared Writing)

(with the help of worksheets, slates, sand, clay, blocks, stamps,crayons etc.) and English Workbook

STROKES PRACTICE: Standing, Sleeping, Slanting, Curves, Zig-Zag

- Formation of letters: A to P
- See & write the first letter of the picture
- Fill the missing letters
- What Comes After?
- Encircle the correct letter
- Dictation
- Colour the pictures related to letters
- Match the similar letters
- Encircle the Odd one Out

CONCEPT TIME/NUMERACY (MATHS)

(COGNITIVE DEVELOPMENT)

Book: Maths Workbook

ORAL: Maths Talk

(With the help of flash cards, toys, interactive board, concrete objects, games, symbols, pictures and Maths Workbook)

- ❖ **Pre Number Concepts** - Tall - Short, Above- Below, Big - Small, Heavy- Light, More - Less
- ❖ Counting 1 – 10
- ❖ Recognition of Nos. 1 – 10
- ❖ Group Activity
- ❖ What comes after upto 5

WORK TIME (GUIDED AND SHARED WORK)

(with the help of worksheets, workbook, slates and computers and Maths Workbook)

STROKES PRACTICE: Standing, Sleeping, Slanting, Curves, Zig-Zag

- Tracing Nos. 1-10 on sand, running board, slate etc.
- Grouping /Sorting of Numbers 1-10 (Oral)
- Formation of Nos. 1- 10
- Match the similar Nos. (1-10)
- Count & Write (1-10)
- Count and Colour (1-10)
- Dodging (1-10)

- **Shapes:** Circle, Triangle, Rectangle, Square
- **Spatial Understanding (Positioning) :** Top –Bottom, Near –Far, Inside- Outside, Above-Below , Front - Behind, High - Low

ART & CRAFT

(AESTHETIC DEVELOPMENT)

BOOK- My ABC Colouring Book

INTRODUCTION OF PRIMARY COLOURS : Red, Blue, Yellow

- Colouring the pictures related to letters A to M

COLOURING AND FREE HAND DRAWING (SKETCH BOOK)

(GUIDED AND SHARED WORK)

For e.g - Ball, Hut, Ice – Cream , Sun, Kite etc.

ARTEFACTS:

- ❖ Making Puppets with socks, wool , balloons , Ice- Cream sticks etc.
- ❖ Stone/Marbel Painting
- ❖ Making Toys / Kitchen Articles with clay

PAPER CRAFT:-

- Plate turtle
- Plate Fish
- Button Fish
- Fan making
- Bird House with Ice- Cream Sticks & Paper
- Paper Boat
- Making Paper Cup Bumble bee
- Shapes (circle, rectangle, triangle, square)

MUSIC & MOVEMENT

(CULTURAL & ARTISTIC DEVELOPMENT)

Dance & Songs on

- Various festivals (Religious & National)
- Earth Day
- Environment Day
- Family
- Independence Day , Janamashtami
- Mothers' Day
- Teej
- Shapes
- Alphabet Songs

Story Songs (e.g: We are going on a Bear Hunt.....)

- Playing Basic Musical Instruments like sound drums, xylophone, Maracas, Tambourine etc.)
- Also motivate students to play self made music Instruments like string instrument made with rubber and small cardboard boxes, paper cubs

OUTDOOR CORNER TIME/FREE PLAY

(PHYSICAL DEVELOPMENT)

SUGGESTED ACTIVITIES

- Fun in toy room
- Riding tricycle or bicycle
- Jumping over the rope
- Sand Play
- Kicking and Catching a ball
- Throw a ball across the circle
- Flat Race
- Tunnel ball
- Walking on a Drawn line
- Jump high ten times
- Spending time in nature
- Hop, Skip and jump

DISCOVERY TIME

(Inquiry Based Learning)

SUGGESTED ACTIVITIES : (Water Experiments : To Know about sink , float ,dissolve ,drown etc.)

SOCIO - EMOTIONAL DEVELOPMENT

SUGGESTED ACTIVITIES

- Dress up Play
- Supermarket fun

CORNER TIME

(FINE MOTOR SKILLS DEVELOPMENT)

SUGGESTED ACTIVITIES

- Building Blocks
- Solving 2D puzzles (Cardboard Based)
- Use of Clothes pins to hang clothes
- Bathing of a doll
- Sticker pasting
- Using a ladle, Tongs, or a large spoon to take a serving of food.
- Playing with dough
- Cookie Cutter Play
- Paper Crushing
- Thumb Painting
- Zipping / unzipping
- Stirring, Mixing and Whisking

TERM-II

(OCTOBER TO MARCH)

CIRCLE TIME

(Oral Language Development)

Books: 1. Let's Learn, Recite & Recognise Part- I (Three-In –One)

2. Jungle Jingles

3. आओ गुनगुनाएं

ENGLISH RHYMES:

The Train, Little Boy Blue, A Chubby Little Snowman, Hey Diddle Diddle, Eight Big Fingers ,We Willie Winkie, Eency Weency Spider

STORY TIME – (with the help of puppets, flash cards, pictures, toys, face masks, story books, Interactive board etc.)

- Two Friends and The Fox
- The Ant & the Grasshopper

STRUCTURED CONVERSATION

(With the help of pictures, concrete objects, interactive board and Book - Let's Learn, Recite & Recognize)

Topics : Birds, Festivals, Neighbourhood, Outdoor Games, Indoor Games, In the Bathroom, Reptiles, My Drawing Room, In the Bedroom, In the Kitchen, Insects

GUIDED & FREE CONVERSATION

(Motivate students to share their experiences)

(With the help of pictures, interactive board, dress up clothes, games, picture dictionary etc).

Topics : Festivals , Friends, Family, Nature, School , Magic Words, Country , Beware of Strangers

ACTION WORDS (using gestures & body movements/percussion)

Standing, Sitting, Coming, Going, Throwing, Picking, Reading, Writing, Eating, Washing Smiling, Clapping, Drinking, Jumping, Climbing, Breaking, Dancing, Yawning, Flying etc.

हिंदी कविताएं :

भारत माता, बढ़ते कदम, दीपावली, तारे

कहानियां :

- लालची कुत्ता
- बातूनी कछुआ

(with the help of puppets, flash cards, pictures, toys, masks, story books, Interactive board etc.)

Note:

- 'Morning Greetings', 'Warm Up', 'Action Words', 'Weather Talk' to be done on daily basis.
- Various activities to be done in CIRCLE TIME through Class Presentations, Role plays, Show & tell, Drama, Puppetry etc.
- Listening and speaking (story / conversation based) to be conducted every week

LITERACY (ENGLISH)

(LANGUAGE DEVELOPMENT)

Book: 1. Let's Learn , Recite & Recognise (Part-1) (Three-In-One)
2. English Workbook

**PHONOLOGICAL AWARENESS
(ORAL)**

Read Aloud (Guided & Group Reading)

(with the help of puppets, flash cards, pictures, toys, masks, story books, Interactive board etc.)

- Reading & Recognitions of Capital letters A-Z with phonic sounds
- Jolly phonics A-Z
- Picture Description related to letters A-Z

WORK TIME (Guided and Shared Writing)

(with the help of worksheets, slates, books, sand, clay, blocks, stamps, crayons etc.)

- Formation of letters: A to Z
- See & write the first letter of the picture
- Fill the missing letters
- What Comes After & Between?
- Encircle the correct letter
- Dictation
- Colour the pictures related to letters
- Encircle the Odd one Out
- Decoding of letters A-Z

CONCEPT TIME/NUMERACY (MATHS)

(COGNITIVE DEVELOPMENT)

Book: Maths Workbook

ORAL: Maths Talk

(With the help of flash card , toys , interactive board, concrete objects , games , symbols, pictures etc.)

❖ **Pre Number Concepts** - Wide – Narrow, Thick- Thin, Same – Different, Full – Empty etc.

❖ Counting 1 – 20

❖ Recognition of Nos. 1 – 20

❖ Group Activity (Sorting of Numbers , Number hunt)

❖ What comes after (upto 10)

WORK TIME (GUIDED AND SHARED WORK)

(with the help of worksheets, slates, running board and computers and Maths Workbook)

- Counting Numbers 1-20
- Recognition of Numbers 1-20
- Formation of Nos. 1- 20
- Match the similar Nos. (1-20)
- Count & Write (1-20)
- Count and Colour (1-20)
- Dodging (1-20)
- Shapes: Oval, Crescent, Diamond, Heart, Star
- Spatial Understanding (Positioning): Near –Far, Above - Below Front – Behind etc.
- Patterns observation using different shapes, objects etc.

ART & CRAFT

(AESTHETIC DEVELOPMENT)

BOOK- My ABC Colouring Book

INTRODUCTION OF COLOURS :

Green , White , Pink , Purple , Black, Orange , Grey

- Colour the pictures related to letters N to Z

COLOURING AND FREE HAND DRAWING (SKETCH BOOK) (GUIDED AND SHARED WORK)

For e.g - Bus , Robot (with the help of shapes) ,Sun , Tree , Mat ,Mango

ARTEFACTS:

- To decorate any old ceramic cup
- Pot Painting

PAPER CRAFT:-

- Paper Cup Santa
- Paper Snake
- Goofy Robots
- Paper doll
- Book Mark using different shapes and letters

MUSIC & MOVEMENT

(CULTURAL & ARTISTIC DEVELOPMENT)

DANCE & SONGS on

- Various festivals (Religious & National)
- World Smile Day
- Shapes & Alphabets (ABC Song)
- Grandparents Day
- Halloween
- Christmas Day
- Republic Day
- Children's Day
- World Smile Day

STORY SONGS (e.g: We are going on a Bear Hunt)

- Playing Basic Musical Instruments (for e.g–sound drums, xylophone, Maracas, Tambourine etc.)
- Also motivate students to play self made music Instruments using utensils, tin boxes, bottles & beads etc.

CORNER TIME/FREE PLAY (PHYSICAL DEVELOPMENT)

INDOOR: Fine Motor Skills Development

SUGGESTED ACTIVITIES

- Dressing a Doll
- Playing Board Games
- Folding Handkerchief
- Eating with fork and spoon
- Paper Tearing & Pasting
- Decorating Cup Cakes
- Turning Doorknobs, Keys, and locks
- Leaf Printing
- Field Trips / Picnic / Excursion
- Shoe lacing & Tying
- Telephone talk

OUTDOOR: GROSS MOTOR SKILLS DEVELOPMENT

SUGGESTED ACTIVITIES

- Simple Yoga Poses
- Hula Hoops
- Frog Race
- Jumping in and out
- Bowling
- Hopscotch
- Musical Chairs

DISCOVERY TIME

(Inquiry Based Learning)

SUGGESTED ACTIVITIES : (For eg. Sand Play , Observing tiny objects/ creatures using Magnifying glass.)

SOCIAL - EMOTIONAL DEVELOPMENT

SUGGESTED ACTIVITIES

- Dress up Play
- Shopping

MORAL VALUES

- Be Good, Do Good, Be One
- God Is One
- Work Is Worship
- Sharing is Caring
- Respect Your Elders
- Unity is Strength
- Always Speak The Truth
- Be Kind To Animals
- Respect Your National Flag
- Love your Country etc.

SOME USEFUL SENTENCES

AT HOME

1. Wish Good Morning /Good Afternoon /Good Night/ Mumma / Papa
2. I am Sorry/ I Thank you for / Please give me
3. Mumma, please give me a glass of water / milk / juice.
4. Mumma / Papa, I want to play
5. Mumma, you are looking so beautiful /gorgeous
6. Papa , you are looking handsome.
7. Mumma / Papa , Please come here.
8. I am feeling hungry / thirsty
9. Papa, Mumma is calling you.
10. Please switch on / off the light.
11. Mumma , where is my bag / toy?
12. Papa, let's go to the market.
13. Mumma / Papa where are you going?
14. I am tired.
15. I love you Mumma / Papa.
16. Its very hot / cold today.
17. Let's go to the market.
18. Let's go for a walk.
19. May I help you?
20. What can I do for you?
21. Today my teacher taught me.

IN THE PLAYGROUND

- I want to play.
- It's my turn.
- He/ She is pushing me.
- Hit/ catch / throw the ball.
- I am the winner.
- We have won.
- I want to go out to play.
- He /She fell down.
- Run fast.
- He / She is not listening.
- He/ She is not standing properly.
- I have a bat/ ball.
- Let's be friends.
- Let's play together.

IN SCHOOL

- May I come in Ma'am?
- May I go to drink water?
- May I go to washroom?
- May I wash my hands?
- May I take my pencil? Please give me a pencil.
- Please open my lunch box.
- Please get aside
- Ma'am, he/she is disturbing me.
- Ma'am, please forgive me.
- Ma'am, we want to play.
- Ma'am, you are looking so beautiful.
- Ma'am, I am not felling well.
- Ma'am, I don't have pencil/ eraser / sharpener
- Ma'am, he/ she is crying.
- Ma'am, he/she is fighting with me.

- Ma'am, Please explain again.
- Ma'am, What is this/ that?
- Ma'am, May I open and Close the Window
- Ma'am, Please switch on/off the fan/Ac
- Ma'am, May I help her/him.
- Ma'am, May I sit here.
- Ma'am, Please have it
- Ma'am, May I distribute.
- Ma'am, My mother/father gave me _____ today
- Ma'am, I love_____.
- Ma'am, I want to be a _____