Message





"We are greatest creation of God.

To find the best, we need to do our best."

Dr. A.P.J. Abdul Kalam

Dear Students

Congratulations! now you are one step up in your pursuit of education. This promotion is the result of your sheer hard work and dedication. It is you who should decide which type of thought is to be generated in your mind-good or stressful. Your only insurance against tomorrow is what you do today.

What your mind can conceive,

What your heart can believe,

You are surely going to achieve!!

So, regulate your study hours and plan a strategy which helps you to utilize your time to the optimum. It is the time for you to gear yourself up, to come out with flying colours.

PRINCIPAL

GENERAL INSTRUTIONS

For Parents:

- 1. This booklet should be kept safely.
- 2. Read the syllabus carefully and consult it regularly to keep pace with teachers.
- 3. Discuss the problems and difficulties concerning the syllabus with the concerned teachers.
- 4. Meet all the subject teachers on Parent Teacher Meeting.
- 5. Help your ward to complete his/her tasks/homework given by the school.
- 6. Encourage your ward to read extra English Books of his/her level to improve vocabulary.
- 7. As the medium of instruction in school is English, you are advised to converse in English at home.
- 8. Once the date sheet is finalized for assessment no change will be made. There will be no re-test.
- 9. 90% attendance is compulsory for promotion.
- 10. When you feel your child is not making desired progress, the Principal should be contacted.
- 11. Monitor the study hours of your ward at home. Spend quality time with your ward. Discourage over-exposure to T.V. as it is very harmful.

For Students :-

- 1. Write neatly in your fair note-books.
- 2. Don't tear pages from the note-books.
- 3. Attend the school regularly.
- 4. Keep your school bags clean.
- 5. Be attentive in the class.
- 6. Do page numbering on fair note-books of all subjects.
- 7. Fill the index page regularly.
- 8. Maintain your test note books properly.
- 9. Complete your tasks / assignments on time.
- 10. Result declared at the end of the year is final in all cases and will not be re-considered.

CURRICULUM

CLASS: PRE-NURSERY

SESSION: 2024-25

TERM-I (APRIL TO SEPTEMBER)

CIRCLE TIME

ORAL LANGUAGE DEVELOPMENT

BOOK: Rhyme Time

English Rhymes: Rhyme Time)

- Prayer
- Early to Bed
- Look, It's Me!

STORY TIME – The Thirsty Crow, Two Cats and The Monkey (With the help of Flash Cards, Sequencing, Audio, Video and Role Play)

GUIDED & FREE CONVERSATION

(Motivate students to share their experiences)

(With the help of pictures, interactive board, dress up, clothes, games, picture dictionary etc.)

Topics : My Self, Fruits, Parts of Body, Vegetables, Rainy Season, Domestic Animals, Country

ACTION WORDS (Using gestures & body movement/ body percussion) clapping, jumping, laughing, crying, rolling, sleeping, flying, hugging, dancing, drinking, catching, playing, tracing

हिंदी कविताएं:

- हमारा देश सबसे प्यारा
- 🕨 पेड़ लगाओ
- 🕨 दूध का गिलास

Note:

- Morning Greetings', 'Warm Up', 'Action Words', 'Weather Talk' to be done on daily basis.
- Various activities to be done in CIRCLE TIME through Class Presentations, Role plays, Show & tell, Drama, Puppetry etc.
- Listening and speaking (story /conversation based) to be conducted every week.

LITERACY (ENGLISH)

ORAL

Book : Sprout Kidz ABC & 123

READ ALOUD (Guided & Group Reading)

(With the help of flash cards, toys, interactive board, concrete objects, games, symbols, pictures, sand tray, magic slates, running chalk board, stamps, building blocks etc.)

- Reading & Recognition of Capital letters A-F with phonic sounds
- Picture Description related to letters A-F
- Letter Hunt A to F
- Alphabet Song ABCD, EFG......

WORK TIME (Guided and Shared Writing)

(with the help of worksheets, slates, books, sand, clay, blocks, stamps, crayons etc.)

STROKES PRACTICE:

standing, sleeping on sand, slates, chalk board etc.

WORKSHEETS:

- Tracing of letters A to F
- Colour the pictures related to letters A TO F
- Match the similar letters A TO F

CONCEPT TIME/NUMERACY (MATHS)

(COGNITIVE DEVELOPMENT)

BOOK: Sprout Kidz ABC & 123

ORAL: Maths Talk

(With the help of flash cards, toys, interactive board, concrete objects, games, symbols, pictures, sand tray, magic slates, running chalk board, stamps, building blocks, abacus etc.)

- Pre Number Concepts Tall Short, Big Small, Near Far
- ❖ Counting 1 5
- ❖ Recognition of Nos. 1 5
- Group Activity

Shapes: Circle, Square

Group Activities:

- Tracing the no's 1, 2 on Sand, Rice, Pulses etc.
- Thumb Painting
- Paste small pieces of circle on the cut out of no -'1'
- Earbud Painting on no-'2'
- Finger Painting on no-'3'
- Dot Painting on no-'4'
- ➤ Hand Printing for no-'5'

WORK TIME (GUIDED AND SHARED WORK)

(with the help of worksheets, slates, sand, clay, blocks, stamps, crayons etc.)

STROKES PRACTICE: standing, sleeping on sand, slates, chalk board, maze puzzle etc.

WORKSHEETS:

- Tracing of No.s 1 to 5
- Match the similar No.s 1 to 5
- Colour the pictures related to the numbers

ART & CRAFT

(AESTHETIC & ARTISTIC DEVELOPMENT)

Book: My ABC Colouring Book

Recognition of Colours:

- Red. Yellow, Black
- Draw and colour the Sun.
- Draw 'Circle' and 'Square' (with the help of stencils)

MUSIC & MOVEMENT

(CULTURAL & ARTISTIC DEVELOPMENT)

Dance & Songs on

- Various festivals (Religious & National)
- Earth day
- Mothers' Day
- Family
- Independence Day,
- Janamashtmi
- Teei
- Shapes, Alphabets and numbers

Other Songs:

- Nani Teri Morni......
- * Ichak Dana Pichak Dana.......
- Playing Basic Musical Instruments (for e.g-xylophone, Maracas)

OUTDOOR CORNER TIME/FREE PLAY

(PHYSICAL DEVELOPMENT)

SUGGESTED ACTIVITIES

- With toys (in the toy room)
- Flat Race
- Walking on a Drawn line
- Spending time in nature
- Riding tricycle or bicycle
- Sand Play
- Hop, Skip and jump

CORNER TIME (FINE MOTOR SKILLS DEVELOPMENT)

SUGGESTED ACTIVITIES

- Building Blocks
- Bathing of a doll
- Sticker pasting
- Playing with dough
- Cookie Cutter Play
- Paper Crushing
- Stirring, Mixing and Whisking

DISCOVERY TIME

(For eg. Water Experiments, Sand Play, Using Magnifying glass

TERM-II (OCTOBER TO MARCH)

CIRCLE TIME

ORAL LANGUAGE DEVELOPMENT

Book : Ryhme Time English Rhymes:

- Johny, Johny
- God Made Plants
- Hop a Little

STORY TIME Story of Sudama and Krishna

Epic of Ramayana (related to Diwali)

(With the help of story cards, pictures, Interactive board, role play etc.)

GUIDED & FREE CONVERSATION

(Motivate students to share their experiences)

(With the help of pictures, interactive board, dress up, clothes , games, picture dictionary etc.)_

Topics :Festivals, Country & National Heroes, Our Helpers, Domestic Animals, Wild Animals, Birds etc.

<u>ACTION WORDS</u> (Using gestures & body movement/ body percussion) Writing, Reading, Throwing, Holding, Kicking, Watching, Peeping, Hopping, Knocking, Yawning, Flying, Thinking, Sneezing, Tickling, Sharing, Shaking

हिंदी कविताएं:

- 🕨 घड़ी
- सैनिक
- > छुट्टी का दिन

Note:

- Morning Greetings', 'Warm Up', 'Action Words', 'Weather Talk' to be done on daily basis.
- Various activities to be done in CIRCLE TIME through Class
 Presentations, Role plays, Show & tell, Drama, Puppetry etc.
- Listening and speaking (story/conversation based) to be conducted every week.

LITERACY (ENGLISH)

ORAL

Book: Sprout Kidz ABC & 123

READ ALOUD (Guided & Group Reading)

(With the help of flash cards, toys, interactive board, concrete objects, games, symbols, pictures, sand tray, magic slates, running chalk board, stamps, building blocks etc.)

- Reading & Recognition of Capital letters A-Z with phonic sounds
- Picture Description related to letters A-Z
- Letter Hunt A to Z
- Alphabet Song ABCD, EFG......

WORK TIME (Guided and Shared Writing)

(with the help of worksheets, slates, books, sand, clay, blocks, stamps, crayons etc.)

STROKES PRACTICE:

Slanting, Zig-Zag on sand, slates, chalk board etc.

WORKSHEETS:

- Colour the pictures related to letters
- Match the similar letters

CONCEPT TIME/NUMERACY (MATHS)

(COGNITIVE DEVELOPMENT)

BOOK: Sprout Kidz ABC & 123

ORAL: Maths Talk

(With the help of flash cards, toys, interactive board, concrete objects, games, symbols, pictures, sand tray, magic slates, running chalk board, stamps, building blocks, abacus etc.)

- Pre Number Concepts Heavy- Light , Left-Right , High-Low
- ❖ Counting 1 10
- ❖ Recognition of No's. 1 10

Shapes: Rectangle, Triangle

Group Activities

- Tracing the no's on sand, Rice, Pulses etc.
- > Paste small pieces of circles on the big size cutout of no -'6'
- > Cotton dabbing on no-'7'
- > Tumb Painting on no-'8'
- Sticker Painting on no-'9'
- ➤ Lady finger Printing no-'10'

WORK TIME (GUIDED AND SHARED WORK)

(With the help of worksheets, slates , book, sand, clay , blocks, stamps, etc.)

STROKES PRACTICE: standing, zig-zag, on sand, slates, chalk board,

Maze puzzle etc

Worksheets:

- Tracing of No'.s 6 to 10
- Match the similar nos. 1 to 10
- Colour the pictures related to the numbers

ART & CRAFT

(AESTHETIC & ARTISTIC DEVELOPMENT)

Book: My ABC Colouring Book

Recognition of Colours:

➤ White, Pink, Blue, Green

Draw and colour

- a Cat
- > face of a joker
- a kite

MUSIC & MOVEMENT

(CULTURAL & ARTISTIC DEVELOPMENT)

Dance & Songs on

- Various festivals (Religious & National)
- Republic Day
- World Smile Day
- Grandparents Day
- Children's Day
- Christmas Day

Other Songs:

- * Hum Sab Bharativa Hain.
- * Nanha Munna Rahi Hoon......
- Playing Basic Musical Instruments (for e.g- Mouth organ, Tambourine)

OUTDOOR CORNER TIME/FREE PLAY

(PHYSICAL DEVELOPMENT)

SUGGESTED ACTIVITIES

- With toys (in the toy room)
- Bowling
- Frog Race
- Musical Chairs
- Jumping in and out
- Playing with Sponges
- Gardening and Planting

CORNER TIME (FINE MOTOR SKILLS DEVELOPMENT)

SUGGESTED ACTIVITIES

- ■Dress up games
- ■Folding napkins
- Paper tearing and pasting
- Decorating cupcakes
- ■Leaf Printing
- ■Field Trips/ Picnic/ Excursion

DISCOVERY TIME

(For eg. Air experiments with balloon ,tyres, swimming tub,travel pillow etc.)

MORAL VALUES

(To explain with the help of moral stories in Morning Assembly)

- Be Good, Do Good, Be One
- God is One
- Work is Worship
- Sharing is Caring
- Be Kind To Animals
- Respect Your National Flag

AT HOME

- Wish Good Morning /Good Afternoon /Good Night/ Mumma / Papa
- Sorry/ Thank you/ Please
- Mumma, please give me a glass of water / milk / juice.
- Mumma / Papa, I want to play
- Papa, you are looking handsome.
- Mumma / Papa , Please come here.
- I am feeling hungry / thirsty
- Papa, Mumma is calling you.
- Mumma, where is my bag / toy?
- Papa, let's go to the market.
- Mumma / Papa where are you going?
- I love you Mumma / Papa.
- Its very hot / cold today.
- May I help you?

IN THE PLAYGROUND

- I want to play.
- It's my turn.
- He/ She is pushing me.
- Hit/ catch / throw the ball.
- We have won.
- Run fast.
- I have a bat/ball.
- I like to play.
- Let's be friends.
- Let's play together.

IN SCHOOL

- May I come in Ma'am?
- May I go to drink water?
- May I go to washroom?
- May I wash my hands?
- Please open my lunch box.
- Please get aside
- Ma'am, we want to play.
- Ma'am, you are looking so beautiful.
- Ma'am, he/ she is crying.
- Ma'am, he/she is fighting with me.